

SEND Education Provision Matrix (Pre-School)
UNIVERSAL PROVISION
Warwickshire Pre-School Settings will offer to all learners:

U	UNIVERSAL PROVISION	Tick if in place (✓)	Please give examples (with dates where appropriate):-	Indicate any actions that you are planning to work on in the coming year:	Please leave blank for IDS evidence (✓)
Universal Provision consistent strategies used by all.	Systems				
	<u>The SENDCo will:</u> Be identified and known to all staff and families.				
	Have an identifiable SEND “file” (previously known as the “green file”) containing all relevant and up-to-date SEND information.				
	Have contact information for the IDS Specialist Pre-School team.				
	Know how to complete a SPA form and refer to the IDS Pre-School team.				
	Have SENDIAS details (previously Parent Partnership) to give to families.				
	Have access to guidelines for managing personal care (toileting) and Health Care needs where appropriate (eg. a health care plan, written with a health professional).				
	Have a SEND Policy in place.				
	Have a Policy for developing Positive Behaviour.				
	Have an awareness of the “Local Offer” for Warwickshire SEND http://www.warwickshire.gov.uk/send and can show others how to access the information.				
	Use Risk Assessments as appropriate.				
	Access specialist support, advice and/or intervention from IDS Teaching and Learning (Give details).				
	Attend IDS SENDCO surgeries/training (Give details).				

	Inclusive Partnership with Families				
	<p>All staff consistently demonstrating:-</p> <ul style="list-style-type: none"> • An inclusive ethos and commitment • Regular two-way communication with families • Opportunities to work together and share good practice • Evidence of including children in their own decisions, preferences and choice-making 				
	Teaching & Learning				
	<p>All staff consistently using recommended interventions and resources in relation to:</p> <ul style="list-style-type: none"> • EYFS • SALT programmes; Wellcom Tool (Time to Talk), etc. • Positive Behaviour Management • Teaching Talking Profile <p>For Individual children, there will be:</p> <ul style="list-style-type: none"> • Clearly identified outcomes in place using SMART targets • Targeted observations, with evidence of actions from the collated information • Regular discussions with parents to share ideas successes, concerns and next steps • Involvement with the child's Health Visitor • Referrals to SALT / other Health professionals as appropriate • Risk Assessments & Care Plans, as appropriate 				
	Referral to /Liaison with other agencies, as appropriate				
	Physical Environment				
	<p>An environment where all methods of communication are used to support all children to understand and communicate:</p> <ul style="list-style-type: none"> • Symbols used, eg. Communicate In Print • A visual timetable and other visual support • Makaton/Gestures used consistently • Appropriately sized furniture/chairs/toilets • Resources clearly labelled • Good use of signs, symbols, photographs, gestures, all used to support teaching & learning – please give examples 				

	Staffing & Professional Development				
	<ul style="list-style-type: none">• Staff used flexibly to provide small group and 1-1 input. (Frequency)?• Staff use simple language when giving instructions.• Individual/ groups of staff attend relevant training SEND training – give examples• Evidence of Whole-Staff training around SEND and inclusion (this could be in-house, staff meetings, commissioned training, etc.) – give examples				
Outcomes: Please leave blank for IDS to complete (comments and examples)					