



# Warwickshire Standing Advisory Council for Religious Education

## Annual Report 2021-22



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# Introduction

This is the annual report of the Warwickshire Standing Advisory Council on Religious Education (SACRE) for 2021/22 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

## Message from the Co-Chairs of SACRE

The academic year 2021/2022 continued to provide almost as many challenges as the previous two years so we focussed on standards and achievement, meaning we were able to fulfil to our statutory tasks, albeit in a very creative manner. Members of SACRE have e-visited schools and arranged many activities often associated with the religious calendar, in addition to starting again to host visits in their places of worship.

Our energetic RE facilitator, Jennifer Jenkins, put technology to good use to maintain contact with schools using TEAMS. She was able to monitor schools through discussions with headteachers and RE leads, she also arranged INSET programmes and school visits.

A team of ten teachers led by our RE facilitator has been set up to begin the process of reviewing the RE Agreed Syllabus. She began by consulting faith groups and collating their responses and has now created an action plan to help SACRE move forward based on the most up-to-date World Views pedagogy. SACRE would like to thank the following schools for releasing their teachers to support this process; Southam College, George Eliot Academy, Stratford Girls Grammar School, Clifton-upon-Dunsmore CE Primary School, Clapham Terrace Community Primary School, St Andrew's Benn CE Primary School, Leamington Hastings CE Infant School and St Gabriel's CE Academy.

We said "au revoir" to Sandra Teacher, Jewish representative from the Board of Deputies of British Jews we would like to thank her for her contributions, support, advice and guidance during her period of office. We welcomed Tommer Spence and Avi Tordman in her stead and look forward to working with them. Other new members include our Buddhist representative, Dr. Sethsiri Wijeratne.

We would like to thank all our members for their work, encouraging school and organisation visits, supporting conferences for our young people, taking part in the various faith events willingly over the year and upskilling (for some of us) and extending (for others) their ICT practice to continue our work in unprecedented circumstances.

We were delighted that AREIAC held their annual conference in Coventry; they expressed appreciation for the 'multifaith walk' to our places of worship which we organised, as well as our members' presentation to their conference on the role of living faith groups in our communities and their impact.

“Thanks” is a very small word for the contribution of this SACRE, a statutory body serviced by volunteers and supported by the local authority. It is also a pleasure to have been asked to explain our collaboration with Warwickshire SACRE to other SACREs.

Finally, we would like to thank Jane Bennett, our clerk, for her invaluable support for our SACRE.

We look forward to an exciting year ahead when hopefully we will have the opportunity for more face-to-face contact.



**Miss Manjit Kaur**

*M Kaur*



**Mr Rocky Grove**

*Rocky Grove*

# 1. Executive Summary

The main priorities for Warwickshire SACRE in 2021/22 were:

We had one priority as outlined by the NASACRE toolkit: Section 1 Standards and Quality of Provision. This was in light of the disruption to education due to Covid.

Item	Actions	Person Responsible /Overview
1a – RE provision across the LA	An overview of RE provision needs	RE Facilitator LA officers
1b – Standards of achievement and public examination entries	RE results compared against English results at GCSE A Level Results Ofsted outcomes & follow-up RE supportive monitoring visits	RE Facilitator LA officers SACRE clerks
1c – Quality of learning and teaching	Discussion with CMOs the possibility of collating RE good practice Link in with Curriculum Heads Link with Warwick University	RE Facilitator LA officers
1d – Quality of leadership and management, including the provision and management of resources	INSET for RE leads Westhill Grant videos Hinduism Judaism Christianity	RE Facilitator SACRE members
1e – Recruitment and <b>retention</b> of skilled specialist RE staff	Training of: NQTS RQTs ECT Make political leads aware	RE Facilitator LA officers SACRE members Local Councillors

CPD in 2021-2022 included:

Date	Focus
Thursday 30 <sup>th</sup> September 2021 4.00-6.00pm	Lenses: A Worldviews Approach to Teaching RE
Thursday 7 <sup>th</sup> October 2021 4.00-5.30pm	Bespoke RE: Planning a Unit from the Agreed Syllabus
Thursday 11 <sup>th</sup> November 2021 4.00-6.00pm	Lenses: RE Alert to Hermeneutics
Thursday 20 <sup>th</sup> January 2022 4.00-6.00pm	Lenses: Multidisciplinary, Balanced RE (Ofsted: 'Ways of Knowing')
Thursday 10 <sup>th</sup> March 2022 4.00-5.30pm	Academically Rigorous RE: Two Key Drivers for High Quality RE-Encounter and Enquiry
Thursday 5 <sup>th</sup> May 2022 4.00-5.30pm	Academically Rigorous RE: Using Knowledge Organisers in RE (Debbie Yeomans)
Thursday 7 <sup>th</sup> July 2022	RE for EYFS (Tracy Westlake)

SACRE members offered in-person and remote visits to schools via Teams and Zoom during 2021-2022, visiting primary and secondary schools.

Videos were added to Coventry SACRE YouTube Channel, including those made by SACRE members and modelling of worldviews and multi-disciplinary approaches to RE created by the RE Facilitator and featuring SACRE members:

<https://www.youtube.com/channel/UCffPoYcqi0e3cplRa0jmG6Q>

The Westhill RE Subject Knowledge Project concluded and videos and resources are available for anyone to use: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/6> Our page on the Westhill Charity website can be viewed here:

<https://www.westhillendowment.org/coventry-and-warwickshire-sacres/Home>

SACRE supported the Bedworth Gates Armistice project, culminating in local school children submitting winning designs and a visit from HRH Sophie of Wessex.

