

*Working for
Warwickshire*

Warwickshire's Alternative Education Provision Framework

June 2021



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List of Providers

OFSTED Registered Providers (Full-time or part-time placements)

Framework providers

A1. North Warwickshire and South Leicestershire College
 A2. Warwickshire College Group (WCG)
 A3. The Forge
 A4. Keresley College
 A5. Orion Training & Development
 A6. Values Academy
 A7. Vineyard (Leamington)

Approved Spot Purchasing

A8. ALP Nuneaton
 A9. Bright Sparks Learning Centre
 A10. Corner Post
 A11. The Secret Garden

Unregistered Providers (Part-Time Placements)

Framework Providers

B1. Dare2Dream Foundation
 B2. The Emscote School
 B3. Leamington LAMP
 B4. Nulogic training
 B6. Nuneaton and Bedworth Leisure Trust
 B7. U-Neek Learning
 B8. Vineyard (Rugby & Shotton)

Approved Spot Purchasing

B9. Flourish on the Farm

Unregistered Providers (Part-time Enrichment)

Framework Providers

C1. Circles Network
 C2. Equine Learning
 C3. Tute Education.

Approved Spot Purchasing

C4. Making Learning Work

All Framework providers have successfully tendered on the WCC Framework 2019/20. All other providers in this Directory have met an initial minimum standard through spot purchasing compliance checks with a view to joining the Framework in 2022.

WCC will renew the Framework in 2022 through an open procurement process.

The Warwickshire Alternative Provision Framework

Alternative Provision is education arranged by Local Authorities for learners who, because of exclusion, illness or other reasons would not otherwise receive suitable education; education arranged by schools for learners on a fixed period exclusion; and learners being directed by schools to off-site provision to improve their behaviour (DfE 2013).

Warwickshire's Alternative Education Provision Framework aims to provide high quality education to meet the needs of pupils at Key Stages 3 & 4 who are: at risk of exclusion, have been permanently excluded from school or who are missing education for any reason other than permanent exclusion.

Children and young people are referred by secondary schools/academies, Ethical Inclusion Partnerships and by Warwickshire County Council where their needs cannot be fully met at their current school.

These young people:

- will be resident in Warwickshire and/or could be a child looked after by Warwickshire County Council
- may have identified and/or unidentified special educational needs. This may include needs around communication & interaction, speech & language, cognition & learning, and social, emotional & mental health.

All the Providers listed in this Directory are working with the Local Authority, Ethical Inclusion Partnerships and secondary schools/academies to achieve positive outcomes for young people for example: reintegration into a mainstream or special school, and/or progression onto positive post 16 destinations

Quality Assurance

Warwickshire County Council's vision is that every Alternative Provider delivering education to a Warwickshire child should be a centre of excellence.

The Framework providers in this Directory have all been through a robust open and competitive tendering process which included site visits to check safeguarding and Health and Safety processes. The other providers listed here have met an initial minimum standard for spot purchasing.

Ofsted do not directly inspect unregistered education providers, although they may visit them as part of their inspection of schools and colleges. It is vital that commissioners, including schools, maintain on-going contract monitoring and quality assurance of both registered and unregistered providers.

The most recent Quality Assurance and Compliance Reports for each provider on the AP framework can be found on the Warwickshire County Council website.

Regulations around Unregistered Alternative Provision

Each provider of education **must** be registered by OFSTED if it provides full-time education to:

- five or more pupils of compulsory school age, or
- one such pupil with an Education Health & Care Plan (EHCP), or
- one such pupil who is looked-after

Applications for registration by new schools must be submitted and approved before a school begins to operate and admit pupils. It is an offence to operate an unregistered independent school.

Relevant factors in determining whether education is full-time include:

- the number of hours per week that is provided - including breaks and independent study time
- the number of weeks in the academic term/year the education is provided;
- the time of day it is provided
- whether the education provision in practice precludes the possibility that full time education could be provided elsewhere.

We would consider an institution to be providing full-time education:

- if it provides (or intends to provide) all (or substantially all) of a child's education
- if it operates during the day, for more than 18 hours per week

Local authorities have overarching responsibility for safeguarding and promoting the welfare of all children and young people, regardless of the types of educational settings they attend (including those who are home educated and attend no outside educational setting). Local authorities can play a crucial role in supporting the **identification and disruption of unsafe and illegal education settings**, and in supporting and protecting children and families using them.

A note to commissioners:

We have placed a note as below beside each of the providers who are unregistered to remind commissioners of their responsibility to ensure they do not use these providers as "Full-time" in particular for children who have an Education Health and Care Plan (EHCP) and children looked after (CLA).

Please Note it is an offence for an unregistered education provider to deliver "**Full-Time**" education to 5 or more students **or** 1 EHCP **or** 1 child looked after (CLA).

For all children in particular those who are EHCP or CLA please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.

