

Fire Safety Education Boxes

Resource box contents



Pack 1

A variety of books for children to look at, enjoy and read with stories about firefighters and the fire service.

Pack 2

Children can look at the fire kit, try it on and learn how it keeps firefighters safe.

Pack 3

A fire safety board to be displayed on the wall. Children can pick a card to display and practice what to do, including Stop, Drop and Roll.

Pack 4

Films and cartoons that mirror our education programme and a link to online games.

Pack 5

Take Blaze the Bear around the setting to spot hazards. Record your time together in his diary and display the child accident prevention leaflets.

Pack 6

Children will learn what smoke alarms are, how they work, where we should have them in our home and what to do if they hear the smoke alarm.

Pack 7

Children can look at a variety of safety signs and discuss their meaning. Discover which safety signs are in your setting and play a game of safety sign bingo.

Pack 8

Children can choose whether they think the items are hot or cold to enhance understanding about what is safe and unsafe.

Pack 9

Children can enjoy setting up a magnetic house with furniture and people, then use the house to plan different escape routes out of the property.

Pack 10

Children will learn how to have a good bedtime fire safety routine. An easy read version is included.

Fire Safety Education Boxes

Guidance for teachers



1 – BOOK PACK

A variety of books to suit most ages are provided for children to explore and learn more about the Fire Service.

The children can access the books to learn about the role of a firefighter, fire safety messages, fire engines and hazard spotting.



2 – FIRE KIT FOR DRESS UP



3 – FIRE SAFETY MESSAGE BOARD

The board can be displayed in the setting and each day a new sign can be attached to it for the children to practice. The messages are displayed in words and widget signs with two different ability levels.

Card 1 – Stop, Drop and Roll. If our clothes catch fire we can Stop, Drop and Roll to put the flames out. Ask the children to find a space in the room and when you shout “clothes on fire” they must stop what they are doing, drop to the floor, cover their face with their hands and roll from side to side. This activity often creates lots of fun and laughter so it is worth practising a few times to ensure the children understand the gravity of the situation if it should ever happen. It is best to do this activity in the hall so there is plenty of space!

Card 2 – Don’t play with plugs and sockets. Explain to the children that plug sockets can be dangerous so to ask for help from an adult to plug or unplug something. If an item is not being used, it should not be plugged in as it is at risk of overheating and causing a fire.

Card 3 – Smoke alarm testing. Please note that the alarm is loud and therefore children who are noise sensitive may wish to not participate – however, we do encourage discussion about the noise being ‘friendly’ and not something to be afraid of. Ask someone to press the button on the alarm to check that it works. Ask what we should do if we hear this noise. Encourage the children to involve the adults at home to check the alarms on a weekly basis. This could be ‘Test it Tuesday’ and something to include in the home routine. A school fire alarm test could also be practised to ensure the children are familiar with evacuating the premises.

Card 4 – Dial 999 if I need help from the fire service. Let the children practice pretend calling 999, what they would be asked and what they need to say. Also discuss when it is right to call 999 and when not to do it. A role play activity could be practised with someone in the control room and someone asking for help.

Card 5 – My address is – ask the children to practise writing and saying their address.

Card 6 – Never play with matches or fire. It is important that children are aware of the dangers of playing with matches and lighters. They should be encouraged to always tell an adult if they see any lying around and not to touch them. A useful rhyme to practice is:

Matches and lighters, never touch
They can hurt you very much

Follow this link to a story about matches with Frances the firefly:
hwfire.org.uk/assets/files/francisfirefly.pdf. A book is also included in this pack with useful widget signs explaining what to do in the case of a fire.

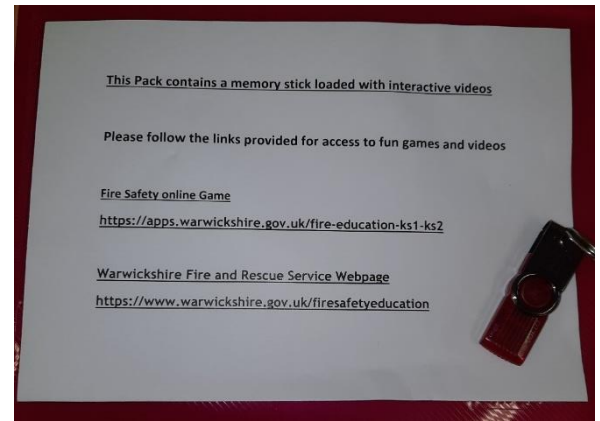
4 – FILMS/CARTOONS & ONLINE GAME LINKS

A USB is included which contains escape plan videos, bedtime routine videos and a Dexter and Freckles escape plan cartoon. The videos are interactive and packed full of information for children to learn fire safety messages, what to do in an emergency and how to keep safe.

Follow these links to more online games, videos and bedtime stories created for KS1 and KS2 with firefighters from our service:

apps.warwickshire.gov.uk/fire-education-ks1-ks2

www.warwickshire.gov.uk/firesafetyeducation



5 – BLAZE THE BEAR

A bag containing Blaze the Bear, a diary to complete and child accident prevention leaflets. Encourage the children to take Blaze around the setting to look for hazards such as overloaded plug sockets, trip hazards and clear escape routes. Read the leaflets and booklets provided with the children to encourage discussion and awareness. Use the diary to note down all that you have seen and learnt along with your own pictures and drawings.

PLEASE NOTE THAT THE DIARY WILL TRAVEL AROUND TO DIFFERENT SETTINGS AND WILL BE SEEN BY OTHERS SO ONLY INCLUDE PHOTOS IF YOU HAVE THE RELEVANT PERMISSIONS.



6 – SMOKE ALARMS

This pack contains smoke alarms, posters to display, Fire Safety in the Home leaflet and a question & answer sheet. It is important that children know what a smoke alarm is, what it sounds like and how we can ensure they are working. They need to understand that a smoke alarm is our friend and is helping to keep us safe, so they do not need to be afraid of it. If they hear a smoke alarm, they should never run and hide from the noise.

There is a smoke alarm game included in our online game package: apps.warwickshire.gov.uk/fire-education-ks1-ks2



7 – SAFETY SIGNS

This pack contains different safety signs for the children to look at and recognise. It is important that they know what the different colours and signs mean and what they are telling us to do.

The pack also includes a safety sign bingo game for children to play which will assist with sign recognition. There are 5 bingo cards and fuzzy head firefighters to use as markers. Hold a symbol sign up for the children to see and if they match on their bingo card, they can cover the sign with a fuzzy head. See who can fill their card first and call out BINGO!

The game is designed for up to 5 children so it can be completed in smaller groups allowing opportunity for further discussion and learning to take place.



8 – HOT AND COLD OBJECTS

This pack contains a board and pictures of hot and cold objects. Ask the children to decide whether they think the object should be placed in the hot or cold section. All object cards have an explanation on the back to be discussed either in a group or individually.

There are also small, laminated cards labelled safe and unsafe. Ask the children to place these cards on the pictures provided and to explain why they think it belongs there.

This pack also contains snap/pair cards for the children to explore and to encourage discussions around things being safe or unsafe.



9 – ESCAPE PLANS

This pack contains a magnetic board, house, people and furniture. Ask the children to choose a house template and to fill it with the furniture. Then place the smoke alarms appropriately at the top and bottom of the stairs, one for each level of the home. Then add



the people in their beds and the fire in the downstairs room. Ask the children how the people can get out of the property in a safe way when they hear the smoke alarm. Talk about escape routes, crawling low in smoke and planning an escape.

- If safe to do so, we should leave out of the front or back door of the property.
- Never stop to collect belongings or pets.
- Once outside call 999 and ask for the fire service
- Never go back into the property.

It is important that everybody in the home knows the escape plan. If it is not possible to leave the property, go to the room furthest away from the fire, shut the door and block the bottom of the door with soft furnishings or clothes to prevent the smoke from coming through. Open a window, shout for help and call 999.

Explain that we do not want the children to jump out of the window. If they follow all the above advice, the fire service will get to them in time to rescue them safely.

10 – BEDTIME ROUTINES

This pack contains a laminated bedtime routine board and cards with routines to attach to the board.

The aim is to pick out the cards and then practise the routine. Once the children are comfortable with it, the card can be put on the board.

There is a video to watch about bedtime routines to ensure the children are clear about what to do. Having a good fire safety bedtime routine can help prevent a fire from happening. The board and routine ideas can be photocopied for the children to take home to work on with the other people in their home.

