

Warwickshire County Council SEND Training Brochure Summer 2025

Training delivered by
WCC's SEND & Inclusion Teams.









Introduction

It is vital for schools, education and other Warwickshire support services to work together and in partnership with families to deliver the best possible outcomes for all children and young people with Special Educational Needs and Disabilities (SEND) (See [Inclusion Charter](#)). By doing this, we can plan support for schools to meet increasingly varied and complex SEND needs.

In response to feedback from stakeholders, we are continuing to move to a theory into practice-based training model with the focus on the development of classroom strategies and practical interventions to meet SEND needs. SEND integrated services are working collaboratively to produce revised and new practice-based training for schools and settings.

To promote these new training opportunities the Delivering Better Value Programme is subsidising the top five training requests identified from feedback provided by primary and secondary SENDCos for an additional term (see individual training offers for details in both universal and bespoke sections of the brochure).

Training has been colour coded in the areas of SEND as follows:


-  General SEND
-  Inclusion and Diversity
-  Cognition and Learning
-  Communication and Interaction
-  Special Educational Needs and Disabilities (SEND)
-  Physical and Sensory (including Hearing)

Please note that cancellation within 10 days will incur full charge. Some courses are subject to minimum numbers.

KEY

| | |
|--------|---|
| AET | Autism Education Trust |
| CASS | Community Autism Support Service |
| EAL | English as an Additional Language |
| EHCP | Education, Health and Care Plan |
| EMTAS | Ethnic Minority and Traveller Achievement Service |
| EPS | Educational Psychology Service |
| EYFS | Early Years Foundation Stage |
| IDS | Integrated Disability Service |
| IM | Inclusion Mentor |
| LSA | Learning Support Assistant |
| OT | Occupational Therapy |
| SaLT | Speech and Language Therapy |
| SEMH | Social, Emotional, Mental Health |
| SEND | Special Educational Needs and Disabilities |
| SENDCo | SEND Coordinator |
| SLT | Senior Leadership Team |
| SRP | Specialist Resourced Provision |
| STS | Specialist Teaching Service |
| TA | Teaching Assistant |

 Early years  Primary  Secondary

 Subsidised training courses available this term (universal and bespoke)

Universal training

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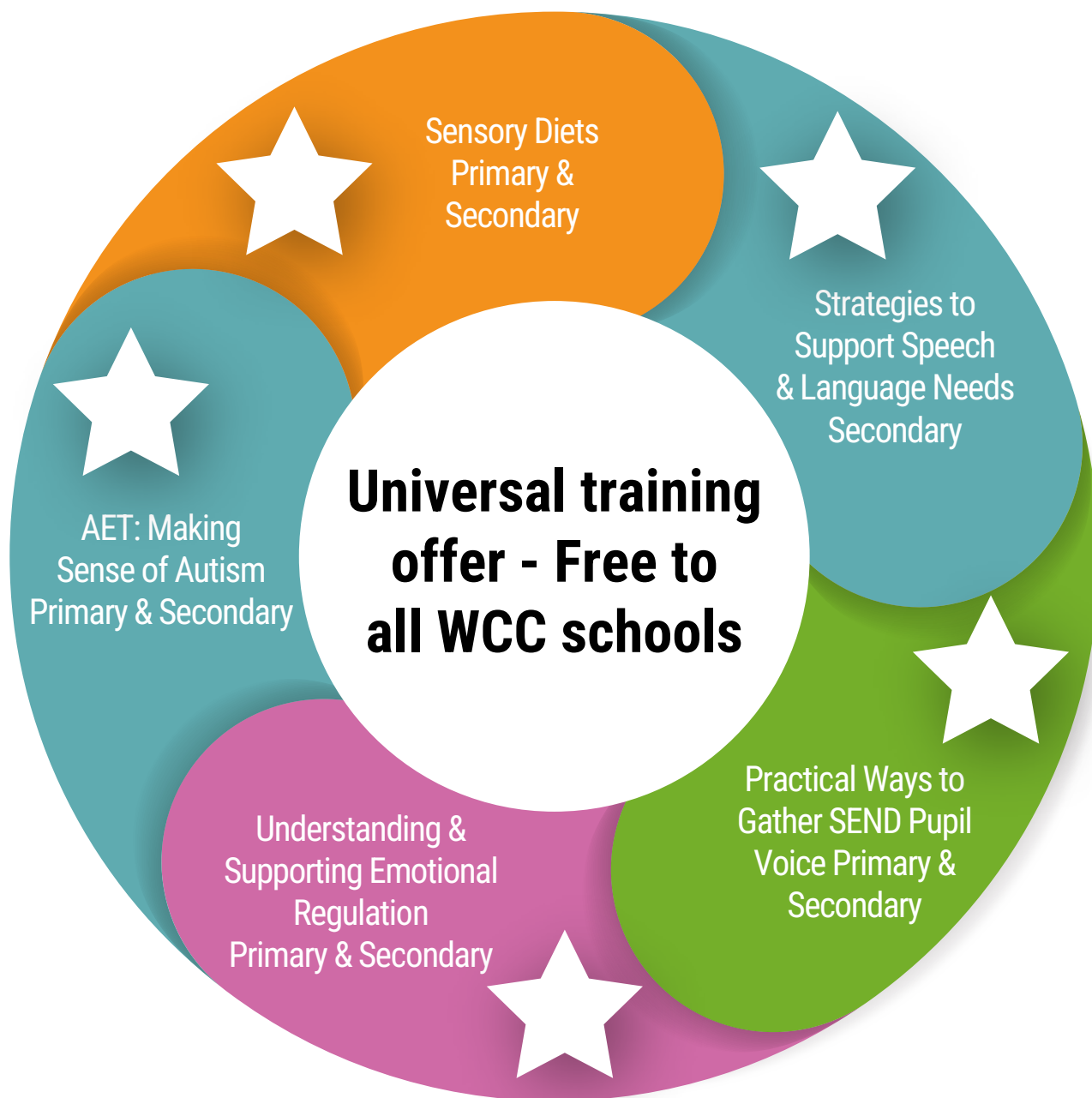
STS - SENDCo Network Meetings

