

# Warwickshire



**Notes from meeting on Tuesday 4<sup>th</sup> October 2016, 6.30pm, Shirehall, Warwick**

## Present:

- Heather C
- Nagina A
- Katherine W
- Alicia S
- Gebrella T
- Tehetena T
- Jack O
- Keely G
- Mia W

## Supporting Staff:

Shin Bhangal (Practice Leader Participation)  
Emily Inns (Apprentice Participation)

## Visitors

Cllr Dave Parsons (Corporate Parenting Panel)  
Laura Musgrave (Commissioning Team - SEND)

## Apologies

Luke E, Bella H, Leo T,

Bate Wagner (Head of Children & Families), John Dixon (Director of Children's Service), Brenda Vincent (Service Manager)

### **1. 'IF game' – Emily & Shin**

Shin welcomed everyone and each person said who they were (and what their occupation is, if they had one). Emily then explained the rules of the 'IF' game. Each person in the room was given a piece of paper facing downwards. One after the other, they would read what was on their piece of paper. The paper would have an instruction and a question. For instance, 'ask the person who has an L in their name this question' and the question could be... 'if you could change something about yourself what would it be and why?'. By adding the additional instruction at the beginning young people interacted with one another to learn more about each other.

### **2. Laura Musgrave (Commissioning Team - SEND)**

Laura explained who she was and described her job role with the 'SEND programme'. She said to the CiCC members that the 'SEND' programme exists to make sure all children and young people with special educational needs and disabilities are heard and have a say in different projects. She explained to the CiCC that she is planning on setting up a young

people's panel like, the Children in Care Council, and wanted their opinions. Laura then gave out an activity which asked the young people to express which method is best to use when communicating with young people. The CiCC members worked in groups of 3, and were given 5 pieces of card to put in order of their personal preference on which is the best way to communicate. **The five options were: meetings, social media, video calls, online surveys and email.** The top ways to communicate from the 3 groups given were **meetings** and 2 out of the three groups said **social media**.

Laura then went on to circulate the 'SEND' newsletter, and asked for opinions. The following list was some of the feedback given:

- Too much writing on first page
- No clear front page/ need a 'catchy' front cover
- More colours needed
- Include personal stories of young people at the end and beginning

Laura went on to explain that all information provided by CiCC was positive and that she is going to write up two reports, one about the best way to communicate with young people and another about the opinions expressed about the newsletter. These two reports are then going to be discussed by a group of adults. Laura said it would be a good idea to come back once she had done these things to give the CiCC an update.

### 3. From the previous meeting

- Ground rules  
Shin reminded everyone to wear their CiCC tops to all meetings and events as agreed by the group at the last meeting.
- CiCC website and twitter feed  
The new and updated version of the website was put onto the laptop for the CiCC members to look at and give their opinions of it.
- Short video  
The CiCC members agreed to have a short (20 second) video of each of them. The CiCC members can say who they are and why they wanted to be a part of the CiCC. What they plan to do. Emily and Shin will make arrangements.
- CiCC newsletter  
Emily took the monthly newsletter to the meeting for member's opinions. 3 CiCC members said it looked good and colourful and good amount of writing.
- Young inspectors training  
Shin reminded everyone about the Young Inspectors training happening on the 18<sup>th</sup> October

### 4. CiCC priorities

Members were reminded about what they did at the last meeting in respect to organising the priorities from the voting cards. CiCC members had carried out an exercise which listed their thoughts on how to move forward on each of the 5 priorities and who they believe

should be invited to the next CiCC meeting to discuss further action and which priority should be done first. As well as this, Shin explained that a 'Tiffin' club rep and a Corporate Parenting Panel rep is needed from the CiCC and this was to be discussed by members as well. All adults left the room for the CiCC members to discuss. The following list is the list of priorities (in order) and who CiCC think should come to their meetings to discuss the priorities.

- Education - Steve Pendleton (Virtual School) – Stop publishing why children in care aren't achieving and focus on the fact they can achieve
- Employment - Torin Spence (Apprenticeship hub) - Make a website/ booklet on different apprenticeships and the pros and cons of going forward with an apprenticeship.
- Money/Finance – Brenda & Santosh- At 16 children in care are given most of their allowance, need to teach us to budget and to save.
- Bullying - mentoring programme. Yet to be decided.

After these were discussed, we spoke about the different reps needed.

- Tiffin Club rep - every CiCC member wanted to do this so it was agreed that it would be on a rota basis. But, the Tiffin Club meetings are held on a morning, which most of the members may struggle to attend due to school or college demands. Emily or Shin would ask Brenda if the applications could be sent to the young person prior to the meeting so they could give feedback.
- Corporate Parenting Panel rep - Again all members, but one, wanted to take part in these meetings again this would be done on a rota basis. Shin or Emily to ask about putting the CPP meeting just prior to a CiCC meeting date.

### **Any Other Business**

None