## 2. SACRE Meetings 2021-2022

### a) Attendance at SACRE Meetings

Warwickshire SACRE met on three occasions during the 2021/22 academic year. Details of venues and attendance are provided in the table below.

Date	Venue	Numbers in attendance from each group					
		Group A	Group B	Group C	Group D	Co-opted Members	Other attendees
20/10/21	Teams virtual meeting	11	3	3	4	3	2
10/02/22	Teams virtual meeting	9	3	2	3	1	5
27/06/22	Joint SACRE meeting Coventry Cathedral	5	2	1	1	-	3

#### Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (11 members)

Group B – Church of England (5 members)

Group C – Teacher Associations (5 members)

Group D – Coventry City Council (5 members)

SACRE began meeting again in person during 2021-2022. SACRE has continued to select meeting venues which reflect its three key partnerships; schools, faith groups and the Local Authority. Where a meeting is held in a school, there is usually an opportunity for SACRE members to have a look at the RE work on display and to learn about the delivery of the RE curriculum across the school. This is also the case with meetings held at places of worship, where members of the faith community will provide an insight into their particular faith or belief through a short presentation to members and/or tour of the building.

### 3. Support for RE

SACRE continues to support the Local Authority in seconding a RE specialist in the form of a RE Facilitator to provide support to Warwickshire schools and Warwickshire SACRE.

Warwickshire SACRE also continued joint working with Coventry through the merging of the two Chairs Groups and one joint full SACRE meeting annually.

The RE Facilitator updated SACRE on national developments in RE, including the Worldviews Approach, Multi-Disciplinary RE and the Ofsted RE Research report on RE.

In June 2022 the REC revealed Coventry SACRE, Warwickshire SACRE and Coventry Diocesan Board of Education's bid to be part of the REC Worldviews Project was a winning bid. This work to produce a framework in-line with the draft statement of entitlement and guidance in the REC Worldviews Draft Resource, is taking place alongside our plans to write our own local agreed syllabus for schools in Coventry and Warwickshire to use. A team of ten teachers from primary and secondary community and CE schools have begun work on these joint endeavours. They are supported by Céline Benoit (Aston University) and Tim Hutchings (Nottingham University), sociologists of religion and teacher liaison officers for TRS-UK. You can see our REC Worldviews Project bid success announcement here: <https://www.religiouseducationcouncil.org.uk/projects/exemplar-curriculum-teams/>

The new agreed syllabus is expected to be launched in readiness for implementation from September 2024 and the Agreed Syllabus Conference has therefore been assembled and will be active from September 2022. In the interim period, the RE Today syllabus that has been in place since September 2017 has been extended for a further two years. This decision was taken to take account of:

- Disruption caused to learning by the pandemic
- Required time to write a new local agreed syllabus from scratch

The RE Facilitator had contact with 28 Warwickshire schools via email contact initiated by RE teachers and subject leaders during 2021-2022 and was able to provide support, share resources, answer queries and follow-up with SACRE supportive visits as needed/requested.

We held our first RE Teach Meet via Teams in February 2022. This involved seven primary and secondary RE teachers, sourced by the RE Facilitator due to good RE practice, sharing aspects of what they do with other teachers from Coventry and Warwickshire. The sessions lasted 10 minutes and were as follows:



Time	Contributor	Phase	Topic
4.00-4.13	Jennifer Jenkins, RE Facilitator, Coventry & Warwickshire	Primary & Secondary	Welcome Transition from Primary to Secondary
4.15-4.25	Shannon Clemo, Blue Coat School, Coventry	Secondary	Engaging with scripture in RE lessons
4.27-4.37	Lorraine Dixon, Stivichall Primary, Coventry	Primary	Using different pedagogies in primary RE
4.39-4.49	Jennifer Jenkins RE Facilitator, Coventry & Warwickshire	Primary & Secondary	Ten Minute Hermeneutics for RE
4.51-5.01	Rosie Coulson, St Gabriel's Academy, Houlton, Rugby	Primary	Developing skills throughout the RE curriculum
Break			
5.10-5.20	Karen Steele, Stratford Girls Grammar School, Warwickshire	Secondary	Worldviews Booklet for Y7
5.22-5.32	Julie Manning The Revel, Monks Kirby, Warwickshire	Primary	Understanding Christianity
5.34-5.44	Alice Thomas, Southam College, Warwickshire	Secondary	Memorable experiences in RE
5.46-5.56	Gemma Hathaway, Blue Coat School, Coventry	Secondary	Deep Dives in RE
5.58-6.00	Jen Jenkins, RE Facilitator, Coventry & Warwickshire	Primary & Secondary	Closing Remarks

This format was well received by attending teachers:

*That was so amazing! Such an amazing variety. It must be so engaging for your students. It's been a really useful experience, thanks everyone.*

*Thank you all for this really insightful meeting. You've all been really helpful.*

We plan to hold another one in 2022-2023.



Students at Southam College learned about the impact of faith/religion on pastoral care in health settings.

### a) Uptake of Agreed Syllabus (including academies)

Currently 213 schools use the Coventry & Warwickshire Agreed Syllabus, of which 86 are academies.

## b) Standards and monitoring of RE

### SACRE Monitoring Visits

SACRE supportive monitoring visits continued during 2021-2022, mostly conducted as in-person meetings, with some requests to meet remotely due to Covid concerns.