| EVENT TITLE | DATE / VENUE | AUDIENCE | COST | BOOKING |
|---|---|-------------------|--|---|
| Primary SENDCo Network Meeting (P) | 20 May 2025 2pm - 4pm <i>St. Michaels Centre, Warwick, CV35 8QL</i> | Primary SENDCos | FREE to all State Funded Warwickshire Schools | See SENDCo Network Flyers sent out in the Summer Term 2025. |
| Primary SENDCo Network Meeting (P) | 22 May 2025 2pm - 4pm <i>Via Teams</i> | Primary SENDCos | FREE to all State Funded Warwickshire Schools | See SENDCo Network Flyers sent out in the Summer Term 2025. |
| Secondary SENDCo Network Meeting (S) | 4 June 2025 2pm - 4.30pm <i>St. Michaels Centre, Warwick, CV35 8QL</i> | Secondary SENDCos | FREE to all State Funded Warwickshire Schools | See SENDCo Network Flyers sent out in the Summer Term 2025. |











EMTAS – EAL Network Meetings

| EVENT TITLE | DATE / VENUE | AUDIENCE | COST | BOOKING |
|--|---|--|--|------------------------------|
| Early Years EAL Network Meeting (E) | 5 June 2025 6pm - 7pm <i>Via Teams</i> | EAL Co-Ordinator, SENDCo, Class Teachers, TAs, SLT | FREE to all State Funded Warwickshire Schools | Booking form |
| Primary EAL Network Meeting (P) | 3 June 2025 1.15pm - 2.45pm <i>Via Teams</i> | EAL Co-Ordinator, SENDCo, Class Teachers, TAs, SLT | FREE to all State Funded Warwickshire Schools | Booking form |
| Secondary EAL Network Meeting (S) | 8 July 2025 1.15pm - 2.45pm <i>Via Teams</i> | EAL Co-Ordinator, SENDCo, Class Teachers, TAs, SLT | FREE to all State Funded Warwickshire Schools | Booking form |

To enhance support for mainstream schools in meeting the needs of children and young people with SEND, the Delivering Better Value Programme (DBV) asked schools to identify their top five training needs. Based on this feedback, Warwickshire schools can access an additional follow up question and answer session for the five universal training courses below for free during the 2025 Summer Term, funded by the DBV programme.



Universal training - STS, IM, IDS, EMTAS, SaLT








| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|--|---|--|--|--|
| STS Practical Ways to Gather SEND Pupil Voice    | 11 June 2025 4pm - 5pm <i>Via Teams</i> | Primary & Secondary SENDCos and teachers | Introduces a range of approaches which can be readily implemented. Effective methods for collecting pupil voice, including ways to use Augmentative and Alternative Communication (AAC) and technology to gather views from children who are pre-verbal. How to use feedback to inform planning. A follow-up question and answer slot will be available via Teams for this term for delegates to share ideas. | FREE for all WCC schools Booking form For queries email kirstyfell@warwickshire.gov.uk |
| Inclusion Mentor Workshop - Learning Through Play   | 6 May 2025 4pm - 5pm or 30 June 2025 9.30am - 10.30am <i>Via Teams</i> | EYFS & Primary Support Staff | This workshop will introduce the theories related to learning through play and support the development of your 'toolkit' so that learning through play opportunities can be utilised across the four key areas of need. Particularly supportive for staff working with children with an EHCP delivering section F. | FREE for all WCC schools Booking form For queries email chelseamansell@warwickshire.gov.uk |
| STS in liaison with DBV Project Team - Closing the Communication Gap   | 10 June 2025 or 23 June 2025 4pm - 5pm <i>Via Teams</i> | Primary & Secondary SENDCos | This interactive workshop will share ways to improve understanding and information sharing between school and parents/carers by ensuring messages are clearly conveyed, responses actively listened to, and misunderstandings addressed to facilitate effective communication. A range of scenarios will be considered to explore potential outcomes. | FREE for all WCC schools Booking form |
| All EMTAS training can be tailored to the needs of your school. | | | | |
| EMTAS The Role of the Primary EAL Coordinator    | 3 June 2025 and 10 June 2025 1.15pm - 3.15pm <i>Via Teams</i> | Primary EAL Coordinators (Secondary EAL Coordinators on request) | Practical strategies underpinned by EAL theory and best practice are explored and discussed. Resources are provided including a framework within which to build capacity and understanding across the whole school. | FREE for WCC schools welcoming refugees / asylum seekers Booking form Please email magdadylag@warwickshire.gov.uk or nikkiajibade@warwickshire.gov.uk |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|--|---|--|---|---|
| EMTAS Racing to English (2 afternoons) (P) (S) | 20 May 2025 and 17 June 2025 1pm - 3.15pm <i>Via Teams</i> <i>(must attend both dates)</i> | Primary and Secondary classroom and subject teachers, TAs, SENDCo, EAL Co-ordinators | This training was designed in collaboration with Gordon Ward, the author of Racing to English, an EAL programme that contains nearly 400 activities to support learners from a range of ages and developmental stages in EAL. To book, delegates need to have first completed the EMTAS training course: Assessing EAL New Arrivals. Schools also need to make a one-off purchase of the <u>Racing to English programme</u> in advance of the training. | FREE for WCC schools welcoming refugees/ asylum seekers <u>Booking form</u> Please email <u>magdadylag@warwickshire.gov.uk</u> or <u>nikkiajibade@warwickshire.gov.uk</u> |
| EMTAS Bell Foundation Adaptive Teaching for learners using EAL. KS1, KS2 (P) | 22 May 2025 1.15pm - 3.15pm <i>Via Teams</i> | Primary teachers, TAs, EAL co-ordinators | Aims to encourage sharing adaptive teaching strategies to support the English language and learning needs of learners. Offers a range of easy-to-use strategies that can be employed without lowering pupil expectations. Guidance is provided on how to effectively adapt teaching in a responsive way in meeting the language development needs of pupils who use EAL alongside curriculum learning. | FREE for WCC schools welcoming refugees/ asylum seekers <u>Booking form</u> Please email <u>team2education@warwickshire.gov.uk</u> |
| EMTAS Bell Foundation Comprehensible English for New Arrivals using EAL. KS1, KS2 (P) | 12 June 2025 1.15pm - 3.15pm <i>Via Teams</i> | Primary staff including administrators and senior leadership teams. | Aims to raise awareness of comprehensible, accessible English Language for learners who use EAL, particularly those who are new to English or in the Early Acquisition stages. Considers what makes English difficult to understand and introduces a range of easy-to-use strategies for giving instructions and checking understanding, which can be used in and out of the classroom. | FREE for WCC schools welcoming refugees/ asylum seekers <u>Booking form</u> Please email <u>team2education@warwickshire.gov.uk</u> |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|--|---|--|--|--|
| EMTAS Bell Foundation Working with learners using EAL. <div>P</div> | 24 June 2025 1.15pm - 3.15pm <i>Via Teams</i> | Primary TAs and support staff | Aims to familiarise TAs with some of the challenges that learners using EAL might face when learning English alongside curriculum content. It explores what makes English difficult to understand and to think of ways learners who use EAL can be supported by introducing practical, easy to use strategies to develop the language skills they need to fully access the curriculum. | FREE for WCC schools welcoming refugees/ asylum seekers Booking form Please email team2education@warwickshire.gov.uk |
| EMTAS Identifying and addressing SEND in EAL learners <div>P</div> | 1 July 2025 1.15pm - 3pm <i>Via Teams</i> | Primary teachers, TAs, SENDCo and EAL co-ordinators | A deeper understanding of bilingual/bicultural development and knowledge of Warwickshire's assessment pathway to guide and inform practice. A better understanding of appropriate strategies to address both EAL and SEND needs. To attend this course, you must have already completed Assessing EAL New Arrivals training Part I and Part II | FREE for WCC schools welcoming refugees/ asylum seekers Booking form |
| EMTAS Assessing EAL New Arrivals (2 afternoons) <div>P</div> | 29 April 2025 and 6 May 2025 1pm - 3.15pm <i>Via Teams</i> <i>(must attend both dates)</i> | Primary Senior teachers (SENDCo/EALCO) and TAs (ideally 2 staff members per setting) | Provides teachers with the knowledge and understanding of the distinctive challenges EAL learners face. It equips them with the skills and specific tools to effectively assess and monitor EAL progress and ensure pupils receive the appropriate support to reach their full potential academically, socially and linguistically. | 2 FREE funded places for WCC schools Booking form |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|---|--|---|--|--|
| EMTAS Supporting Refugees in Warwickshire Schools <p>(P)</p> | 10 June 2025 1.15pm - 2.45pm <i>Via Teams</i> | Primary staff including EAL coordinator/ SENDCo, teachers, TAs | Aims to develop a deeper understanding of migration issues, the terminologies used and the rights and entitlements for those seeking sanctuary. Covers strategies to develop a whole school approach with a focus on admissions and induction arrangements that ensure a sustained welcome. Explores adaptations in pastoral care and nurturing environments that help the child develop a sense of belonging, feel safe, valued and secure; ready for learning. | FREE for WCC schools welcoming refugees/ asylum seekers Booking form |
| EMTAS Bell Foundation Leading a whole school strategy for EAL <p>(P) (S)</p> | 10 July 2025 1.15pm - 3.15pm <i>Via Teams</i> | Senior Leadership Team, EAL co-ordinators, staff with responsibility for leading on EAL | For school leaders who are seeking innovative ways to drive evidence-informed, impactful interventions for learners who use EAL. Signposts school-wide systems, resources and training that will actively promote improved educational outcomes for EAL learners by considering the priorities, preferences and constraints in their specific settings. | FREE for WCC schools welcoming refugees/ asylum seekers Booking form |
| EMTAS Meeting the Needs of Children with English as an Additional Language in the Early Years (2 evenings) <p>(E)</p> | 1 May 2025 and 8 May 2025 6pm - 7.30pm <i>Via Teams (must attend both dates)</i> | Early Years Classroom Teachers, TAs, SEND and EAL Co-ordinators | Gain a better understanding of what is distinctive about EAL learners in the early years. Understand the stages of second language acquisition. Identify effective practical strategies to support EAL development within the context of curriculum content. Develop ways to foster strong home-school partnerships to ensure continuity for the child. | FREE for WCC schools Booking form |
| EMTAS Bell Foundation Language Awareness for Primary Teaching staff <p>(P)</p> | 19 June 2025 1.15pm - 3.15pm <i>Via Teams</i> | Primary Teachers, TAs, Heads of Department | Aims to improve staff knowledge and understanding of language and how it works. Consider why all teachers have a responsibility to support their learners using EAL in developing the English language proficiency needed to fully access the curriculum. Looks in detail at specific aspects of language that learners who use EAL may have difficulty with and provides ideas of how to support learners in using the language they need for learning. | FREE for WCC schools welcoming refugees/ asylum seekers Booking form Secondary available on request please email team2education@warwickshire.gov.uk |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|--|---|---|---|---|
| STS Twilight Dyscalculia and Specific Learning Difficulties in Maths P S | 3 June 2025 4pm - 5.30pm <i>Via Teams</i> | Primary and Secondary Teachers | Gives an overview of Dyscalculia and Specific Learning Difficulties in maths, that pupils may be experiencing. Will include best practice to support Quality First Teaching: including screening tools and a range of evidence-based interventions. Strategies to support maths anxiety will be shared. | £25 per delegate Booking form |
| IDS / Inclusion Mentor Makaton Level 3 Workshop E P S | *2 May 2025 9.15am - 3.30pm <i>Pound Lane Learning Centre, Lillington, Leamington Spa CV32 7RT</i> | Specialist Resourced Provision staff including SENDCo | Attendees must have completed Makaton Levels 1 and 2. Level 3 training helps you to improve and develop your signing and symbol skills and how to use them effectively every day. Revise the signs and symbols from Level 1 and 2 training, and learn the signs and symbols for Stages 5 and 6 of the Core Vocabulary. | £85.00 per delegate <i>*SRP staff can access reduced costs</i> Please contact amandaburley@warwickshire.gov.uk or idsteachingandlearning@warwickshire.gov.uk |
| IDS / Inclusion Mentor Makaton Level 4 Workshop E P S | 9 May 2025 or *16 May 2025 9.15am - 3.30pm <i>Pound Lane Learning Centre, Leamington Spa CV32 7RT</i> <i>* Priority given to SRP staff</i> | Identified members of staff, including SENDCo, Teachers, TA's | Attendees must have completed Makaton Levels 1, 2 and 3. Level 4 training completes the Core Vocabulary and develops your understanding and skills in using Makaton to support people with a wide range of communication difficulties. Revise the signs and symbols learned in your Level 1, 2 and 3 training, and learn the signs and symbols for Stages 5, 6, 7 & 8 of the Core Vocabulary. Develop your Makaton skills through further development of interpretation and translation as well as looking at adapting Makaton to ensure inclusive approaches. | £85.00 per delegate <i>*SRP staff can access reduced costs.</i> Please contact amandaburley@warwickshire.gov.uk or idsteachingandlearning@warwickshire.gov.uk <i>* Other dates 10 attendees (priority to SRPs)</i> |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|---|---|--|---|---|
| SaLT/STS Twilight SLCN strategies for Secondary schools   | 9 June 2025 4pm - 5pm <i>Via Teams</i> | Secondary teaching and non-teaching staff | Joint training from Speech and Language Therapists working for NHS and STS Language Specialist Teachers. A range of practical strategies to identify and support speech, language and communication needs for Secondary pupils both in school, or on roll but not presently attending school. A follow-up question and answer slot will be available via Teams for this term for delegates to share ideas. | FREE to all WCC schools during Summer Term 2025. Free to STS subscribing schools thereafter. Booking form |