Where Ofsted has information relating to illegal schools, they will inform the lead inspector of the local authority children's services so that this can inform a possible line of enquiry in any forthcoming local authority inspection. (*Unregistered Independent Schools and out of school settings, DfE guidance March 201*

Registered Alternative Provision

**(part-time or
full-time
placements)**

Address:
North Warwickshire & South Leicestershire
College
Hinckley Road
Nuneaton
Warwickshire
CV11 6BH

Contact Person: Natasha Evans

Tel: 02476 243349 ext 3349

Email: natashaevans@nwslc.ac.uk

DfE Registration No. 937/8001

Unique Reference Number 130836

Referral criteria:	Key Stage 3 and 4 at risk of exclusion or permanently excluded	
Initial Assessment Procedures:	All students baselined in relation to FS English and Maths on entry	
Progress tracking:	Termly data harvest submitted to LA in line with LA timetable	
Reporting :	Daily Attendance tracking through CLM and Termly reports	
Organisation of learner:	2:8 Each pupil also has a personal coach who works with them throughout the week	
Curriculum Offer:	GCSE : English (language and literature), Maths, Science, Geography and Religious Studies. Vocational options: E3/L1 Creative Qualification	
Personal Development:	ASDAN PSHE qualification	
Enrichment activities:	Catering Floristry, Health & Social Care Construction	Sport Mechanics Early Years Trips/Visits
Hours per week:	Full-time	
Cost:	£95.00 -£100.00 per day	
Ofsted inspection:	Good (9 th October 2018)	
WCC QA report:	July 2019	
Compliance checked:	On the WCC framework from December 2018	



**WARWICKSHIRE
COLLEGE
GROUP**

Address:
Moreton Morrell
CV35 9BL
Leamington Spa Warwick New
Road
CV32 5JE

Rugby College
Technology Drive, Rugby, CV21
1AR

Contact person: Chris Gateley
Telephone: 01926 884820
Email: cgateley@warwickshire.ac.uk

Warwick Trident College
Poseiden Way
Warwick CV34 6SW

DfE Registration No. 937/8000

Unique Reference Number 130835

Referral criteria: 14-16 year olds at risk of exclusion or permanently excluded

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 2:12

Curriculum Offer:

Leamington Spa

Introduction to Hair and Beauty, Functional Skills English and Maths and Basic Construction Skills.

Warwick

Introduction to Motor Vehicle Studies.

Moreton Morrell

Basic Construction Skills, Horticultural Skills and Animal welfare.

Rugby

Basic Construction Skills, Functional skills English and Maths, Introduction to Motor Vehicle Studies and Introduction to Hair and Beauty.

Personal Development: Prince's Trust Achieve (Personal and Social Development Level 1), Positive Choices (Workskills Level 2)

Enrichment activities:

Hours per week: Part Time, Short Stay

Cost: £84.50 per day

Ofsted inspection: Good (13th March 2018)

WCC QA Report: July 2019

Compliance checked: On the WCC framework from December 2018



Address:
215 Easemore Rd,
Redditch,
B98 8HF

Contact Person: Sean Williams

Tel: 01527 597936

Email: office@theforge.worcs.sch.uk

DfE Registration No. Number 136161

885/1121

Unique Reference

Referral criteria:

11-16 year old students at risk of permanent exclusion or permanently excluded

Initial Assessment Procedures:

All students baselined in relation to FS English and Maths on entry

Progress tracking:

Termly data harvest submitted to LA in line with LA timetable

Reporting:

Daily Attendance tracking through CLM and Termly reports

Organisation of learner:

1 : 3 staff student ratio

Curriculum Offer:

KS4

GCSE English AQA
GCSE Maths Edexcel
GCSE Art OCR
GCSE Graphic Design OCR
BTEC Food Pearson
GCSE Science AQA
L1/2PSHE AQA
GCSE Physical Education Pearson
GCSE Textiles OCR
Trinity Arts Award
Functional Skills L1/2
Numeracy and Literacy AQA

KS3

English
Maths
Science
Food
PE
Sports Leadership
Art

Personal Development:

PSHE
Counselling services

Careers Education Advice
Information and Guidance

	Dyadic Developmental Psychotherapy	KS 3 Enrichment Programme Thrive, Clinical Psychology
Enrichment activities:	Duke of Edinburgh Bronze & Silver Award and Forest School	
Hours per week:	Full- time up to 25 hours per week	
Cost:	£102.56 per day	
Ofsted inspection:	Good (17 th July 2018)	
WCC QA report:	TBC	
Compliance checked:	On the WCC framework from July 2019	

KERSELEY COLLEGE

Address:

The Keresley Centre,
Bennetts Road North,
Keresley End,
Coventry,
Warwickshire,
CV7 8LA

Contact Person:

Gail Carter

Tel: 02476 338583

Email:

Gail.Carter@keresley-college.uk

DfE Registration No. 937/6006

Unique Reference Number 139919

Referral criteria: KS3 and KS 4 students at risk of permanent exclusion or permanently excluded

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:2 (student: staff ratio)

Curriculum Offer: AQA GCSE English Language and Literature
AQA GCSE Maths Foundation
AQA GCSE Combined Science
Pearson GCSE ICT
Functional Skills (Pearson & AQA)
Entry Level English, Maths and ICT
Level 1 English, Maths and ICT
Level 2 English Maths and ICT
Level 2 PSE
ELC (Pearson & AQA)
English Language Level 1 & 2 Certificate
Maths Level 1 & 2 Certificate
Science Level 1 & 2 Certificate
ART Level 1 & 2
Design Technology E3 & Level 1
BTEC Hair & Beauty; 'Introduction'
BTEC Sport Level 1

Personal Development:

Employability
Qualifications/Social Life Skills
Apprenticeships.
(Skills for Life - visits to employers, work placements,

Student Pathway - colleges, library, museums, Arts Programme (Performance) supporting options to: re-integration back into school or progression to College placements

Enrichment activities:

PSHE

Hours per week:

Full- time up to 25 hours per week

Cost:

£105.00 per day

Ofsted inspection:

Requires Improvement (5th June 2018)

WCC QA report:

July 2019

Compliance checked:

On the WCC framework from December 2019



Address:
 ORION Training & Development
 Corner of Dudley/Western Road
 Winson Green
 Birmingham
 West Midlands
 B187QH

Contact Person: Georgina Mendez

Tel: 07764 466324

Email: georgina@oriontraininganddevelopment.co.uk

DfE Registration No.	Unique Reference Number	145466
Referral criteria:	14-18 students at risk of permanent exclusion or permanently excluded	
Initial Assessment Procedures:	All students baselined in relation to FS English and Maths on entry and complete personal, social and emotional assessments	
Progress tracking:	Termly data harvest submitted to LA in line with LA timetable	
Reporting:	Daily Attendance tracking through CLM and Termly reports	
Organisation of learner:	1:8	
Curriculum Offer:	Motor Vehicle Maths Functional English Functional Construction Skills Science	
Personal Development:	Re-integration into mainstream support	
Enrichment activities:	Work based learning opportunities	
Hours per week:	3 days per week up to 17.5 hrs per week, short stay	
Cost:	£59.99 per day	
Ofsted inspection:	Pre-registration:23 July 2018	
WCC QA report:	July 2019	
Compliance checked:	On the WCC framework from December 2018	

Address:
 Values Academy
 Off Grove Road
 Stockingford
 Nuneaton
 CV10 8JX

Contact Person: Christina Dunham-Grant

Tel: 02476326383

Email: info@valuesacademy.org.uk

DfE Registration No. 937/6000 **Unique Reference Number** 137597

Referral criteria: 11-19 students at risk of permanent exclusion or permanently excluded, EHCP students
Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:3

Curriculum Offer: GCSE English Language, English Literature, Mathematics, Sciences, Art & Design
 Level 1 & 2 qualifications in English, Entry Level English, Mathematics and Science
 ASDAN
 Other qualifications taught on-site by Blue Whale digital media delivery to include Music Technology, Graphics, 3D Design, Photography, Video Production and possibly Games Design/Animation which will then enable the students to progress through the Entry, Level 1 and Level 2 depending on learner engagement and achievement
Personal Development: Preparation for working life, PSE, Careers Education Advice, Information and Guidance

Enrichment activities: The school works with young people to help them build self-esteem, empathy and a sense of community

Hours per week: Full-time up to 25 hours per week

Cost:	£76.00 per day
Ofsted inspection:	Good (October 2020)
WCC QA report:	July 2019
Compliance checked:	On the WCC framework from December 2018

Address: Leamington Vineyard, St Margaret's Chapter House Church Close Whitnash, Leamington Spa CV31 2HJ	Contact Person: Becky Eccleston Tel: 07340 820763 Email: becky.eccleston@lvlc.org.uk
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DfE Registration No. 937/6028 **Unique Reference Number** 148032

Referral criteria:	11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students
Initial Assessment Procedures:	All students baselined in relation to FS English and Maths on entry
Progress tracking:	Termly data harvest submitted to LA in line with LA timetable.
Reporting:	Daily Attendance tracking through CLM and Termly reports
Organisation of learner:	1:1
Curriculum Offer:	GCSE Mathematics GCSE English Language GCSE English Literature GCSE Science (Biology, Chemistry, Physics) (Separate or Double) GCSE History GCSE Languages GCSE RE
Personal Development:	Re-integration into mainstream support
Enrichment activities:	
Hours per week:	Part Time, Short Stay
Cost:	£100.00 per day
Ofsted inspection:	Pre-registration: August 2020
WCC QA report:	July 2019
Compliance checked:	On the WCC framework from December 2018

**Address**

ALP Nuneaton Holman Way Nuneaton
CV11 4PN

Contact person: Julie Rawle**Telephone:** 02475901051**Email:** julie.rawle@alpschools.org**DfE Registration No.** 937/603**Unique Reference Number** 148051**Referral criteria:**

ASC, ADHD, SEMH , Comorbid diagnosis.

Initial Assessment Procedures:

Home/School visit. Liaison with school, AP and LA

Progress tracking:

Progress tracking: Through IEP, Behaviour logs

Reporting:

End fo term reports. IEP sent termly. Parents Evening

Organisation of learner: 1.1 small group work setting**Curriculum Offer:**

Curriculum Offer:
Primary: Thematic, sensory led curriculum.
Secondary/post 16: Functional skills, (Maths, Eng, ICT)
Vocational learning, PSD/PSHE pathways

Personal Development:

PSD/PSHE pathways Independent living skills

Enrichment activities:Termly enrichment activities linked to the enrichment calendar.
PE, Fishing, Swimming**Hours per week:****Cost:****Ofsted inspection:****WCC QA Report:****Compliance checked:**



Address: Riverside Studios
Coventry Road
Kingsbury
B78 2DE

Contact Person: Claire Fyfe

Tel: 01827 872377 / 07494 973915

Email: office@brightsparkslearningcentre.org

DfE Registration No. 937/6034 **Unique Reference Number** 148398

Referral criteria: Key Stage 3 and Key Stage 4 students who are not coping in mainstream settings; EHCP students; SEMH students and those at risk of exclusion or permanently excluded

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and termly reports that fall in line with KS3 Curriculum (KS2 if still in transition)

Organisation of learner: 1:1 to 1:4 dependent upon student need

Curriculum Offer:

Key Stage 3	Key Stage 4
English	GCSE
Maths	AQA English
Science	AQA English Literature
ICT	Edexcel Maths
History	AQA Science
Geography	AQA Geography
Art/Textiles	AQA History
	Functional Skills
	AQA Functional Skills English
	Edexcel Functional Skills Maths & ICT
	BTEC
	BTEC Business
	BTEC Child Development
	BTEC Business Administration