12 schools in Warwickshire received SACRE supportive monitoring visits in 2021-2022, plus one MAT visit containing a further six schools who requested a joint supportive visit.

### Ofsted Follow Up

Ofsted visits to Warwickshire schools in 2021-22 were as follows:

Nursery/Early Years - 2 inspections

Primary Schools - 38 inspections

Secondary schools -12 inspections

Special schools - 3 inspections

16% of schools improved their judgement, 69% remained unchanged and 16% declined their judgement. 4% were new grades as newly opened schools.

Where RE was specifically mentioned or implied, email contact was made with the school of the following nature:

- To congratulate them on the RE provision
- To offer support with regards to a particular finding or comment in the report

This often led to requests for RE supportive monitoring visits in 2021-2022.

Some comments made in Warwickshire schools' Ofsted reports regarding RE were:

<b>Positive Comments About RE</b>	<b>RE as Area for Development</b>
<p><i>Pupils' personal development is very well supported at the school. For example, pupils learn about different cultures, religions and communities. Pupils celebrate and are respectful of diversity and understand the importance of treating others fairly and with kindness.</i></p> <p>This followed from a previous inspection that had highlighted RE as an issue.</p>	<p><i>Leaders need to check that the delivery of the RE subject content is not negatively affected by the quantity of PSHE work during these lessons. Pupils told us that they discuss issues in more depth during focus days.</i></p> <p>This was followed up by a SACRE monitoring visit which was well-received by the school and indicated good practice was in place, with further plans due to be implemented.</p>
<p><i>Pupils find out about different faiths and religions and visit places of worship.</i></p>	<p><i>Other subjects, such as art, religious education or French, are less well planned. Teachers use different schemes for their planning of the same subjects. This means that some pupils' skills and knowledge are</i></p>

	<p><i>not connected well. Pupils' learning is then disjointed.</i></p> <p>Support was provided regarding curriculum planning for RE following this.</p>
<p><i>Teachers plan lessons that develop pupils' knowledge in each subject. For instance, in religious education, children start by learning about religious festivals in Reception Year. They then build on this knowledge by developing their understanding of beliefs and worship in Year 1.</i></p>	<p><i>However, in a few subjects, the vocabulary pupils should learn is not set out clearly enough. The school provides a range of enrichment opportunities as part of the curriculum. These experiences help pupils' personal, social and spiritual development. The vocabulary that pupils need to know is not set out explicitly enough in some topics. Leaders should ensure that pupils learn the key subject-specific vocabulary which helps pupils to remember more of what they have been taught.</i></p> <p>Following this, resources for teaching vocabulary in RE were shared with this school.</p>
<p><i>Leaders make sure that pupils learn about life in modern Britain. For example, pupils in Year 7 conduct a 'faith walk' around the community to visit places of worship for different religions.</i></p>	

### Exam Data

See Appendix B for exam results data.

### c) REQM

Southam College was awarded a Gold REQM Award during 2021-2022. George Eliot Academy, Nuneaton was awarded a Bronze REQM Award during 2021-2022.

Both RE department leaders from these two schools are part of the REC worldviews framework/AS teacher group and are undertaking Farmington Scholarships currently.

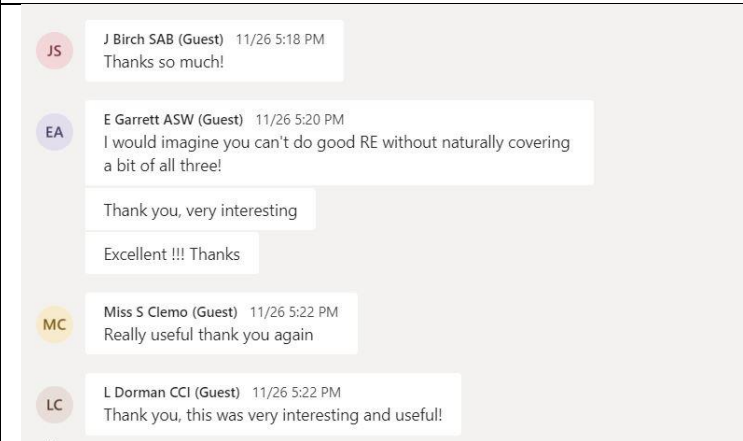
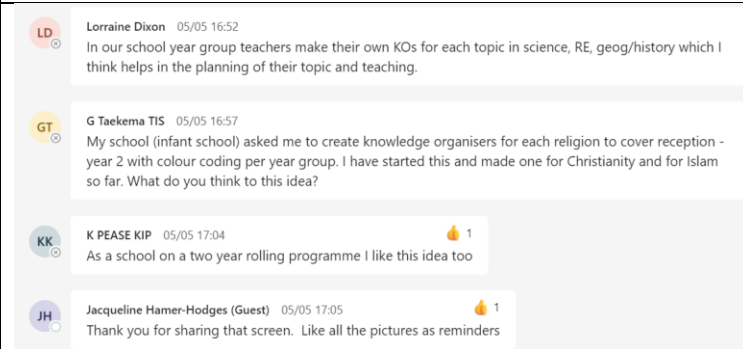
### d) Teacher CPD and resourcing

#### Online CPD

CPD for RE teachers and subject leaders continued to take place during 2021-2022 via Microsoft Teams as requested by teachers. The following sessions focused on supporting an understanding of lenses applied to the study of religion and worldviews, as well as a focus on developing academically rigorous RE:

Date	Focus
Thursday 30 <sup>th</sup> September 2021 4.00-6.00pm	Lenses: A Worldviews Approach to Teaching RE
Thursday 7 <sup>th</sup> October 2021 4.00-5.30pm	Bespoke RE: Planning a Unit from the Agreed Syllabus
Thursday 11 <sup>th</sup> November 2021 4.00-6.00pm	Lenses: RE Alert to Hermeneutics
Thursday 20 <sup>th</sup> January 2022 4.00-6.00pm	Lenses: Multidisciplinary, Balanced RE (Ofsted: 'Ways of Knowing')
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Feedback:

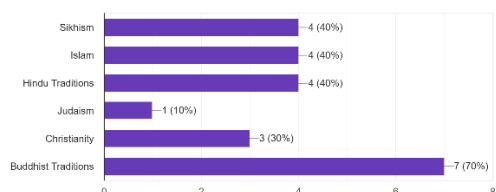
CPD	Feedback
Lenses: Multidisciplinary, Balanced RE (Ofsted: 'Ways of Knowing')	 <p>JS J Birch SAB (Guest) 11/26 5:18 PM Thanks so much!</p> <p>EA E Garrett ASW (Guest) 11/26 5:20 PM I would imagine you can't do good RE without naturally covering a bit of all three!</p> <p>Thank you, very interesting</p> <p>Excellent !!! Thanks</p> <p>MC Miss S Clemo (Guest) 11/26 5:22 PM Really useful thank you again</p> <p>LC L Dorman CCI (Guest) 11/26 5:22 PM Thank you, this was very interesting and useful!</p>
Academically Rigorous RE: Two Key Drivers for High Quality RE-Encounter and Enquiry	<i>This is a similar direction other subjects are taking Thank you, very helpful.</i>
Academically Rigorous RE: Using Knowledge Organisers in RE (Debbie Yeomans)	 <p>LD Lorraine Dixon 05/05 16:52 In our school year group teachers make their own KOs for each topic in science, RE, geog/history which I think helps in the planning of their topic and teaching.</p> <p>GT G Taekema TIS 05/05 16:57 My school (infant school) asked me to create knowledge organisers for each religion to cover reception - year 2 with colour coding per year group. I have started this and made one for Christianity and for Islam so far. What do you think to this idea?</p> <p>KK K PEASE KIP 05/05 17:04 As a school on a two year rolling programme I like this idea too</p> <p>JH Jacqueline Hamer-Hodges (Guest) 05/05 17:05 Thank you for sharing that screen. Like all the pictures as reminders</p>
RE for EYFS (Tracy Westlake)	<p><i>Thank you so much, lots of ideas to share and use with children.</i></p> <p><i>This has been really helpful and easy to share with staff useful ways to make RE exciting for the children and to expand their thinking. Thank you!</i></p>

## Westhill RE Subject Knowledge Programme

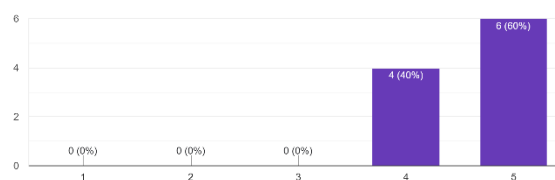
Venue	Date	Religious Tradition*
Thursday 21 <sup>st</sup> October 2021 4.00-6.00pm	Live session at local Hindu Mandir: Shree Krishna Temple Harnall Lane Coventry CV1 4EZ	Westhill RE Subject Knowledge Programme: Hindu Traditions*
Wednesday 24 <sup>th</sup> November 2021 5.00-7.00pm	Live session at Birmingham Progressive Synagogue 1 Roseland Way, Birmingham B15 1HD	Westhill RE Subject Knowledge Programme: Judaism*
Thursday 17 <sup>th</sup> February 2022 4.00-6.00pm	Live session at local CE church (St Nicholas, Kenilworth)	Westhill RE Subject Knowledge Programme: Christianity*
Thursday 9 <sup>th</sup> June 2022 4.30-6.30pm	Live session at Forest Hermitage Buddhist Monastery, Lower Fulbrook, Warwickshire	Westhill RE Subject Knowledge Programme: Buddhist Traditions*

Feedback from teachers on the Westhill-sponsored RE Subject Knowledge Enhancement Programme was gathered and is shared below:

Which Westhill RE Subject Enhancement Programme sessions have you attended?  
10 responses



Please rate these sessions for improving your RE subject knowledge  
10 responses



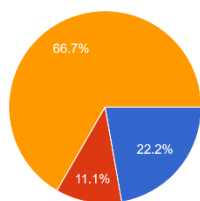
Please share some specific things you have taken from the Westhill RE subject knowledge sessions that have improved your own subject knowledge

10 responses

- The difference in buildings after attending multiple sessions, comparisons to other places visited in the past, respect for the religions
- Being in the different places of worship and meeting people of that particular faith is hugely important. You can attempt to improve your subject knowledge about a religion through books but hearing first hand from people and being able to ask questions is much more valuable.
- Being in the places of worship means that you see day to day practice first hand rather than just reading about it. It helps you realise that different places of worship of the same faith may do things slightly differently from each other, that each one is unique. Being inside have us a chance to speak to people directly and also to watch acts of faith.
- It brought some of the traditions to life and explained the importance of respect. It also helped understand why people decide to follow the tradition.
- Lots of things - really useful. I learnt lots about each of the faiths.
- Lots of things - really useful. I learnt lots about each of the faiths.
- I have valued the opportunity to see first hand the places of worship, it helps to embed the reality of the spiritual nature of these palces. I have also appreciated the chance to ask questions and learn about the lived experineces of people from different faith traditions.
- Lots of really useful information and I appreciated being sent the photos to use in school and the link for the teaching for 'teachers' on the website is helpful.
- The ideas of symbols, the beliefs around death.
- better understanding of the daily life of a Buddhist
- the space reserved for worship (size, layout) and practices observed there

Have you shared the films with staff?

