



Railway Citizenship Session Notes

Subject:		Year: KS1 or 2	Class:
Date:		Day:	Time/session:
Reference to scheme of work: Can be adapted to suit schools' needs.		Links to Assessment Objectives/Levels/Specification: Pupils should be able 'to assess and manage risk appropriately and keep themselves safe. Risk includes those risks associated with... railway...'	
Learning objectives: By the end of lessons, pupils will understand: - How they can ensure they and their fellow passengers can be considerate to each other and become good Railway Citizens		Targeted students: All	
Time	Lesson structure	Teacher notes/structure	
	<p>Start Slide Show</p> <p>Slide 2. Is this person being a good guest in a home? How would you feel if they did this in your home?</p> <p>Slide 3 – Now think about on trains. How could this person be a better railway citizen?</p> <p>Slide 4 – Who uses trains? Thinking about who uses the trains, is there anything else we can do to ensure we are being good railway citizens?</p>	<p>How to be a good railway citizen. Class discussion</p> <p>Jot down children's answers. These can be used to inspire posters with positive messages for rail users as to how they could be good Railway Citizens.</p>	
	<p>Plenary:</p> <p>Ask children to say one thing they will do to ensure they are good railway citizens– first in partners, then to the class.</p> <p>Follow up sessions can be planned where students design posters/leaflets/videos/storyboards on how to be a good railway citizen</p>		
Differentiation: Differentiation through outcome. For final outcome, templates can be used if needed.			
Links to literacy/numeracy: Depends on desired outcome of lesson.		Resources: Railway Citizenship Presentation posters/storyboards/poems...	Key words/terms: Rail, safety, stations, citizenship, trains,
Use of TA (or other adults): Depends on school		Evaluation:	Homework: