

Using the SACRE RE Subject Knowledge Enhancement Film for CPD

Below are some suggestions for how SACRE's new RE subject knowledge enhancement films can be used as CPD in school:

- Watch a film at the start of a staff meeting and spend the remainder of the time on one, or several, of the following:
 - Answering questions and clearing up any misconceptions, auditing teacher knowledge of the focus religion before and after watching the film. Following up with further subject knowledge input as required.
 - Planning the progression of the focus religion through the school's RE curriculum so that everybody understands the part they teach and how it fits into the wider coverage of the religion.
 - Gathering all resources/artefacts linked with the focus religion and auditing, listing which resources still need purchasing and working out a budget.
 - Allocating year groups to visit the place of worship for the focus religion and making enquiries about visits/visitors (see <https://i.warwickshire.gov.uk/content/sacre-education-resources/sacre-education-resources> section 6 for a list of SACRE-suggested visits and visitors).
 - Exploring the Road Map for the focus religion and discussing what the school can and cannot make use of.
 - Creating Knowledge Organisers for units linked to the focus religion so that knowledge builds as pupils progress through school.
- Use the films as study material for individual teachers to watch and make notes on in CPD time allocated to subject knowledge development.
- Use several films and opportunities for discussion/development as part of an INSET day focused on RE.
- Watch the film with governors and discuss how the focus religion can be better taught in school and how governors might best support that.
- Use the films to run CPD sessions for teaching assistants so they can better support RE lessons in school.
- Play films on loop for parents to view during parents evening.
- Please note, the films and Road Map are not intended as resources for pupils. They are entirely designed to enhance the RE subject knowledge of teachers.