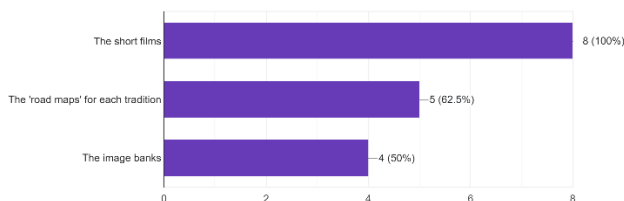
9 responses



- Yes
- No
- I plan to

Which of the resources for this project are the most useful? You may tick any that apply

8 responses



## Please share any comments on the films

7 responses

Fantastically produced, really clear. Staff and some children who have seen really enjoyed and were amazed

A great tool to be used both for staff training and in the classroom.

I have not seen them but plan to look soon and share with the staff.

These are really well produced and provide an overview of the events which is very accessible.

Clear and helpful for Islamic beliefs and traditions

Really well narrated, modern and clear.

I intend to watch them and share them with staff and students

## Please share how you plan to use these resources to improve RE subject knowledge in your school

8 responses

RE Staff meetings, use for planning support

I teach all of the RE for my school. However, I think it would be a good idea to cover two religions each year in terms of training for the staff. I can't teach RE forever and I don't want staff to become deskilled.

They are all saved on SharePoint which means staff can access them freely as needed.

I need some time to look at it all first.

Use during a staff meeting to develop subject knowledge of others

NA - I am keen to share these resources through the networks I am in contact with.

I am not sure if the image banks means the same as the photos sent after the session. If it does they are clear and would be able to be used with the children. Road maps are probably very useful too. .... I'll have a look!

In a CPD session in Autumn 1. I am also teaching an enhancement lesson to Year 6.

Final thought from one teacher: *I think this is something that would be highly beneficial to teachers across Coventry and Warwickshire on a rolling programme. Perhaps spread over three years (two religions per year) and then repeat the cycle. Visiting places of worship and meeting people first hand is incredibly worthwhile. Can we receive more funding? I hope so!*

The feedback from the Judaism session, which required delegates to travel by train to Birmingham, was entirely positive (see below) and teachers were treated to a kosher buffet, with thanks to Coventry SACRE's Jewish representative, Ros Johnson, and a generous local Jewish donor, for securing additional funding for that purpose.

**1. Please indicate your overall satisfaction with the event:**

Tour content	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Talk content	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Organisation	Excellent ✓✓✓✓	Good ✓	Satisfactory	Unsatisfactory
Scheduling & timing	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Venue location	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Venue facilities	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory

### SACRE Resources for Schools

The following resources were provided for schools during 2021-2022:

- Autumn/Spring/Summer RE Bulletins
- RE Bulletins on: Holocaust Memorial Day, Humanist Day & Refugee Week
- Retrieval Practice in RE document
- Dual-Coding in RE document
- Guidance on assessing the three types of knowledge linked to the end-of-key-stage-outcomes
- Pupil Personal Knowledge Reflection Journals for each key stage
- RE Curriculum Check 'MOT' document
- Signposting to Worldviews Resources document
- SACRE worldviews videos- Christianity, Sikh & Islam (see Coventry SACRE YouTube Channel:  
<https://www.youtube.com/channel/UCffPoYcgi0e3cplRa0jmG6Q/about>)
- SACRE worldviews snowflakes comparative study document
- 'Road Maps' with suggested teaching approaches and resources alongside Westhill videos for each tradition (available here:  
<https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/6>)
- Image banks for each Westhill RE subject knowledge session
- New to RE Subject Leadership document

### SACRE Visits to Schools

SACRE representatives continued to offer visits to local schools both remotely and in-person as requested. Schools can access SACRE members and request visits



using our SACRE-suggested list of visits and visitors available on the Warwickshire SACRE website.



### **Inter-Faith Week at Coten End**

The week of the 15th - 19th of November was Inter-Faith week. At Coten End, we wanted to celebrate Inter Faith week by highlighting the importance of celebrating different faiths. We had two visitors speak at assembly. Attiya Shams came in to discuss Islam with Y1, Y2 and Y3. Pam Kaur Sandhu also visited to discuss Sikhism with Y5. The children also had the opportunity to share their own religions and speak to their classes about their faith and beliefs. It has been a lovely week - thank you to our visitors and for the children who shared and listened so well.



The Inter Faith work of a local Warwickshire primary school was celebrated and highlights the great visits and visitors local schools seek to include in the RE curriculum.

Several Warwickshire SACRE members (plus one member from Coventry SACRE) visited Princethorpe College to speak to students as part of a Multi Faith Q&A session at for the Upper sixth.



