

Using the SACRE RE Subject Knowledge Enhancement Film for CPD During Coronavirus Pandemic

The Coronavirus Pandemic has posed many challenges for us all and CPD during this time faces some challenges. However, we believe our new RE Subject Knowledge Enhancement films, sponsored by Westhill, offer an opportunity for some CPD for all the teachers in your school.

The films are short; no more than 10 minutes long. We currently have two films: Sikhism and Islam. There are plans to move forward with the project, beginning again with Judaism, once we are able to gather in larger groups within a place of worship for the 'live event' aspect of the project, where teachers attend for a tour and talk. In 2020-2021 we plan to hold live events (when considered safe) and produce films on Hinduism, Christianity and Buddhism, as well as some subject knowledge around Humanism. You can find the films and related documents in Section 9 of the Warwickshire SACRE Education Resources website:

<https://schools.warwickshire.gov.uk/managing-schools/standing-advisory-council-religious-education-sacre/4?documentId=33&categoryId=6>

Here are some ways you might use the films for remote CPD:

- Begin by asking staff to rate their subject knowledge of the specific religious tradition from 1-5, with 1 being 'poor' and 5 being 'excellent'.
- Share the link for the film with staff and ask them to watch it. Agree to start at a specific time (either individuals watch in their browser or use the 'share screen' facility) so that group discussion can follow.
- Set up a group meeting using Microsoft Teams or another preferred platform so you can discuss the film after viewing.
- Ask staff to identify something that surprised them, something they already knew and something they have further questions about. Use the chat or hands up features for staff to ask questions or make comments. If there are questions that cannot be answered, email sacre@warwickshire.gov.uk with these.
- Email out/share the web link for the accompanying 'road map' for the chosen religious tradition (available on the SACRE website). Ask teachers to look at the suggestions for their relevant phase of teaching. Rag rate the resources and approaches suggested in the following way:
 - **Never used this resource as we don't have it in school**
 - **Never used this resource but would like to and it would be great to obtain it**
 - **Already using this resource and it is great!**
- Create a list of resources staff would like to obtain to teach the religious tradition. How do they plan to use it?
- Ask teachers to rate their subject knowledge again from 1-5. Is further input needed? Has subject knowledge improved?
- Consider engaging in a whole staff activity looking at how knowledge of each religious tradition progresses through the Agreed Syllabus. What knowledge do

pupils in each year group need to master? What comes before and after? What does the teacher in each year group need to more fully understand to teach their part effectively?

- Ask the RE subject manager to pull a progression document together and share this with all staff for the focus religious tradition.
- Make use of the further RE subject enhancement films and documents for ongoing CPD.
- Once booking reopens for the future sessions via Event Brite, book staff on to the upcoming sessions and use future film clips and documents to continue enhancing RE subject knowledge in your school.