| STS AET Making Sense of Autism (MSA) Autism Education Trust (AET) schools programme    | 12 May 2025 9am - 10.30am or 10 June 2025 3.45pm - 5.15pm <i>Via Teams</i> | Teachers, TAs, transport staff, governors, senior management, administrators, librarians and other service staff | Your school must have had whole school training within the last three years. If not, then whole school bespoke training can be booked. The Autism Education Trust develops capacity to meet the needs of pupils on the Autism Spectrum, by improving the knowledge, skills and confidence of educational practitioners in understanding and responding to the needs of Autistic children and young people. A follow-up question and answer slot will be available via Teams for this term for delegates to share ideas. | FREE to all WCC schools that have received Whole School MSA training in the last 3 years. Booking form Bespoke training also available Email evagodwin@warwickshire.gov.uk |
| STS AET Good Autism Practice - (GAP) Autism Education Trust Schools programme   | 21 May 2025 9am - 12pm or 23 June 2025 9am - 12pm <i>Via Teams</i> | One person who can advocate for autistic pupils (e.g. SENDCo or SLT) i.e. an 'Autism Champion', Teachers & TAs | Attendees must have already attended Making Sense of Autism Training. Support practitioners who work directly with autistic pupils to: <ul style="list-style-type: none"> • Develop and reflect on their knowledge and understanding of good Autism practice. • Understand strategies and approaches they can draw upon for autistic pupils they work with. • Understand the kind of information they need to collect for the one-page profile and for the pupil-centred education plan. • Ways to involve the autistic pupil and their family in the pupil's education. • Enhance and embed inclusive practice for autistic pupils. | 2 FREE places for all WCC schools. This training will enable one participant to become the 'Autism Champion' and access termly network meetings and twice yearly newsletters. Booking form Bespoke training also available Email evagodwin@warwickshire.gov.uk |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|---|---|---|---|---|
| STS Demand Avoidance <p>(P) (S)</p> | 14 May 2025 9am - 12pm <i>Via Teams</i> | Primary and secondary teachers & TAs | A school focus, designed for practitioners supporting a student who has a diagnosis of Autism with Demand Avoidance features. | £75 per delegate Booking form |
| STS AET Autism and Inclusion <p>(P) (S)</p> | 1 July 2025 9am - 12pm <i>Via Teams</i> | Primary and secondary teachers & TAs | Attendees must have already attended Making Sense of Autism and also Good Autism Practice training. Examine the exclusion process, consider what is lawful and unlawful, and the impact of exclusion on autistic pupils and their families. Discuss the reasonable adjustments that could be made to avoid exclusion taking place and reflect on your own practice. | £70 per delegate Booking form |
| Inclusion Mentor Supporting Communication using AAC (Augmentative and Alternative Communication) <p>(E) (P) (S)</p> | 12 May 2025 4pm - 5pm or 2 June 2025 9am - 10am <i>Via Teams</i> | EYFS, Primary & Secondary support staff | This workshop introduces Augmentative and Alternative Communication (AAC) types and their importance in supporting SLCN. For staff working with children identified as having a SEND need in any of the four key areas of need. Particularly supportive for staff working with children with an EHCP delivering section F. | FREE to all WCC schools Booking form For queries email amandaburley@warwickshire.gov.uk |
| Inclusion Mentor The TEACCH Approach <p>(E) (P) (S)</p> | 13 May 2025 4pm - 5pm or 8 July 2025 9.30am - 10.30am <i>Via Teams</i> | EYFS, Primary & Secondary support staff | The workshop introduces the TEACCH (Teaching and Education of Autistic and related Communication difficulties in Children) Approach for staff working with children identified as having a SEND need in any of the four key areas of need. Particularly supportive for staff working with children with an EHCP delivering section F. | FREE to all WCC schools Booking form For queries email Rachelcox@warwickshire.gov.uk |
| Inclusion Mentor Creating Visuals <p>(E) (P) (S)</p> | 22 May 2025 4pm - 4.45pm or 16 June 2025 9.30am - 10.15am <i>Via Teams</i> | EYFS, Primary & Secondary support staff | A practical guide in creating visuals and social scripts to use in your setting. For staff working with children identified as having a SEND need in any of the four key areas of need. The workshop is particularly supportive for staff working with children with an EHCP delivering section F. | FREE to all WCC schools Booking form For queries email Hollyshaw@warwickshire.gov.uk or sarahdavidson@warwickshire.gov.uk |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|--|---|---|--|--|
| Inclusion Mentor Understanding & Supporting Emotional Regulation (E) (P) (S) ★ | 19 May 2025 4pm - 5pm or 9 June 2025 9.30am - 10.30am <i>Via Teams</i> | EYFS, Primary & Secondary support staff | Learn about emotional regulation and key supporting strategies. The workshop is particularly supportive for staff working with children with an EHCP delivering section F. A follow up question and answer slot will be available via Teams for this term for delegates to share ideas. | FREE to all WCC schools Booking form |
| STS Twilight Practical strategies to support De-escalation (P) (S) | 3 July 2025 4pm - 5pm <i>Via Teams</i> | Secondary and primary staff | This training provides a range of practical strategies around de-escalation for most pupils in mainstream settings. <i>This is a condensed version of the whole school training which is part of the core offer.</i> | FREE to all WCC schools this term. To book contact emmadonnelley@warwickshire.gov.uk |
| STS Twilight Classroom strategies to promote pupil engagement (P) (S) | 16 June 2025 4pm - 5pm <i>Via Teams</i> | Primary & Secondary Early Career Teachers | A session exploring effective routines and strategies to support positive learning behaviour for those new to teaching. | FREE to STS subscribing schools. Booking form |
| Youth Mental Health First Aid Half day Awareness (P) (S) | 19 June 2025 9am - 12pm <i>Via Teams</i> | Parents, carers & teachers of pupils 8-18 years | Understanding the importance of having mentally aware staff and how to equip them with the skills to assist. The resources, insights practical learning is in a safe space, with small numbers. This is a great foundation for knowing what to do if a young person is experiencing challenges around their wellbeing. | 2 FREE places for WCC schools. Additional places £75 per delegate . Booking form |
| STS Twilight Mental Health in Schools (P) (S) | 24 June 2025 4pm - 5pm <i>Via Teams</i> | SENDCos, Teachers, TAs | A guide to support and services for young people presenting with mental health difficulties in school. | FREE to STS subscribing schools. Booking form |