SACRE members with Sixth Formers at Princethorpe College, Warwickshire

### School visits to places of worship

Local schools continue to visit a variety of local places of worship. We have a set of guidance for this on the Warwickshire SACRE website, as well as an open survey for schools to record when they are making these visits. A SACRE-suggested list of visits and visitors supports schools in making the arrangements for these enriching activities within the RE curriculum: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/4>

#### e) Withdrawals from RE

Warwickshire SACRE has not been made aware of withdrawals from RE although these are encountered at times during SACRE supportive visits and appropriate advice and documentation is signposted.

#### f) Complaint

SACRE received no complaints during 2021-2022

#### g) Advice to the LA

The RE Facilitator provided advice to the LA on guidance for schools on the teaching of RE during 2021-2022 where gaps from the pandemic were considered.

SACRE also recommended a delay to the replacing of the Coventry & Warwickshire Agreed Syllabus (AS) when it expires in July 2022. Surveying teachers demonstrated this would be an unwelcome change and teachers would prefer to

stick with the existing AS for a further two years in order to make up for the impact of the pandemic on teaching and learning in RE.

## h) Advice to other bodies/organisations

During 2021-2022, SACRE offered the following support to other bodies/organisations:

- In October 2021 RRC Durham training on Teaching the Breadth of Christianity was led by our RE Facilitator. An email from the RRC following the event read:

*Dear Sacre Clerk*

*Please pass on my grateful thanks to the SACRE members who released Jennifer Jenkins to present her Strictly RE Session on Christianity to some of our North East teachers last week. The session was even better (because Jen had added to it!) than the one I first saw. The encouragement, ideas and support that Jen offered to enable teachers to consider deepening their engagement with Christianity was extremely welcome and her suggestions for looking at this faith in more depth and breadth were superb.*

*If there is anything that we at the Religious Resources Centre can do to support your work (we work alongside North East SACRES) then please do let us know - we would be happy to do so. the greater our collaboration and partnership the stronger RE is for all and especially our children.*

We welcome this collaborative work with other SACREs around the country and have been pleased to host several observers at our SACRE meetings during 2021-2022 with the goal of sharing good practice.

- In June 2022 the RE Facilitator and Coventry SACRE Chair led a NASACRE webinar sharing our Westhill Project.
- In July 2022 SACRE members spoke at the annual AREIAC conference regarding facilitating school visits to places of worship. Our RE Facilitator has also sourced local RE teachers as speakers at the conference both in 2020-2021 (online) and 2021-2022 (in-person), with Liz Wooldridge, RE subject leader at Leamington Hastings CE Infant School sharing her early years worldviews curriculum with delegates.



SACRE members present at the 2022 AREIAC Conference



Liz Wooldridge shares her early years worldviews approach at the 2022 AREIAC Conference

## 4. Collective Worship

### a) Standards and monitoring

Schools were advised to continue their daily acts of collective worship during the pandemic using online meeting facilities such as Teams and Zoom. A survey sent to schools showed that many schools were doing this successfully in 2021-2022.

Responses were received from community and CE schools and the main findings were:

- Mixture of whole school/whole key stage online & specific classes/year groups in the hall
- Support from local churches and other faith visitors (live remote/pre-recorded talks)
- Values-driven (linked to achievement and celebration, typically on Fridays)
- SLT-led mainly with class teachers following up in classes but some spread of CW across all staff through use of technology (live and pre-recorded)
- Some learning of songs in collective worship
- CE schools mainly using Roots and Fruits
- Some engagement from families when online, especially during lockdowns
- Using other spaces for CW, for example, outdoor spaces

One CE Warwickshire primary school did have collective worship mentioned in their Ofsted report in 2021-2022:

*From the 'GLOW' team of pupils who help to plan and deliver collective worship, to French, cookery and clay art clubs, all pupils have a chance to shine.*

## b) Determinations

Warwickshire SACRE received no applications for determinations to alter the character of collective worship for all pupils during 2021/22.

## c) Teacher training

No CPD on collective worship took place in 2021-2022.


## d) Advice to LA

The RE Facilitator advised SACRE to consider how they might best support schools with collective worship and to make this a meeting priority for 2022-2023.

A survey was suggested and subsequently set-up to allow for schools to share their collective worship provision.

# 5. SACRE work with the community

- In October 2021 the RSC Faith weekend (part of City of Culture in Coventry) was supported by Warwickshire SACRE members alongside members from Coventry SACRE. Faith-themed plays made up the two-day special event and this was directed by acclaimed RSC Director, Erica Whyman (see the City of Culture YouTube Channel for films of the promenading theatre that took place [https://www.youtube.com/channel/UCIpBngO0nn6\\_2NHH7HAjreg/featured](https://www.youtube.com/channel/UCIpBngO0nn6_2NHH7HAjreg/featured) and <https://www.rsc.org.uk/news/celebrating-coventrys-year-as-city-of-culture> for more information).
- SACRE supported the Annual Peace Poetry Competition and also a Youth SACRE event on the theme of 'neighbourliness' supported by SACRE members.
- In July 2022 Humanist SACRE member Jane Sault supported the celebration of The National Day of Thanksgiving at Coventry Cathedral:

<p>The National Day of Thanksgiving event took place on Sunday 4th July from 9.30am to 10.00am at Coventry Cathedral. Within the half an hour reserved for act of Thanksgiving, people/leaders from diverse faiths and beliefs were invited and welcomed to participate, with a 2 minutes contribution.</p> <p>The following colleagues did this:</p> <p>Alka Ghandi Hindu Dr Navdeep Singh Sikh Eden Girls School -Islam Jane Sault Humanist Mehru Fitter -Zoroastrian</p> <p>The colleagues contributing reflected on 'Thanksgiving' from their belief practice, considering the current context of the coronavirus.</p>	
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- Warwickshire SACRE Muslim representative, Abeda Vorajee, was awarded an MBE in the New Year's Honours list for her dedicated service to her local community, as well as support of the Islamic community, especially women. At the subsequent Platinum Jubilee Celebrations she was thrilled to attend a special lunchtime reception and to meet Prince William. Warwickshire SACRE is very proud of Abeda and grateful for her tireless work.



