

Warwickshire SACRE
Standing Advisory Council on Religious Education



School Mace Debate Rubric						
Criteria	5 points	4 points	3 points	2 points	1 point	Total Points
Respect for other team	All statements, body language and responses were respectful and appropriate	Statements and responses were respectful and used appropriate language, but on occasion body language was not	Most statements and responses were respectful and used appropriate language, but there was a sarcastic/inappropriate remark made	Statements, responses and/or body language were only mildly appropriate and some sarcastic/inappropriate remarks were made	Statements, responses and/or body language were consistently not respectful	
Information	All information presented in this debate was clear, accurate and thorough	Most information presented in this debate was clear, accurate and thorough	Most information presented in the debate was clear and accurate, but was not usually thorough	Some information was accurate, but there were some minor inaccuracies	Information had some major inaccuracies or was usually not clear	
Rebuttal	All counter-arguments were accurate, strong and relevant	Most counter-arguments were accurate, relevant and strong	Most counter-arguments were accurate and relevant, but several were weak	Some counter arguments were weak and irrelevant	Counter-arguments were not accurate and/or relevant	
Use of references	Every major point was well supported, with several relevant facts and references to sacred texts	Every major point was adequately supported, with several relevant facts and reference to sacred texts	Every major point was supported with relevant facts and reference to sacred texts, but the relevance of some was questionable	Some points were well-supported, others were not	All points were not supported	
Organisation	All arguments were clearly tied to an idea and organised in a tight, logical fashion	Most arguments were clearly tied to an idea and organised in a tight, logical fashion	Some arguments were clearly tied to an idea and organised in a tight, logical fashion	At times arguments were clearly tied to an idea and organised in a tight, logical fashion, but more often they were not	Generally, arguments were not clearly tied to an idea or organised in a tight, logical fashion	
Understanding of topic	The team clearly understood the topic in depth and presented their information forcefully and convincingly	The team clearly understood the topic in depth and presented their information with ease	The team appeared to understand the main points of the topic and presented those with ease	The team appeared to understand most of the main points of the topic but struggled to present these with ease	The team did not show an adequate understanding of the topic	
Total Points:						
Comments:						