| EVENT TITLE | DATE / VENUE | AUDIENCE | COURSE OUTCOMES | COST AND BOOKING |
|---|---|---|---|--|
| Inclusion Mentor Sensory Diets <div> <div>E</div> <div>P</div> <div>S</div> <div>★</div> </div> | 14 May 2025 4pm - 5pm or 9 July 2025 9.30am - 10.30am <i>Via Teams</i> | EYFS, Primary & Secondary support staff | This workshop introduces practical strategies to create and implement a sensory diet for staff working with children identified as having SEND in any of the four key areas of need. Particularly supportive for staff working with children with an EHCP delivering section F. A follow-up slot will be available via teams for this term only for delegates to share ideas. | FREE to all WCC schools. Booking form For queries email Sarahdavidson@warwickshire.gov.uk |

To enhance support for mainstream schools in meeting the needs of children and young people with SEND, the Delivering Better Value Programme (DBV) asked schools to identify their top five training needs. Based on this feedback, Warwickshire schools can access the five bespoke training courses below for free during the 2025 Summer Term, funded by the DBV programme.



Bespoke training - IDS, STS

Below are training opportunities that can be tailored to the needs of your school which can be delivered for the whole staff or a target group. For general enquiries about bespoke training please email team2education@warwickshire.gov.uk

| EVENT TITLE | AUDIENCE | COURSE OUTCOMES | FORMAT | CONTACT |
|--|--|--|-------------------------------|--|
| STS Improving Outcomes for pupils with SEND. Developing Universal Provision (E) (P) (S) ★ | EYFS, Primary and Secondary All teaching staff | Looks at the responsibilities of all staff to make curriculum learning and school environments inclusive and accessible to all pupils. FREE to delegates for this term. A follow-up slot will be available on Teams for this term only for delegates to share ideas. | Twilight Via Teams or F2F. | Please email rebecca.fletcher@warwickshire.gov.uk |
| STS Supporting pupils to Increase Engagement (P) ★ | Primary TAs and teachers new to role | Practical resources and systems to support pupils with: a. Structure b. Communication c. Routines d. Learning e. Behaviour as communication FREE to delegates for this term. A follow-up slot will be available on Teams for this term only for delegates to share ideas. | Twilight Via Teams or F2F. | Please email rebecca.fletcher@warwickshire.gov.uk |

| EVENT TITLE | AUDIENCE | COURSE OUTCOMES | FORMAT | CONTACT |
|---|--|---|--|--|
| STS Personalised Learning. Connecting and engaging with learners who require a play-based curriculum with a focus on sensory and interaction beyond words (P) | Primary teachers and TAs | Help support pupils with complex needs in the following areas: <ul style="list-style-type: none"> • Connection • Engagement with parents and supporting transition • Communication friendly environment • Introduction to Intensive interaction • Developing attention • Sensory • Engagement • Tools for learning and engagement Following this day we will hold two Teams training sessions, the first focusing on Toileting and then, four weeks later, on Play. Dates to be arranged FREE to WCC schools this term | Whole day F2F plus two follow up twilights via Teams | Please email to express interest rebecca.fletcher@warwickshire.gov.uk |
| IDS Complex Needs Supporting Positive Behaviour in Pupils with Down Syndrome (E) (P) (S) | Teachers and TAs | Padlet Training - Effective strategies for fostering an inclusive and supportive environment. FREE for staff who support pupils under Complex Needs Team. | A recording link will be shared. | Request link through your IDS Complex Needs Specialist Teacher |
| IDS Complex Needs Down Syndrome Profile Training (P) (S) | Primary and Secondary Teachers and TAs | Padlet Training - Developing an understanding of the learning profile of children and young people with Down Syndrome FREE for staff who support pupils under Complex Needs Team | A recording link will be shared. | Request link through your IDS Complex Needs Specialist Teacher |