- Warwickshire SACRE supported the Bedworth Armistice Gates competition which saw local pupils design memorial gates. Many pupils and several SACRE members were in attendance at a special armistice service in November 2021, which was also attended by HRH Sophie of Wessex.





Pupils shared their peace designs and read poetry at the event

## 6. SACRE Arrangements and Working

### **SACRE has a statutory duty:**

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Coventry City Council to periodically review the locally Agreed Syllabus for Religious Education (at least every five years).

### **In addition, the SACRE can:**

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

### **a) Membership**

#### **Membership of SACRE:**

Warwickshire SACRE comprises four statutory groups:

Group A – such Christian Denominations and other religions and denominations of such religions as will appropriately reflect the principal religious traditions in the area. Currently Warwickshire SACRE has provision for representatives from the following faiths –Christianity (Free churches, Greek Orthodox, Society of Friends),

Group B – Church of England (Christianity)

Group C – Teacher Associations

Group D – Local Authority

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

Membership details are shown in Appendix B.



## **b) Training**

Members of Coventry SACRE attended the online NASACRE Conference in 2021-2022.

NASACRE webinars were also attended, especially by those new to SACRE.

## **c) Professional and Financial Support**

A budget is provided to SACRE by the City Council to cover the priorities identified. The SACRE Chairs' Group has advised the local authority on priorities and how this funding should be spent. In 2021-22, this was used to fund the following:

- Supporting the delivery of the Agreed Syllabus
- Monitoring delivery of the Agreed Syllabus in schools
- Training for local RE teachers, including venue, hospitality and printing costs
- Salary for RE Facilitator one day a week during term time, plus expenses (mileage and resources)
- Servicing of SACRE meetings – venues, refreshments
- NASACRE annual subscription / attendance at AGM
- NATRE annual subscription
- CPD for RE Facilitator

The local authority has continued to provide annual support to SACRE with LA Officer time, a clerk and other administrative staff in order to enable SACRE to fulfil its duties.

## **7. Appendices**

**a) Glossary of Terms**

**b) SACRE Membership**

**c) Development plan tied to funding**

**d) Exam results**

**e) Distribution details for annual report**

## Appendix A

### Glossary of Terms

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
INSET	In-Service Training Day
KS	Key Stage
LA	Local Authority
LOtC	Learning Outside the Classroom
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education
REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development

## Appendix B

### SACRE Membership

Sikhi	Jatinder Birdi ( <i>chair of Group A</i> )
Sikhi	Manjit Kaur ( <i>Co-chair</i> )
Baha'i	Rocky Grove ( <i>Co-chair</i> )
Buddhist	Ven. Luang Por Khemadhammo
Buddhist	Dr. Sethsiri Wijeratne
Hinduism	Hema Pragada
Hinduism	Santosh Kundi
Islam	Abeda Vorajee
Islam	Zafar Bahatti
Judaism	Sandra Teacher
Christian Non-conformism	Gill Kingston
Christian Non-conformism	Revd Robert Maloney
Christian Non-conformism	Janet Powell
Judaism	Tommer Spence - June 2022
Judaism	Avi Tordjman - June 2022
Roman Catholicism	Katie Madia
Humanists UK (formerly BHA)	Jane Sault
<b>GROUP B = Total 5</b>	<b>Church of England</b>
Coventry DBE	Helen Bryant
Coventry DBE	Anne Moseley
Coventry DBE	Emma Griffiths
Coventry DBE	Roderick Clark
Birmingham DBE	Jill Stolberg
<b>GROUP C = 4</b>	<b>Reps of Teaching profession in C of Warwickshire</b>
	Karen Steele
	Alice Thomas
	Sophie Smith
	Jennifer Quartly-Watson
<b>GROUP D = 5</b>	<b>Local Authority</b>
Liberal Democrats	Cllr Sarah Boad
Conservatives	Cllr John Cooke
Conservatives	Cllr Justin Kerridge
Labour	Cllr Barbara Brown
Conservatives	Cllr Parminder Birdi
<b>Co-opted Members (non-voting)</b>	
The Church of Jesus Christ of Latter-day Saints.	Jonathan Pywell
Polish Catholic Mission	Stas Librowski
<b>Others in attendance</b>	
LA Officer	Debbie Hibberd
RE Facilitator	Jennifer Jenkins
Warwickshire SACRE Clerk	Jane Bennett

## Appendix C

### Funded Development Plan



## Coventry & Warwickshire Agreed Syllabus Review Spending Proposal: Four Year Costings

These costings are in addition to the usual SACRE budget allocations that cover RE Facilitator salary and expenses, SACRE hospitality, conference and subscription fees, etc