Personal Development & Enrichment:

Developing Cultural Capital

- The Prince's Trust Achieve Programme – individual modules or a whole qualification
- Careers Education & Guidance
- Outdoor Education Programme – life skills and cross-curricular projects
- Business enterprise

Business partnerships

- Riverside Studios: vocal training, musical theatre, music lessons, drama, stage sound and photography (led by industry professionals)
- D-Day Darlings (the UK's premier wartime group)

Developing wellbeing and resilience

PSHE & RSE

Hours per week:

Part-time /Short term/Long Term

Cost:

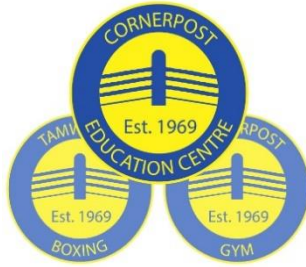
£90-£120 per day

Ofsted inspection:

Pre-registration: March 2021

WCC QA report:

Compliance checked:



Address:
 CornerPost Education Centre
 Orchard Street
 Tamworth
 B77 2AH

Contact Person: Claire Keast

Tel: 01827 314111

Email: claire@tamworthboxing.com
admin@tamworthboxing.com

DfE Registration No. N/A

Unique Reference Number N/A

Referral criteria:

CornerPost Education Centre is dedicated to support schools to reduce permanent and fixed term exclusions. For children requiring more support in social and emotional development and challenging behaviour. It is an early intervention programme to re-engage primary aged children back into mainstream education.

Initial Assessment Procedures:

All students baselined in relation to FS English and Maths on entry

Progress tracking:

Termly data harvest submitted to LA in line with LA timetable

Reporting:

Daily Attendance tracking through CLM and termly reports that fall in line with KS3 Curriculum (KS2 if still in transition).

Organisation of learner:

CornerPost Education Centre

Curriculum Offer:

CornerPost delivers a varied timetable which concentrates on basic English and Maths

Personal Development:

CornerPost Education uses the ethos of sport to develop individuals' self-esteem and confidence. We support young people to become more resilient and understanding of their impact on peers and the learning environment.

Enrichment activities:

Our pupils have access to forest school as well as our own allotment where pupils maintain, grow and produce their own food. Each term we aim to take all pupils on an educational visit to support the topic being delivered at that time. On site enrichment activities include cooking, growing plants and art projects based around the season.

Hours per week:	Part-time /Short term
Cost:	£95 per day
Ofsted inspection:	N/A
WCC QA report:	TBC
Compliance checked:	Spot purchasing compliance complete March 2020



Address
The Secret Garden
Shustoke Hall
Moat House Lane
Shustoke
B46 2RJ

Contact person: Annette Gadd
Telephone: 01675488825/ 07948925164
Email: agadd@thesecretgarden.org.uk

DfE Registration No. 937/6033 **Unique Reference Number** 148243

Referral criteria: Age 7-14 (KS2-KS3) We cater for pupils with or without an EHCP, where the main area of need is Social Emotional and Mental Health or communication and interaction. Each pupil is treated as an individual with a bespoke learning plan and goals that cover both cognitive and social aspects of their development.

Initial Assessment Procedures: Please call Annette Gadd on 07948925164 for details as assessment varies dependent upon individual need.

Progress tracking: Termly Data Harvest submitted in line with LA timetable.

Reporting: Daily attendance tracking through CLM and termly reports.

Organisation of learner: 1:1

Curriculum Offer: Structured learning programme that is underpinned by and includes all the subjects of the National Curriculum. Our site 8-acre site encompasses both indoor and outdoor learning areas, our own animal therapy centre and many practical activities.

Enrichment activities: Personal Development: Our aim is to develop emotional literacy whilst encouraging acceptable social behaviours.

Hours per week: Dependent on Pupil

Cost: £325 per day Individual 1-1 support and timetable

Ofsted inspection: Pre-registration: March 2021

WCC QA Report: TBC

Compliance checked: Spot purchasing compliance check complete

Unregistered Providers

Part-Time Only



Address:
 The Dare2Dream Foundation
 The Newtown Centre
 Newtown Road
 Nuneaton, CV11 4HG

Contact Person: Jenni Delaney

Tel: 07967 427109

Email: jenni@thedare2dreamfoundation.org.uk

DfE Registration No.	N/A	Unique Reference Number	N/A
Referral criteria:	11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students		
Initial Assessment Procedures:	All students baselined in relation to FS English and Maths on entry		
Progress tracking:	Termly data harvest submitted to LA in line with LA timetable		
Reporting:	Daily Attendance tracking through CLM and Termly reports		
Organisation of learner:	1:4 and 1:1		
Curriculum Offer:	City and Guild Level 1 Land Based Work Based Qualification Princes Trust Personal Development Award		
Personal Development:	Social / emotional wellbeing, Positive behaviour support, Work Related Learning, re-integration into mainstream support		
Enrichment activities:			
Hours per week:	Part Time, Short Stay		
Cost:	£85.00 and over per day	Time2Shine:- £250	Aspire2Achieve:- £100 Aspire2Engage:- £100 - £250
Ofsted inspection:	N/A		
WCC QA report:	July 2019		
Compliance checked:	On the WCC framework from December 2018		

Please Note it is an offense for any unregistered provider to deliver **“Full-Time”** education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.