| EVENT TITLE | AUDIENCE | COURSE OUTCOMES | FORMAT | CONTACT |
|--|---|---|---|--|
| IDS Complex Needs Empowering School Staff: Adaptive Teaching for inclusion (P) (S) | Primary and Secondary New teachers, TAs, and staff that may benefit from a refresher. | Interactive training, facilitating opportunities for delegates to reflect upon their practice and ask questions pertaining to their young person. Supporting a child with complex needs. <ul style="list-style-type: none"> • What is an adapted curriculum? • Why it is important and the role it plays • Planning for your learner • Consider behaviour • Strategies and advice to support your students • Measuring and Recording Progress FREE for staff who support pupils under Complex Needs Team FREE to all staff this term | A recording link will be shared. | Request link through your IDS Complex Needs Specialist Teacher |
| IDS Complex Needs Reading and Language Intervention (P) (S) | Teachers and TAs | Reading and Language Intervention (RLI) is an evidence-based programme for teaching reading and language skills to children with Down syndrome, or with other severe learning difficulties. RLI incorporates best practice in structured activities delivered in fast-paced daily teaching sessions. FREE for staff who support pupils under Complex Needs Team. | F2F One to one personalised programme with ongoing support. | Book through your IDS Complex Needs Specialist Teacher |
| STS Dyscalculia and Specific Learning Difficulties in maths (P) (S) ★ | Primary and Secondary teachers and TAs | Gives an overview of Dyscalculia and Specific Learning Difficulties in maths, that pupils maybe experiencing. Will cover best practice to support Quality First Teaching, screeners available, a range of evidence-based interventions. Maths anxiety and strategies schools can use to support. FREE to delegates this term. There will be an opportunity for a Q & A follow-up session | Via Teams One Hour or F2F 2 hour available £35 per delegate. Special offer of 2 people for £60 | Please email to express interest rebecca.fletcher@warwickshire.gov.uk |

| EVENT TITLE | AUDIENCE | COURSE OUTCOMES | FORMAT | CONTACT |
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| STS/ Inclusion Mentor Lego Training <p>(P)</p> | Primary TAs | <p>A programme based on the original approach (LeGoff et al., 2014) to improve the social skills of children with communication and interaction needs, but all children could benefit.</p> <ul style="list-style-type: none"> • Comprise of the same 3 children each week, one of whom should be a positive role model. • Led by an STS Specialist, supported by one member of the school staff <p>Cost. Standard STS rates.</p> | F2F One hour session per week for 6 weeks | Please email: North louisehunt@warwickshire.gov.uk South paulfellows@warwickshire.gov.uk East clairebatchelor@warwickshire.gov.uk |
| Inclusion Mentor Cued Articulation <p>(E) (P)</p> | All Early Years and Primary staff but can be effective with pupils of all ages and abilities. | <p>Cued Articulation is a set of hand cues for teaching the individual sounds in a word. A system where individual sounds being taught/or targeted can be made explicit. The cues enable the learner to 'see a sound'. The hand cues work well with many literacy schemes.</p> <p>Of particular benefit to students with additional needs such as.</p> <ul style="list-style-type: none"> • Speech sound difficulty • Phonological awareness difficulty • Hearing impairment • English is a second language (EAL) <p>Cost. Standard STS rates.</p> | Via Teams 3 hours for Part One – Consonant cues 3 hours for Part Two – Vowel cues | For further details please email amandaburley@warwickshire.gov.uk |

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| STS Communication Friendly Environments (E) (P) | SENDCo, Early Years and Primary teachers and TAs | Develops a shared understanding as to what is meant by a Communication Friendly Environment - with contributions from EMTAS. FREE | A recording link will be shared | Request link through email louisehunt@warwickshire.gov.uk |
| STS Word Aware Teaching Vocabulary Across the Day, Across the Curriculum (E) (P) | All Early Years and Primary staff | Word Aware is a structured whole school approach to the teaching of vocabulary for all learners and for creating independent word learners. With additional resources for those who may have more difficulty than the majority of their peers. Practical and inspiring ideas that can be easily applied to the development of both spoken and written vocabulary. Cost. Standard STS rates. | F2F whole day/ whole school training or three twilight sessions via Teams. (1.5 hours each) | Please email alisonkemp@warwickshire.gov.uk |
| STS / SaLT Primary Developmental Language Disorder (E) (P) | SENDCo, Early Years and Primary teachers and TAs | How to identify DLD and what to do next delivered by STS Language Specialist Teachers and Speech and Language Therapists. FREE | A recording link will be shared | Request link through email louisehunt@warwickshire.gov.uk |
| STS Developing an understanding of Reluctant Talkers (E) (P) (S) | Primary or Secondary teachers, TAs, SENDCo and relevant staff, including midday supervisors, office staff and parents/ carers of reluctant talkers | An overview of The Selective Mutism Resource Manual by Maggie Johnson and Alison Wintgens. An introduction to selective mutism/ reluctant talkers and support for general management of speech anxiety in everyday situations. Guidance on how to support the individual child in your setting and introduction to the 'Special Time' programme. Cost. Standard STS rates. | F2F or Teams (Twilight 1.5 hours) | Please email louisehunt@warwickshire.gov.uk or rachaelseamer@warwickshire.gov.uk |