Costing	Financial Year
Cost of extending current RE Today AS for two additional years	Coventry: 93 licences = £1,450.80 (£725.40 April 2022-April 2023, £725.40 April 2023-April 2024)  Warwickshire: 213 licences = £3,322.80 (£1,661.40 April 2022-April 2023, £1,661.40 April 2023-April 2024)
Cost of a day's supply cover for each of 20* non-statutory units to be written	£4,800.00 (working on £240 per day)  Split evenly between Coventry & Warwickshire (£1,200 for each local authority in April 2022-April 2023, £1,200 April 2023-2024)
Meetings x3 half days with teacher writing group	£2,250 for 10 teachers to attend  Split evenly between Coventry & Warwickshire (£562.50 for each local authority in April 2022-April 2023, £562.50 in April 2023-2024)
3 days of Jennifer Jenkins time payable to Coventry DBE	£980.00 for 28 hours (equivalent of 3 typical working days in this role)  Split evenly between Coventry & Warwickshire (£245 for each local authority in April 2022-April 2023, £245 for each local authority in April 2023-April 2024)
Design costs for final version of Agreed Syllabus	Approximately £2,000 based on UK graphic design costs of £100 per hour (will need an actual quote)  £1,000 for each LA in April 2023-2024
Launch costs (venue, refreshments, speakers, etc)	TBC- Clerks to suggest Budget needed for April 2023-April 2024

Warwickshire based on 213 licences

<b>Elements of New CWAS</b>	<b>April 2022- April 2023</b>	<b>April 2023- April 2024</b>	<b>April 2024- April 2025</b>	<b>April 2025- April 2026</b>
Cost of extending current RE Today AS for two additional years	£1,661.40	£1,661.40	n/a	n/a
Cost of a day's supply cover for each of 20* non-statutory units to be written	£1,200	£1,200	n/a	n/a
Meetings x3 half days with teacher writing group	£562.50	£562.50	n/a	n/a
3 days of Jennifer Jenkins time payable to Coventry DBE	£245	£245	n/a	n/a
Design costs for final version of Agreed Syllabus	n/a	£1000.00	n/a	n/a
Launch costs (venue, refreshments, speakers, etc)	n/a	n/a	TBC- ask clerks to get quote for venues, refreshments etc	Ongoing CPD costs similar to normal

## Appendix D

### Exam Results

This section provides the confirmed data for Religious Studies exam results in Warwickshire in 2022

#### Religious Education

**Table 1 – Key Stage 4**

YEAR	Numbers on Roll	GCSE Full Course Entries	GCSE Short Course Entries	Entry Level
2021-22	6212	2164	3	

Source: All figures from NOVA

#### Full Course GCSE

**Table 2: Results for all pupils and by gender in Warwickshire and nationally, 2021/22 (%)**

	9	8	7	6	5	4	3	2	1	U	X
Boys	3.2	6.0	44.2	15.9	16.9	13.3	15.3	10.2	5.6	2.0	1.0
Girls	9.2	10.4	13.4	19.4	14.8	10.2	10.6	7.0	2.8	0.8	1.4
All	6.3	8.3	12.1	17.7	15.8	11.7	12.9	8.5	4.1	1.4	1.2
National	8.7	11.2	12.9	17.1	14.4	11.0	12.0	7.0	4.0	1.5	0.6

Source: NOVA. National figure relates to all state-funded schools in England

**Table 3: % of pupils entered achieving A\*-C /9-4 grade in GCSE Full Course Subjects 2021-22**

	2022		
Warwickshire RS	71.8		
National RS	75.4		

Source: NOVA. National figure relates to all state-funded schools in England. \*English Language, \*\*Standard Pass (Grades 9-4)

#### Short Course GCSE

**Table 4: Results for all pupils and by gender in Warwickshire and nationally (%)**

	9	8	7	6	5	4	3	2	1	U	X
Boys	-	-	-	-	-	-	-	-	-	-	-
Girls	66.7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
All	66.7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
National	5.8	7.5	10.4	14.5	12.8	13.3	13.9	9.3	3.8	0.0	3.2

Source: NOVA. National figure relates to all state-funded schools in England

**Table 5: % of pupils entered achieving A\*-C/9-4 grade in GCSE Short Course Subjects 2022**

	2022
Warwickshire RS	60.7%
National RS	100.0%
Warwickshire Citizenship Short Course	-

Source: NOVA. National figure relates to all state-funded schools in England, \*Standard Pass (Grades 9-4)

**Key Stage 5**

**AS Religious Studies**

**Table 6: Number of entries for AS Religious Studies**

	2022
No of entries	21

Source: NOVA.

**Table 7: % of pupils achieving A – C at AS Level**

	2022
Warwickshire RS	90.5%
National RS	71.0%

Source: NOVA. National figure relates to all state-funded schools/colleges in England

**A Level Religious Studies**

**Table 9: Number of entries for A- Level**

	2022
No of entries	178

Source: NOVA.

**Table 10: % of pupils achieving A\* – C at A Level**

	2022
Warwickshire RS	88.2%
National RS	87.6%

Source: NOVA. National figure relates to all state-funded schools/colleges in England

## Appendix E

### Distribution Details

- The DfE
- The National Association of SACREs (NASACRE)
- Headteachers and Chairs of Governors of Warwickshire schools All SACRE members
- Warwickshire County Councillors
- Diocesan Board of Education (Coventry Church of England Diocese and Birmingham CofE Diocese)
- Diocesan Education Service
- Free Churches Group
- Warwick District Faiths Forum
- Warwickshire's SACRE and SACREs in neighbouring authorities