Address:

Nelsons Lane,
Warwick,
CV34 5JB

Contact Person: Parneet Kang

Tel: 01926 492609

Email: parneetkang@emscoteschool.org

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:4 and 1:1

Curriculum Offer: FS English & FS Mathematics
GCSE Mathematics
GCSE English Language
GCSE English Literature
GCSE Science (Biology, Chemistry, Physics) (Separate or Double)
RE

Personal Development: PSHE, re-integration into mainstream support, Anger Management and Mentoring

Hours per week: Part Time, Short Stay

Cost: £100.00 per day

Ofsted Inspection: N/A

WCC QA report: July 2019

Compliance checked: On the WCC framework from December 2018

Please Note it is an offense for any unregistered provider to deliver **“Full-Time”** education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



Address Leamington Lamp, Riverside, Leamington Spa, CV32 5AH	Contact Person: Charlotte Rheams Tel: 01926 886699 Email: charlotterheams@leamingtonlamp.co.uk
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DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 14-19 students with an EHCP or a diagnosis of ASC and Anxiety and students who are not coping in mainstream settings

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:7

Curriculum Offer: GCSE Maths, English Language, English Literature, and Japanese Language, Science (online) and Humanities (online)

 NCFE Level 2 & 3 Certificates in Music Performance, Music Technology, Art & Design, Photography, Theatrical Makeup and Computer Games Development

Personal Development: PHSE includes progression, careers advice and employability skills. Speech and Language Therapy

Enrichment activities: Extracurricular activities currently include Debating, Pictionary, Archery, Circus Skills, Experimental Music, Dungeons and Dragons, Chess and Table Tennis, Educational Visits and International Youth Trips

Hours per week: Part-time /Short term

Cost: £120.00 per day

Ofsted inspection: N/A

WCC QA report: July 2019

Compliance checked: On the WCC framework from December 2018

Please Note it is an offence for any unregistered provider to deliver **“Full-Time”** education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.

Address: Nulogic Training Ltd Head Office Nulogic Training Ltd One Victoria Square Birmingham B1 1BD	Contact Person: Bradley Reece-Jones Tel: 07903 885552 Email: breece-jones@nulogictraining.co.uk
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DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 11-16 students at risk of permanent exclusion or permanently excluded, and EHCP students

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:5

Curriculum Offer: Pearson’s Functional Skills Math & English
 Pearson’s BTEC Level 2 First Award in Travel & Tourism
 TLM IT User Skills in Open Systems and Enterprise - Level 1
 Boxing Programme, Sports Leadership Award - Level 1 & 2
 Multi-Sport Programme, Sports Leadership Award - Level 1 & 2

Personal Development: Re-integration into mainstream support

Enrichment activities: Learners on a placement with us will have the opportunity to take part in exciting activities, sports sessions, engage with motivational guest speakers and to participate in a celebration of their achievements at the end of the programme

Hours per week: Part Time, Short Stay

Cost: £100.00 per day

Ofsted inspection: N/A

WCC QA report: July 2019

Compliance checked: On the WCC framework from December 2018

Please Note it is an offense for any unregistered provider to deliver “**Full-Time**” education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



Nuneaton & Bedworth Leisure Trust (NBLT)
 3rd Floor, Heron House
 Newdegate Street
 Nuneaton
 Warwickshire
 CV11 4EL

Contact Person: Robbie Barton

Tel: 02476 400 597

Email: robbie.barton@nbleisuretrust.org

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:1 up to 1:4

Curriculum Offer: All of our educational courses are ASDAN accredited and will include:

- Award of Personal Effectiveness (AoPE)
- Certificate of Personal Effectiveness (CoPE)
- Personal Development Programme (Bronze, Silver and Gold)
- Sport & leisure/health & fitness/outdoor activities
- Community involvement
- Disability and sport awareness
- Embedded learning of Numeracy & Literacy
- National Governing Body qualification in all sports
- Umpiring and officiating
- Gym instructor qualifications
- Step in coaching programme
- Pathways to employment in the sports industry: CV writing, interview techniques & work experience opportunities

Personal Development: PSHE

Enrichment activities: Volunteering

Hours per week: Part Time, Short Stay
Cost: £87.18-£236.25 per day
Ofsted inspection: N/A
WCC QA report: July 2019
Compliance checked: On the WCC framework
From December 2018

Please Note it is an offense for any unregistered provider to deliver “**Full-Time**” education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



U-NEEK Learning Ltd
4a Druid Street
Hinckley
Leicestershire, LE10 1QH

Contact: Jay Treacy

Tel: 01455 234611

Email: jay@u-neeklearning.org

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 2:1 and 4:1 (depending on provision being delivered)

Curriculum Offer: Functional Skills English (NOCN) Level 1 & 2
Functional Skills English (NOCN) Entry 2 & 3
Functional Skills Maths (NOCN) Level 1 & 2
Functional Skills Maths (NOCN) Entry 2 & 3
Sport and Active Leisure Award, Certificate & Diploma (BTEC) Level 1
EAL Certificate in Bicycle Maintenance (EAL) Level 2
Vocational Studies Award - Catering (NOCN) Level 1
Vocational Studies Award – Hair and Beauty (NOCN) Level 1
Basic Food Hygiene (City & Guilds) Level 1
Bronze Arts Award - Computer Aided Design Course (Arts Award UK) Level 1
ASDAN Short Course in: Sports & Fitness, Catering, Animal Care, Hair and Beauty and Creative Arts

Personal Development: PHSE and PSD lessons , re-integration into mainstream support

Enrichment activities:

Hours per week: Part Time, Short Stay

Cost: £64.99 per day
1:1 support is £95 per day

Ofsted inspection: N/A

WCC QA report: July 2019

Compliance: checked On the WCC framework From December 2018

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- Where they are on roll.
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Address:
 Rugby Vineyard,
 Bilton Methodist Church,
 18 Main street, Bilton,
 Rugby, CV22 7ND

Contact Person: Becky Eccleston

Tel: 07340 820763

Email: becky.eccleston@lvlc.org.uk

Shottery Vineyard
 Oasis Church, Old Town Square,
 Shottery, CV 37 9HG

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable.