| EVENT TITLE | AUDIENCE | COURSE OUTCOMES | FORMAT | CONTACT |
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| STS (AET) Making Sense of Autism; raising awareness. Autism Spectrum Awareness through the Autism Education Trust. (P) (S) | All staff within school-age education settings, mainstream & specialist services. Teachers, TAs, transport staff, governors, senior management, administrators, librarians & other relevant service staff. | Basic Autism awareness training will support participants to: • Identify the three key areas of difference to be considered when working with children and young people with Autism. Know the importance of understanding the individual and their profile of strengths, as well as areas for development. • Identify the key areas to help children build positive relationships. Develop an awareness of the sensory and communication differences that pupils on the Autism Spectrum may experience. FREE to all schools and settings as part of WCC Local Offer | Via Teams Twilight or part of a training day. 1.5 hours | Please email evagodwin@warwickshire.gov.uk |
| STS (AET) Good Autism Practice through the Autism Education Trust Schools Programme. (P) (S) | For practitioners who work with autistic pupils (5–16 years). Following the completion of Making Sense of Autism | Enables practitioners working with learners on the autism spectrum to deepen their knowledge and engage with experienced staff. Includes access to evidence-based strategies. Develop their knowledge of how the key areas of difference can impact on the learning of autistic pupils. Understand the importance of involving the pupil and family in the pupil's education. Consider the approaches, strategies, and adaptations they can implement to remove barriers to participation and learning for autistic pupils. Reflect on how knowledge about autism and the individual autistic pupil can inform the one-page profile and the pupil-centred education plan. Cost. Can be delivered in an identified central location costing £100 per person or delivered to a whole setting for all staff - standard STS rates. | Via Teams or F2F in a centralised location 3 hours (9.30am -12.30pm) | Please email team2education@warwickshire.gov.uk or evagodwin@warwickshire.gov.uk |
| STS Autism and the Internalised Presentation (P) (S) | All staff Following the completion of required AET courses | Following completion of the AET Making Sense of Autism and Good Autism Practice, this is an advanced skills workshop with a focus on supporting Autism and Internalised presentation. Cost: Standard STS rates. | Via Teams Twilight 1.5 hours | Please email team2education@warwickshire.gov.uk |

| EVENT TITLE | AUDIENCE | COURSE OUTCOMES | FORMAT | CONTACT |
|--|--|--|---|--|
| STS Autism with Demand Avoidance (P) (S) ★ | All primary and secondary staff | Approaches and strategies for practitioners supporting a student who has a diagnosis of Autism with Demand Avoidant features. FREE to delegates this term. A follow-up slot will be available via Teams for this term for delegates to share ideas. | Via Teams Half day or twilight. | Please email team2education@warwickshire.gov.uk |
| STS (AET) Introduction to the Autism Progression framework. (P) (S) | Leadership staff who have responsibility for provision for Autistic pupil in mainstream and specialist settings. Includes lead practitioners for autism; Head, Deputy, Assistant HT, SENDCo, Inclusion Managers. | Gain an overview of the autism progression framework which is available FREE on the AET website. Provides an understanding of an effective way to monitor and map the progress of pupils on the autism spectrum. You will. <ul style="list-style-type: none"> • Understand how the progression framework relates to the broader educational context. • Become familiar with the content and key features of the progression framework. • Gain skills in identifying learning goals and measuring progress for pupils on the autism spectrum in areas specific to their individual needs. Cost. delivered in an identified central location costing £110 per person or delivered to a whole setting for all staff - standard STS rates. | Via Teams or F2F Half day or extended twilight. | Please email team2education@warwickshire.gov.uk |
| STS Key concepts and practical strategies around De-escalation (P) (S) ★ | Primary and Secondary staff | Covers key concepts and practical strategies around de-escalation for most pupils in mainstream settings. The training can either be delivered as one twilight session or a more in-depth look, with time to reflect on your own setting and learners over 2 sessions. FREE to WCC schools. A follow-up slot will be available via Teams for this term for delegates to share ideas. | Via Teams 1 or 2 twilight sessions. | For subscribing schools, please contact your STS Teacher. For non-subscribing schools please email: emmadonnelly@warwickshire.gov.uk |

Educational Psychology Service

The Educational Psychology Service (EPS) can provide tailored support within a school setting for those that subscribe to the service. This can be developed collaboratively with the Educational Psychologist (EP) and can align with the school's development plan. Training can cover a wide range of areas, from classroom strategies to leadership development. To discuss your school's training needs please contact eps@warwickshire.gov.uk

Schools can also access a variety of webinars on the EPS website: [Useful Educational Psychology Resources.](#)

The Educational Psychology Assessment through Teaching Tool (EPATT) is a free online resource schools can use to support reading, spelling and maths. Email epliteracy@warwickshire.gov.uk for more information.

SEMH links

Free podcasts/videos

pookyknightsmith.com/

thesendcast.com/the-power-of-relational-practice-in-an-autism-setting/

beaconschoolsupport.co.uk/podcast/

Training Providers

the-arc.org.uk/our-mission-and-approach

annafreud.org/

youngminds.org.uk/