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:1

Curriculum Offer: GCSE Mathematics
 GCSE English Language
 GCSE English Literature
 GCSE Science (Biology, Chemistry, Physics) (Separate or Double)
 GCSE History
 GCSE Languages
 GCSE RE

Personal Development: Re-integration into mainstream support

Enrichment activities:

Hours per week: Part Time, Short Stay

Cost: £100.00 per day

Ofsted inspection: N/A

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- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

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Spot Purchasing

Address:
Flourish at The Farm,
The Farm,
Kings Lane,
Snitterfield,
CV370QA

Contact Person: Ben Kruze/James Robins

Tel: 07794279535 / 07791732066

Email: ben@flourishatthefarm.co.uk
james@flourishatthefarm.co.uk

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: **Primary and Secondary School Specialists.** Students between 7-16 years of age who struggle to cope in mainstream education (anxiety, autism, behavioural). Formal curriculum enhancement, social, health and wellbeing programs. Bespoke curriculum and reporting to support each individual child's needs designed by PGCE Primary and Secondary specialists. We also offer an online platform allowing children who are struggling to leave the house to access a host of enriching and engaging activities.

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA/School in line with LA timetable

Reporting: Daily Attendance tracking through CLM and termly reports that fall in line with KS1/2/3 Curriculum.

Organisation of learner: 1:1 (small bespoke groups on request)

Curriculum Offer: **KS1/2/3 Curriculum enhancement for:**

- Maths
- English
- Science
- Art and D@T
- PHSE
- Geography
- Music/Performing Arts
- PE/Games

Outdoor skills associated with IOL (Institute of outdoor learning)

Health, wellness and nutrition (for all children delivered by qualified health practitioners)

All practitioners/educators are qualified and hold one or more of: QTS (PGCE) Primary, MA (Master of Arts), MSc (Master of Science), Primary TA (Level 2 and above).

Personal Development: Social / physical / emotional wellbeing, positive behaviour support, reintegration into mainstream schooling.

Enrichment activities: We work with young people to help them build self-esteem, empathy and a sense of community. We deliver practical activities that connect the mainstream curriculum to the outdoor environment and bring the outdoors inside, enabling support all year round. Our programmes help to build confidence and develop social and leadership skills.

Online integration package which involves practical activities for children who are not leaving the house. The student is able to meet the Flourish team, build relationships and become familiar with our location through videos and pictures.

Joint parent and child activities to enhance individual and family relationships.

Hours per week: Part-time /Short term

Cost: 1:1 - Morning or Afternoon sessions £150
1:1 -1 hour session £75
Groups - bespoke - POA

Ofsted inspection: N/A

WCC QA report: TBC

Compliance checked: Spot purchasing compliance checks complete February 2020

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For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
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Unregistered Alternative Provision

Part-Time- Short Stay

- a) Preventative**
- b) Enhanced curriculum offers**



**The Penthouse, Coventry Rd
Cawston,
Rugby
CV23 9JP**

**Contact Person: Rhianna McCallion
Tel: 01788 816671
Email: info@circlesnetwork.org.uk**

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: 6-25 year olds students at risk of permanent exclusion or permanently excluded, and EHCP students

Initial Assessment Procedures: All students baselined in relation to FS English and Maths on entry

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:1

Curriculum Offer: Functional Skills English, Maths
Animal Care, Art, Science, Health & Safety

Personal Development: Lego, Working in Nature, ,Circles of Support and work experience

Enrichment: Forest Schooling, Equine Facilitated Learning and Stable Management

Hours per week: Part Time, Short Stay

Cost: £59.99

Ofsted inspection: N/A

WCC QA report: July 2019

Compliance checked: On the WCC framework from December 2018

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For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
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EQUINE LEARNING
COMMUNITY INTEREST COMPANY

Delivery Address: Equine Learning CIC, Wootton Park, Alcester Road, Wootton Waven, Henley-in-Arden, Warwickshire. B95 6HJ

Contact Person: Nicola Hepburn

Tel: 01564 642101

Email: info@equinelearning.org.uk

DfE Registration No. N/A **Unique Reference Number** N/A

Referral criteria: We offer person-centred learning placements to pupils in need of some therapeutic support. For younger pupils there is the opportunity to work towards Pony Club badges and riding awards.

Initial Assessment Procedures: Please call or email Nicola Hepburn for initial advice as assessments vary dependant on individual need.

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 1:3 and 1:1

Curriculum Offer: Equine – Diplomas level 1 to level 3
Animal Care – Diplomas level 1 and level 2 (level 3 pending)
Functional skills – Maths and English (as an addition to above programmes only)
Pony Club achievement badges and riding awards (includes a range of outdoor learning activities)

Personal Development: Our programmes offer participants the opportunity to learn in small groups or one to one in a supportive environment focused on outdoor learning, including equine and animal studies. Programmes focus on setting the pupil up for success to increase their confidence in their own abilities. We re-engage pupils in learning through positive achievement in areas of interest through mostly practical, evidence based assessment. Pupils have the opportunity to socialise with peers or have time to themselves when needed. We offer opportunities through gentle and supportive equine and animal assisted learning opportunities, including therapeutic riding.

Enrichment activities: Pupils have the opportunity to ride the horses most days (subject to weight restrictions and weather conditions) and participate in therapeutic horsemanship activities. There is a water sports centre on site offering wake boarding, paddle boarding and aqua park activities in the warmer months which can be available as an end of term enrichment activity.

Hours per week: Part Time, Short Stay

Cost: £150 per day - (group) to £270 per day (1:1) depending on support needs

Ofsted inspection: N/A

WCC QA report: TBC

Compliance checked: On the WCC framework
December 2019

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TUTE Education Limited
Unit 3, Chesney Court
Wrexham Technology Park
Wrexham, LL13 7YP

Contact Person: Kate McCombe
Tel: 07946 732495
Email: kate.mccombe@tute.com

DfE Registration No. N/A Unique Reference Number N/A

Referral criteria: 5-19 students, Tute is not a registered exam centre it delivers subject based online lessons

Initial Assessment Procedures: Learner's working levels in specific subject is asked when service is commissioned

Progress tracking: Termly data harvest submitted to LA in line with LA timetable

Reporting: Daily Attendance tracking through CLM and Termly reports

Organisation of learner: 12:1

Curriculum Offer: **Provision includes a wide choice of accredited courses and non-accredited programmes:**

- **Tute Go KS2 – KS5:** Targeted programmes of lessons built as interventions to support catch-up, revision and enrichment.
- **Tute Extra KS3 – KS4:** Lessons covering a wide range of subject areas to enrich curriculum, develop skills and knowledge beyond the core subjects, and foster in students a love and respect for learning for its own sake, including: SMSC, PHSE and E-Safety.
- **Virtual School KS1 - KS5:** A timetable of lessons in core subjects with a choice of differentiated programmes, mapped to the National Curriculum. Programmes can help support code B attendance for pupils learning off-site and help avoid resorting to permanent exclusion.
- **Learning Programmes KS1 – KS5:** Lessons built bespoke to target school's specific need for their students and fill gaps in provision. You tell us what you need and if we have the expertise to build it, we will!
- **Tute Courses KS4 -KS5:** A choice of subjects at GCSE and A Level with Tute teaching the specification in one or two years.
- **Tute Courses KS4 – KS5 offer a choice of subjects with Tute teaching the whole specification in either one or two years. Please contact us to check availability of specific subjects and preferred teaching time frames.**
- **Functional Skills Level 1 & 2:** English, maths
- **GCSE:** English Language, English Literature, Mathematics, Combined Science Trilogy, Double Award Science, Single Award

science, ELC Science, French, Spanish, German, Religious Studies, History, Geography, Business, Psychology, Sociology, Travel and Tourism

- **A Levels AS and A Level:** Accounting, Ancient History, Biology, Chemistry, Classical Civilisation, Economics, English Literature, Film Studies, French, Further Maths, German, History, Law, Mathematics, Media Studies, Physics, Psychology, Religious Studies, Sociology and Spanish

Hours per week: Dependent on subject required. Part time

Cost: **FREE taster lesson** are available.
£33.00 per day for the Tute Virtual School if all subjects are taken

The daily cost can be higher or lower depending upon the product chosen and the frequency of lesson delivery

Shared lesson prices (pay per seat in a lesson and join at Tute times)

Tute Virtual School	£11.00
Tute Courses	£20.00
Tute Go	£15.00
Tute Extra	£11.00

Private lesson prices (pay per group [12] per lesson, choose your own lesson time)

Learning Programmes	£100
Tute Courses	£4,975*
Tute Go	£90.00
Tute Extra	£70.00

Ofsted inspection: N/A

WCC QA report: July 2019

Compliance checked: On the WCC framework from December 2018

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Spot Purchasing

Make Learning Work

Address:
Beverley,
Penn road
Gospel End village
Sedgley
Westmidlands

Contact Person: Nicki Harris

Tel: 07854122247 / 01902 426406

Email: Nicki@mlw-ltd.com

DfE Registration No. N/A

Unique Reference Number N/A

Referral criteria:

Contact Nicki Harris or one of the MLW team directly at the details above.

Initial Assessment Procedures:

All students baselined in relation to FS English and Maths on entry

Progress tracking:

Termly data harvest submitted to LA in line with LA timetable

Reporting:

Daily Attendance tracking through CLM and termly reports that fall in line with KS3 Curriculum (KS2 if still in transition).

Organisation of learner:

Curriculum Offer:

MLW, have been working with young people for many years and engage employers, schools and students in connecting education and work related learning to develop skills, learning and the future work force. We aim to create a new culture of learning, appreciating varied capabilities of students and offer a programme that will provide students with greater employability when they leave school. Bringing students and local employers together assists in developing the skills sought after by employers and provides the host company with an opportunity to influence educational training. Employers are introduced to 14 - 19 year olds who currently attend school, college, Alternative education centres or pupil referral units. The process will help students develop the skills being demanded by employers and give employers an opportunity to influence vocational education and training. The programme offers young people the opportunity to work with an employer

on a structured work-based learning programme that will support work undertaken in the classroom. Students will have the opportunity to develop work related skills as well as gather evidence to support curriculum activities whilst experiencing the world of work. Once young people have expressed an interest, they will be matched to a local employer taking into account occupational interest and curriculum studies. The process will be managed locally by the Making Learning Work Team who will support the student in the work place. The employer and MLW will develop and agree a training programme to meet the student's needs. The student will usually spend between one and three days a week with the employer gaining valuable vocational skills.

Personal Development: Involves knowledge, attitudes, skills, relationships and behaviour that can be utilised in and outside the classroom. This involves thinking processes, confidence building, managing emotions, values and relationships along with a range of life skills that assist.
Students will be encouraged to Improve their Self-Awareness, build their own Identity and develop their talents.

Enrichment activities: Enables young people to explore new interests, develop skills, and further their passions within their chosen sector. Encourages students to improve self-confidence and feel valued. This makes the vocational experience more meaningful and rewarding.

Hours per week: Part-time /Short term

Cost: £1680 - one day per week / academic year

Ofsted inspection: N/A

WCC QA report: TBC

Compliance checked: Spot purchasing compliance check complete March 2020

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- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
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F. Glossary

Academy	A publicly funded independent school, outside LA control, with the ability to set their own pay and conditions for staff, freedoms around the delivery of the curriculum, and the ability to change the lengths of terms and school days
Area Behaviour Partnership (ABP)	Groups of secondary schools working together to address issues of behaviour and exclusion
CLM	Collaborative Learning Manager:- a secure on-line learner management system which gives learning providers the ability to monitor learner attendance and progression
Commissioning	The strategic activity of assessing needs, resources and current services, and the development of a strategy to make best use of available resources to meet identified needs. Commissioning involves the determination of priorities, the securing of appropriate services and their evaluation, review and continued development
Commissioner	The commissioner may be a secondary school/academy or the Area Behaviour Partnership or Warwickshire County Council (WCC)
DFE	Department for Education
Education Health Care Plan (EHCP)	A plan for children/young people who have identified special education needs and/or disabilities
Fixed term exclusion	Exclusion from school for a specified period (up to a maximum of 5 days at any one time), with a date given for his/her return to school. Headteachers may exclude a Learner for up to 45 school days in any school year
Learner Information Form	Application form used by commissioners when applying for Alternative Provision. Appendix C
Individual Learning Plan	Plan showing targets and progress of the individual pupil
Individual Learning Programme	Programme showing the courses of study to be delivered to the individual pupil
Learning Passport	Academic tracker and target setting document. Appendix D

In-Year Fair Access Protocol	Agreement on the procedures for transferring pupils at risk of exclusion between schools
Lead professional	The person responsible for coordinating the actions identified in the Early Help assessment process and the single point of contact for children with a range of needs, who is supported by more than one practitioner
Managed Move	A pupil transferring from one school to another in order to avoid permanent exclusion
Permanent exclusion	The permanent removal of a child from a school roll
RISE (CAMHS)	Emotional well-being and Mental Health Services for children and young people
State School	Otherwise known as publicly funded schools and attended by more than 90 per cent of Learners. Parents do not pay any fees
WCC	Warwickshire County Council
ESFA	Education and Skills Funding Agency
Young people /Pupil	Throughout this document the term young people/pupil is used to describe those of statutory secondary school age (11-16 yrs.)

G. CALL OFF CONTRACT

INDIVIDUAL PLACEMENT AGREEMENT FOR SECONDARY PHASE LEARNERS IN ALTERNATIVE EDUCATION PROVISION

1) TERMS OF AGREEMENT

1.1 This is an Agreement made on (insert date):
between:

(1) Council/School name: (insert details)
Address:

and

(2) Provider name: (insert details)
Address:

1.2 This Agreement comprises this document together with the following:
Alternative Education Provision Framework Agreement Terms and Conditions
Schedule 1 to the Alternative Education Provision Framework Agreement (the Service
Specification)
Annex 1 Performance Reporting.

1.3 In the event that there is any conflict between the documents comprising this
agreement clauses 1.10 and 1.11 of the Framework Agreement terms and conditions shall
apply.

2) PROGRAMME:

2.1 Individual Learner (Insert name):

2.2 Year Group:

2.3 The Provider will provide education on and between the following dates:

Start date:

End date:

No. of weeks:

2.4 The Provider will provide provision at the following times each week:

Mon

Tue

Wed

Thu

Fri

No. of Hours per
day-

No. of hours per week-

2.5 The agreed Provision/Programme is set out below:

Description of course(s)
(eg. English)

Expected Accreditation
(eg. GCSE)

1.6 Any deviation from the agreed qualification(s) listed in 2.5 (above) above must be an accredited qualification on the QCF and must be agreed with the commissioner/School Representative prior to delivery to the Learner, such agreement not to be unduly withheld or delayed.

3) FINANCE:

3.1 The Council/School agree to pay the Fee to the Provider in return for the provision of the Services by the Provider. The Total Fee is (insert fee) £ for the period stated above in section 2.3/4/5.

**Delete 3.2 if not applicable*

3.2 The Fee is subject to retention of a Performance Related Payment (PRP) of 10% of the total fee.

The PRP will only be payable following achievement of the following targets:

(Please insert specific targets to which PRP applies)

-
-
-

3.3 The Fee less any PRP retention will be paid pro rata monthly in arrears within 30 days of receipt of an invoice, in accordance with the Schedule for Payment below.

Schedule for Payment

Period (month)

Invoice Value

Invoice date

4) LOCATION OF PROVISION

Insert address details

5) REPRESENTATIVES OF EACH PARTY

Council/School Representative	
Authorised Representative (name)	
Post held:	
Tel no:	
E mail:	
Provider Representative	
Nominated Representative (name)	
Post held:	
Tel no:	

E mail:

6) AUTHORISATION:

Authorised to sign for and on behalf of the alternative provider

Name (print):

Signed by:

Position:

Date:

Authorised to sign for and on behalf of Council/School

Name (print):

Signed by:

Position:

Date:

