



# Warwickshire Standing Advisory Council for Religious Education

## Annual Report 2020-21



# Contents

---

Introduction	2
Message from Co-Chairs of SACRE	3
Executive Summary	4
SACRE Meetings	5
Support for RE	6
Withdrawals	13
Complaints	13
Collective Worship	14
SACRE Work with the Community	15
SACRE Arrangements and Working	16
Appendix A - Glossary of Acronyms	18
Appendix B - Membership	19
Appendix C - Funded action plan	22

---

## Introduction

This is the annual report of the Warwickshire Standing Advisory Council on Religious Education (SACRE) for 2020/21 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

### **Circulation of this report**

This report will be circulated electronically to:

- DfE
- The National Association of SACRE's (NASACRE)
- Headteachers and Chairs of Governors of Warwickshire schools
- All SACRE members
- Warwickshire County Councillors
- Diocesan Board of Education (Coventry Church of England Diocese and Birmingham CofE Diocese)
- Diocesan Education Service (Roman Catholic Archdiocese Birmingham)
- Free Churches Group
- Warwick District Faiths Forum,
- Stratford Faith Forum, Lord Lieutenants office
- Warwickshire's SACRE and SACREs in neighbouring

## Message from the Co-Chairs of SACRE

This has been another eventful year, especially with the continuing challenges of the global pandemic. Despite these challenges, work has continued apace for Warwickshire SACRE, and we tried to capture this in our Annual Report.

Our faith communities have risen to the challenge and have worked with:

- Public Health England to actively encourage their communities to take up the vaccine and follow government guidelines during pandemic
- Each other to support 'grass roots' needs within their communities
- Coventry, City of Culture to host the Faith event to be held on the weekend of 10<sup>th</sup> September 2021

We have been privileged to continue our unique partnership with Coventry SACRE, sharing experiences, ideas and support structures such as the SACRE website, joint meetings and Agreed Syllabus. This has only been possible because the two Local Authorities share the vision and commitment to work together on behalf of the schools and children in their area. The result is that we have been able to continue our combined efforts, resources and encouragement, leading to levels of service and support for schools that could only be dreamed of by the Local Authority acting alone.

As we reflect back on this year of working together, we would like to pay tribute to one of our fellow co-chairs, with whom we worked so closely. Sadly, Chris Mellers passed away in April – he will be sadly missed. We would like to acknowledge his tremendous contribution to both SACREs, RE and schools

Our amazing RE Facilitator, Jennifer Jenkins, continues to inspire and guide both SACREs and local schools on a remarkably small allocation of time. She is supported in this by Lucy Lambert & Rachel Sugars from Coventry LA, Jane Bennett and Debbie Hibberd from Warwickshire LA. To all these people, Warwickshire SACRE extends its heartfelt thanks. We would also like to express our thanks to Kim Garcia from Warwickshire LA who moved on in the 2020/2021 year.

We continued to meet virtually throughout the year and attendance at all meetings was very good. We did not, however have any joint meetings this year as we felt that would be too many people for a virtual gathering. We hope it will be possible to have a joint meeting of Coventry and Warwickshire SACREs in the summer term 2022.

The result of this ongoing co-operation is that SACRE has not only been able to meet its statutory commitments but managed to work on producing resources for schools and support the events and initiatives of religious communities. Examples include the CPD sessions to support the delivery of the Agreed Syllabus, videos linked to festivals in April; the regular RE Bulletin to schools, the films being made as a result of a successful grant application to the Westhill Trust, school assemblies, monitoring and support visits to schools. Further details of these events and initiatives are to be found within the Report, although the words on paper only faintly bear witness to the events themselves.

Finally, we thank all the members of SACRE for their attendance, ideas, support, flexibility and forbearance as they represent their respective faiths and bodies, as we learn and journey together. These words cannot fully reflect the buzz and community interaction that has happened over the year – even if some of the interaction has been virtual.



**Miss Manjit Kaur**

*M Kaur*



**Mr Rocky Grove**

*R Grove*

# 1. Executive Summary

The main priorities for Warwickshire SACRE in 2020/21 were:

- Development of digital resources for RE
- Continued teacher CPD
- Support for RQTS/NQTS/student teachers
- Support for Coventry City of Culture activities
- Development of understanding of RE as a multidisciplinary subject

Despite the ongoing Coronavirus pandemic, SACRE continued to provide support to schools through an extensive ongoing online CPD offer, the creation and sharing of resources (for example, the guidance on visits and visitors for RE and accompanying content grids for each tradition in the Coventry & Warwickshire Agreed Syllabus), SACRE supportive RE monitoring visits via Microsoft Teams and the termly RE bulletins.

CPD in 2020-2021 included: RE for Well Being, Teaching RE Vocabulary, Teaching Non-Religious Worldviews, Balanced RE, Teaching Abrahamic Traditions (with professors from St John's York University) and many other sessions.

SACRE members offered remote visits to schools via Teams and Zoom and created resources around how their faith communities were adapting and responding to the pandemic, available on the Warwickshire SACRE website:

<https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/3>

Coventry SACRE launched a YouTube Channel (accessible and used also by Warwickshire SACRE and schools) and this has been populated with videos from SACRE members sharing how they have been celebrating their festivals during the pandemic, as well as the first of our SACRE Worldviews resources, exploring Christian worldviews and church attendance:

<https://www.youtube.com/channel/UCffPoYcgj0e3cpIRa0jmG6Q>

The Westhill RE Subject Knowledge Project had to be postponed in 2020-2021 but is underway again in 2021-2022.

SACRE continued to support community projects, such as the annual peace poetry competition. There was also a strong SACRE presence at forums exploring responses to Covid with local faith communities.

## 2. SACRE Meetings 2020-2021

### a) Attendance at SACRE Meetings

Warwickshire SACRE met on three occasions during the 2020/21 academic year.

Details of venues and attendance are provided in the table below.

Date	Venue	Numbers in attendance from each group					
		Group A	Group B	Group C	Group D	Co-opted Members	Other attendees
21.10.21	Virtual meeting	11	3	1	2	1	3
<b>03.02.21</b>	Virtual meeting	12	3	1	4	2	3
<b>30.06.21</b>	Virtual meeting	12	2	2	3	1	3

Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (12 members)

Group B – Church of England (5 members)

Group C – Teacher Associations (4 members)

Group D – Warwickshire County Council (5 members)

SACRE has continued to select meeting venues which reflect its three key partnerships; schools, faith groups and the Local Authority. Where a meeting is held in a school, there is usually an opportunity for SACRE members to have a look at the RE work on display and to learn about the delivery of the RE curriculum across the school. This is also the case with meetings held at places of worship, where members of the faith community will provide an insight into their particular faith or belief through a short presentation to members and/or tour of the building.

During the lockdown, SACRE continued to meet via Microsoft Teams, in keeping with the requirements of the local authority. The usual agenda was followed and contributions from all groups was encouraged.

### 3. Support for RE

The main priorities for Warwickshire SACRE in 2020/21 were:

- Development of digital resources for RE
- Continued teacher CPD
- Support for RQTS/NQTS/student teachers
- Support for Coventry City of Culture activities
- Development of understanding of RE as a multidisciplinary subject

SACRE continues to support the Local Authority in seconding a RE specialist in the form of a RE Facilitator to provide support to Warwickshire schools

Warwickshire SACRE also continued joint-working with Coventry through the merging of the two Chairs Groups.

The RE Facilitator updated SACRE on national developments in RE, including a move towards a more multi-disciplinary approach.

SACRE also advised the local authority on contacting schools who did not appear to be fulfilling legal requirements for RE provision or who were entering no or low pupil numbers for exams in RE.

#### a) Uptake of Agreed Syllabus (including academies)

213 licences have been purchased and taken up for the RE Today Syllabus for schools in Warwickshire to use. Of this number 86 are academies.

#### b) Standards and monitoring of RE

##### SACRE Monitoring Visits

SACRE supportive monitoring visits continued during 2020-2021, conducted via Microsoft Teams. The following schools requested and received a visit:

Date	Venue	Theme
14 <sup>th</sup> September 2020	Leamington Hastings CE Academy	Microsoft Teams RE Monitoring Visit
17 <sup>th</sup> September 2020	Bidford on Avon CE Primary	Microsoft Teams RE Monitoring Visit
10 <sup>th</sup> November 2020	St Nicholas Academy, Nuneaton	Microsoft Teams RE Monitoring Visit

2 <sup>nd</sup> December 2020	St Andrew's CE Primary, Shotton	Microsoft Teams RE Monitoring Visit
29 <sup>th</sup> April 2021	St Paul's CE Primary	Microsoft Teams RE Monitoring Visit

Following the inclusion of RE on an Ofsted report, St Andrew's shared work on Hanukkah with the RE Facilitator, celebrating their new focus on developing good RE.



### Ofsted Follow Up

Ofsted visits to Warwickshire schools in 2020-21 were as follows:

Nursery/Early Years 0 inspections

Primary Schools 2 monitoring inspections

Secondary schools 3 inspections

Special schools 0 inspections

Total 5 inspections under section 5 of the Education Act 2005. This also included schools subject to short inspections.

Following references to RE and/or SMSC and curriculum development in Ofsted reports from 2020-2021, the RE Facilitator offered a supportive SACRE monitoring visit to a local primary school, which was taken up and shared CPD on Teaching Religious Vocabulary with another local school where vocabulary was highlighted as a development area across the curriculum. The response from the school was: *This is fantastically helpful! It's wonderful. Thank you! It's really generous and I really appreciate it!*

A local secondary school where there had been some concerns about the SMSC development of pupils, moved from Inadequate to Good when Ofsted visited during 2020-2021: *Pupils' personal development is very well supported at the school. For*



example, pupils learn about different cultures, religions and communities. Pupils celebrate and are respectful of diversity and understand the importance of treating others fairly and with kindness. The RE Facilitator contacted the school to offer congratulations and thanks following the publishing of this report.

A Warwickshire primary school had the following on their Ofsted report: *The school should take further action to: ensure that the school action plan clearly sets out what is required to sustain the pace of curriculum improvement in all subjects.* They were grateful for the offer of a supportive SACRE RE monitoring visit and have planned for this in 2021-2022.

### Exam Data

Because of the pandemic DfE are only publishing Key Stage 4 (GCSE) data at a county level. This should not be compared to previous years because of the way the assessed were done. Achievement of 4 or above in English and maths GCSE in Warwickshire stands at 76.3% of pupils compared to 72.2% nationally and 73.0% statistical neighbours.

There will be no published A level data for 2021.

### c) REQM

Three secondary schools in Warwickshire have the REQM Award: George Eliot Academy have Bronze, Harris CE Academy have Silver and Southam College have Gold. Wootton Waven CE Primary School also have the REQM, and another primary school is currently pursuing the award.

### d) Teacher CPD and resourcing

#### Online CPD

The following CPD was offered to teachers in 2020-2021:

Date	Venue	Theme
10 <sup>th</sup> September 2020	Microsoft Teams	RE and Well Being
8 <sup>th</sup> October 2020	Microsoft Teams	Teaching Non-Religious Worldviews
26 <sup>th</sup> November 2020	Microsoft Teams	Balanced RE
21 <sup>st</sup> January 2021	Microsoft Teams	Teaching RE Vocabulary
25 <sup>th</sup> January 2021	Microsoft Teams	NQTs- Warwickshire: CWAS
28 <sup>th</sup> January 2021	Microsoft Teams	Teaching RE Vocabulary
18 <sup>th</sup> March 2021	Microsoft Teams	NQTs- Coventry: CWAS

24 <sup>th</sup> March 2021	Microsoft Teams	Orthodox Holy Week & Pascha
6 <sup>th</sup> May 2021	Microsoft Teams	Help! I'm the New RE Leader
20 <sup>th</sup> May 2021	Microsoft Teams	Promoting Good RE in Your School
8 <sup>th</sup> June 2021	Microsoft Teams	NQTs- Warwickshire: Worldviews & Multi-Disciplinary RE
17 <sup>th</sup> June 2021	Zoom	South Warwickshire NATRE Group: Transition from Primary to Secondary RE
24 <sup>th</sup> June 2021	Microsoft Teams	Teaching Abrahamic Faiths at Secondary (with professors from St John's York University)

Through a survey we were able to hear from teachers on their training preferences and the large majority opted to retain remote training in 2021-2022 as our model for 2020-2021 had been so successful.

The following feedback was received from NQTs following the RE CPD sessions:

*It was interesting to talk about the planning and resources that is available for RE as I haven't really had an opportunity to teach RE yet due to the curriculum recovery etc.*

*I watched the recording of training. I found this really useful as I could pause it, make notes and go back if I had missed anything.*

Following the Promoting Good RE CPD, these were some of the comments in the Teams chat:

*Thank you, this was very useful.*

*Very informative and useful session*

*Thank you. A really useful lesson, with so much to take away.*

*Thank you! Very useful and informative!*

*Thank you so much it has been most useful.*

*Thanks very much. very informative*

*Thank you! Really useful!*

*Thank you so much, has been really useful*

### **Westhill RE Subject Knowledge Programme**

Unfortunately, our Westhill-funded RE Subject Knowledge Development Programme was halted by the pandemic, but will re-start in 2021-2022. The Warwickshire leg of the project concludes with a session on Judaism at Birmingham Progressive Synagogue and Coventry SACRE will then continue the project. Details of the project can be found here: [Home - Westhill \(westhillendowment.org\)](http://Home - Westhill (westhillendowment.org)) and the two completed videos are available at the bottom of the Warwickshire SACRE website: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/3>

SACRE would like to thank filmographer, Wayne Matthews, for his ongoing excellent work on this project.

### **SACRE Resources for Schools**

Videos were created by SACRE members for schools on the celebrating of festivals during lockdown and these can be viewed on the Coventry SACRE YouTube Channel: <https://www.youtube.com/channel/UCffPoYcqi0e3cplRa0jmG6Q>

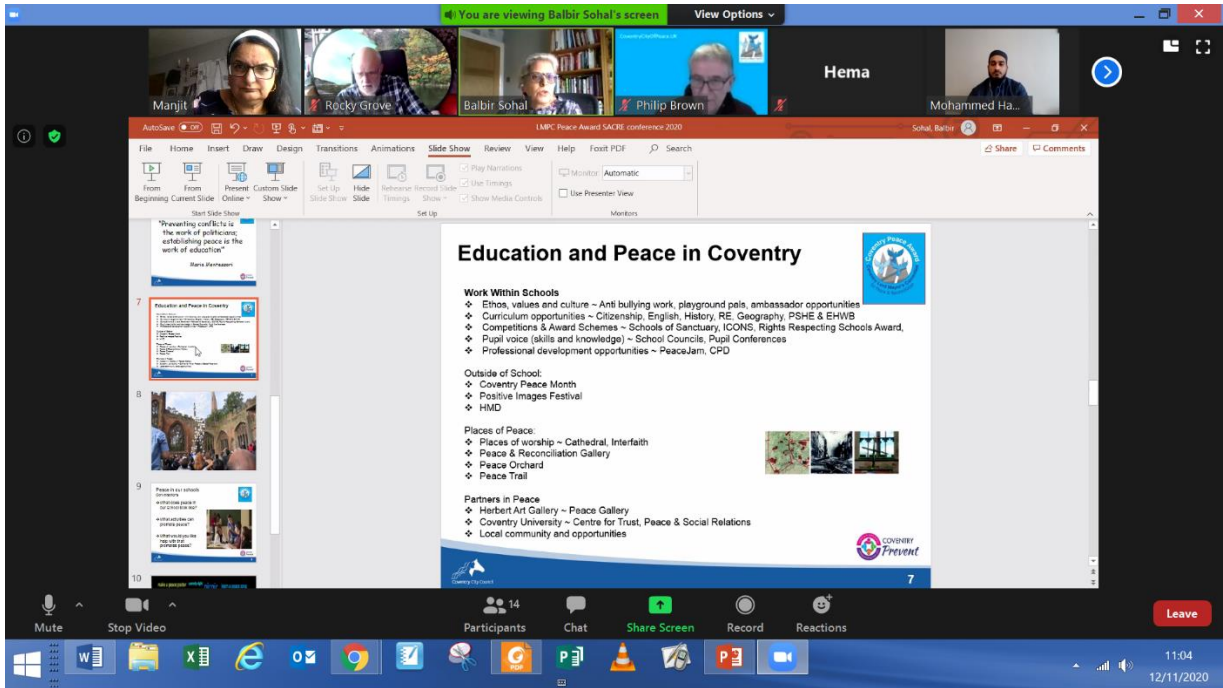
Termly RE Bulletins support schools in being kept up to date with local and national training opportunities and resources for RE.

Resources for Remembrance Day and the 80<sup>th</sup> Anniversary of Coventry Blitz were shared with schools via a series of RE Bulletins.

Resources for Holocaust Memorial Day were shared with schools via the RE bulletin.

Resources were created by SACRE members to support schools in teaching the breadth and diversity of religion during the pandemic. These were made available via the Warwickshire SACRE website: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/3>

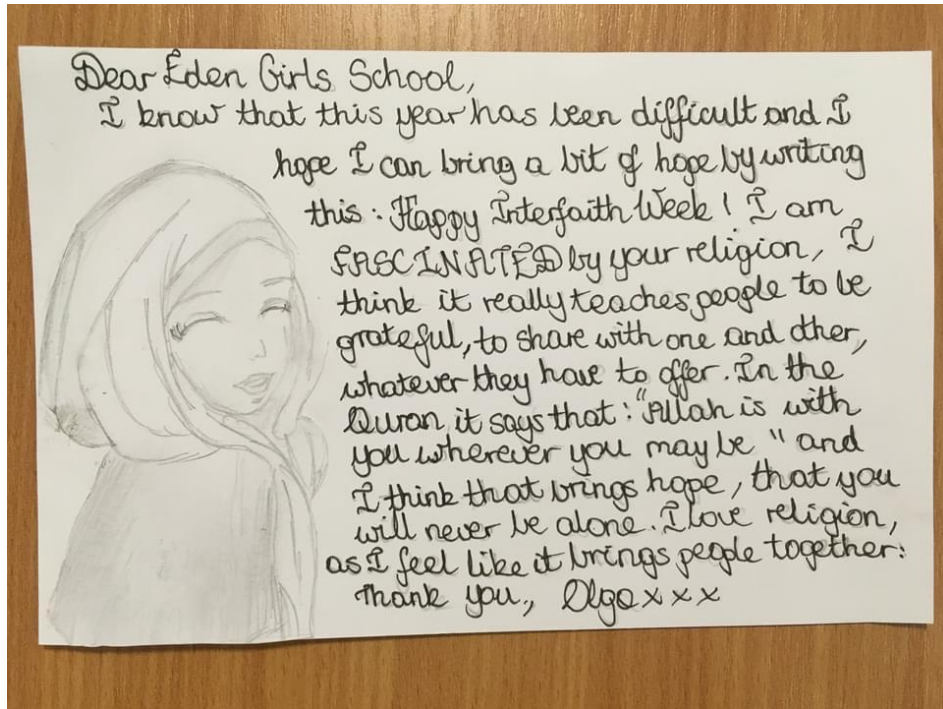
A Virtual Youth SACRE event was held via Zoom in November 2020 and five schools took part: Eden Girls School (Coventry), Bluecoat (Coventry), Seva (Coventry), Southam College (Warwickshire), Lawrence Sherriff (Warwickshire).



The Virtual Youth SACRE event had a theme of 'Neighbourliness'



Pupils from Southam College take part in the Virtual Youth SACRE event



Students from Southam College wrote to pupils at Eden Girls School

### SACRE Visits for Schools

A Hindu SACRE representative conducted a virtual visit to a local primary school for Diwali.

Our United Reformed Church SACRE representative led a Remembrance "assembly" by Teams involving 6 classes, all of whom contributed to the assembly as individual classes and combined, on 11th November 2020 from 10.40 am including a minute silence at 11am. He also led a year 2 discussion by Teams on 4th February 2021 at another local primary school on faith and science in the context of Creation and the Big Bang. He was asked a wide range of questions by very deep thinking 6 and 7 year olds!

A primary school in Nuneaton (North Warwickshire) requested a talk for 3 classes from one of SACRE's Hindu associates, done via Zoom. Feedback received from the school was: *Thank you so much for sharing with us today. It was an honour to find out about Hinduism, the children have learnt so much. We really appreciate your time.*



Students from Southam College took part in a range of workshops as part of the school's World Inclusivity Week

### e) Withdrawals from RE

SACRE were also asked to provide advice to a school where separated parents did not agree on whether or not pupils should be withdrawn from RE. Warwickshire's legal team were able to advise the school on this issue.

Thirteen pupil withdrawals for RE were reported to SACRE, from four schools.

### f) Complaints

SACRE followed up on concerns from a parent of a pupil in a local secondary school unable to access a space for prayer during the school day. The Head Teacher engaged with the RE Facilitator with regards to this issue and future plans for creating prayer spaces in school are in place.

### g) Advice to the LA

The RE Facilitator was invited to do NQT training on behalf of Schools Improvement Team.

SACRE advised the LA on expectations for schools with regards to the teaching of RE during the pandemic. A guidance document for schools was issued.

## **h) Advice to other bodies/organisations**

The RE Facilitator was approached about being a trustee for the Saltley Trust.

The RE Facilitator worked as tutor for the Culham St Gabriel's RE Leadership Pilot Programme and has been invited back as tutor/mentor in 2021-2022. She was also asked to write a blog for Teach RE on mentoring on the RE Leadership Pilot Programme.

The RE Facilitator led an online workshop at Strictly RE Online January 2021 on behalf of NATRE.

The RE Facilitator commenced training as a SIAMS Inspector for CE schools.

SACRE worked with Sandra Teacher of the Board of Deputies to ensure local schools had a good understanding of Judaism and how to teach it. An additional bulletin on Holocaust Memorial Day was also a result of this work.

The Gideons were supported in their efforts to reach schools with their resources through the inclusion in the termly RE bulletin.

## **4. Collective Worship**

### **a) Standards and monitoring**

No work was undertaken to monitor collective worship in 2020-2021. Schools were reminded of the legal requirement for an act of daily worship and were encouraged to continue collective worship online in bubbles during the pandemic.

### **b) Determinations**

No determinations in 2020-2021.

### **c) Teacher training**

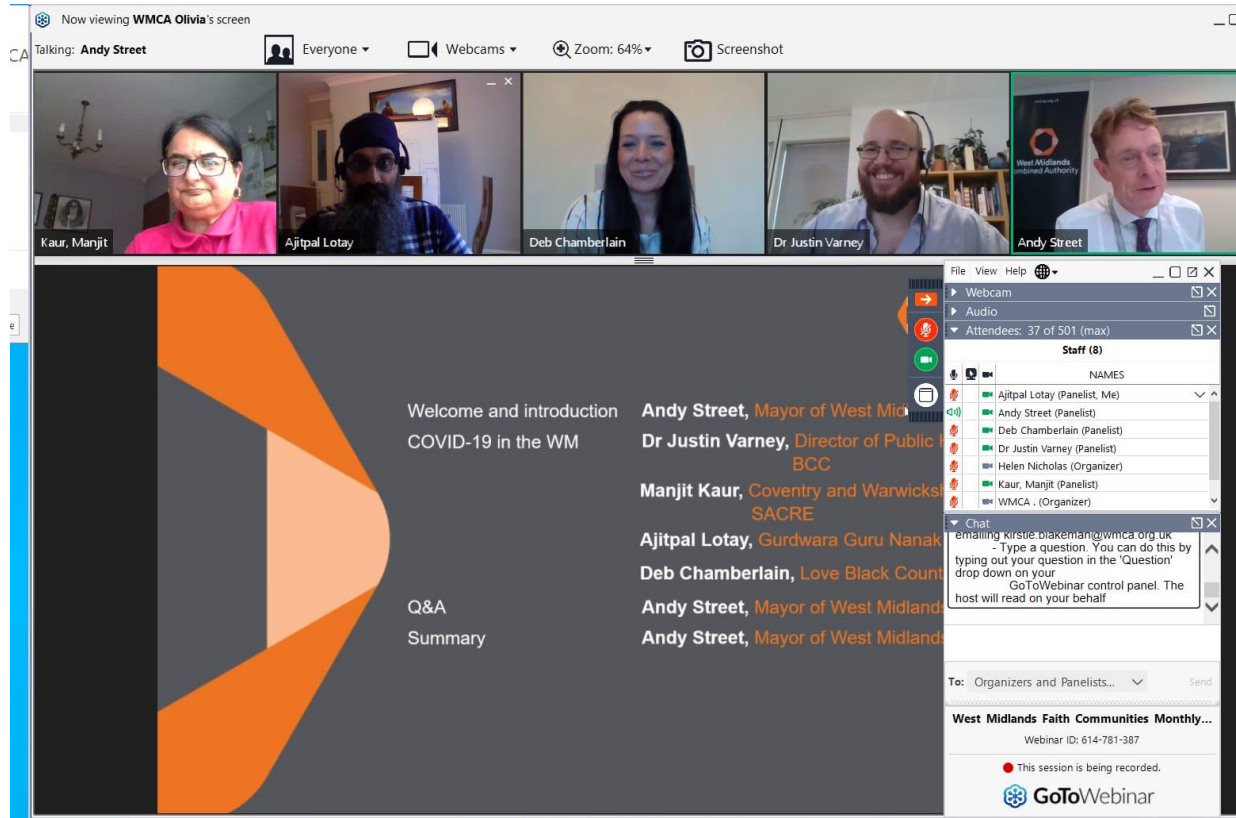
No CPD on collective worship in 2020-2021.

### **d) Advice to LA**

A message to schools, as outlined in a) above, was included in the termly RE bulletin after discussion with the LA.

## 5. SACRE work with the community

Warwickshire SACRE Chair was asked to take part in the WMCA Covid-19 Faith Briefing webinar series.



The Chair was very involved with the Bedworth Memorial Gates and peace podium project, including several local primary schools in the project. A news report can be found here: [Bedworth Peace Podium \(lordlieutenantofwarwickshire.co.uk\)](http://lordlieutenantofwarwickshire.co.uk)

The Chair attend the Coventry Conservatives Diwali conference. The discussion was around good over evil the theme of Diwali and the freedom to practise your religion as a citizen of the country you live.

Warwickshire SACRE continued to support the local Peace Poetry Competition and six schools submitted entries. Warwickshire winners were:

Joint 1st Prize: Ettington Primary School.

Joint 1st Prize: Alveston C of E Primary School.

The prizes (totalling £160) were donated by Rotary Warwick. Each child and school received a certificate.



The Chair led the Hiroshima and Nagasaki Service at the Cathedral on 6<sup>th</sup> August 2020, which was live streamed. The audience included the ambassador of Japan Ambassador Yasumasa Nagamine. Several children represented the young people of Coventry and Warwickshire.

The Chair attended the West Midlands Faith Forum and BLM online meetings.

## 6. SACRE Arrangements and Working

### **SACRE has a statutory duty:**

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Warwickshire Council to periodically review the locally Agreed Syllabus for Religious Education (at least every 5 years).

### **In addition the SACRE can:**

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

### **a) Membership**

#### **Membership of SACRE:**

Warwickshire SACRE comprises four statutory groups:

- Group A – such Christian Denominations and other religions and denominations of such religions as will appropriately reflect the principal religious traditions in the area. Currently Coventry SACRE has provision for representatives from the following faiths – Baha’i, Buddhism, Christianity (Free churches, Greek Orthodox, Roman Catholicism, Society of Friends), Islam, Judaism.
- Group B – Church of England (Christianity)
- Group C – Teacher Associations
- Group D – Local Authority

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

Recruitment and Membership details are shown in Appendix B.

## **b) Training**

Members of Warwickshire SACRE attended the online NASACRE Conference in 2020-2021.

RE Facilitator also did two sessions for Warwickshire SACRE members on multi-disciplinary RE and a worldviews approach to teaching RE in order to bring members up to date with national developments.

## **c) Professional and Financial Support**

A budget is provided to SACRE by the County Council to cover the priorities identified. The SACRE Chairs' Group has advised the local authority on priorities and how this funding should be spent. In 2020-21, this was used to fund the following:

- Supporting the delivery of the Agreed Syllabus
- Monitoring delivery of the Agreed Syllabus in schools
- Training for local RE teachers, including venue, hospitality and printing costs
- Salary for RE Facilitator one day a week during term time, plus expenses (mileage and resources)
- Servicing of SACRE meetings – venues, refreshments
- NASACRE annual subscription / attendance at AGM
- NATRE annual subscription
- CPD for RE Facilitator

The local authority has continued to provide annual support to SACRE with LA Officer time, a clerk and other administrative staff in order to enable SACRE to fulfil its duties.

## 7. Appendices

- a) Glossary of Terms
- b) SACRE Membership
- c) Development plan tied to funding
- d) Distribution details for annual report

### Appendix A

#### Glossary of Terms

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
INSET	In-Service Training Day
KS	Ke Work on Holocaust Memorial Day undertaken by
LA	Lo pupils at Blue Coat School in Coventry, January
LOtC	Le 2020
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education

REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development

## Appendix B

### SACRE Membership Recruitment in 2020-21:

#### Group A.

2 x Buddhism

1 Humanism is in Group A

#### Group B.

Roderick Clark

Chris Edmonds

Anne Moseley

Emma Griffiths.

#### Group C

Karen Steele

Sophie Smith

Alison Thomas

#### Group D.

Cllr John Cooke

Cllr Justin Kerridge

Cllr Barbara Brown

#### Membership:

Faith/Organisation	Representative Name	Groups
<b>GROUP A</b>		
Sikhism	Jatinder Birdi ( <i>chair of Group A</i> )	A
Sikhism	Manjit Kaur ( <i>Co-chair</i> )	
Baha'i	Rocky Grove ( <i>Co-chair</i> )	A
Buddhism	Ven. Luang Por Khemadhammo	A
Buddhism	Dr. Sethsiri Wijeratne	A
Hinduism	Hema Pragada	A
Hinduism	Santosh Kundi	A

Islam	Abeda Vorajee	A
Islam	Zafar Bahatti	A
Judaism	<i>Sandra Teacher - Sept 2020</i>	A
Christian Non-conformism	Gill Kingston	A
Christian Non-conformism	Revd Robert Maloney	A
Christian Non-conformism	Janet Powell	A
Roman Catholicism	<i>Vacancy</i>	A
Roman Catholicism	<i>Vacancy</i>	A
Humanists UK (formerly BHA)	Jane Sault	A
<b>GROUP B</b>		
Church of England	Elaine Scriven <b>(CHAIR)</b>	B
Church of England	Roderick Clark	B
Church of England	Chris Edmonds	B
Church of England	Anne Moseley	B
Church of England	Emma Griffiths -June 2021	B
Birmingham DBE	Jill Stolberg	B
<b>GROUP C</b>		
NEU	<i>Aveninder Kaur (chair group C)</i>	C
	Karen Steele - June 2021	C
	Sophie Smith - June 2021	C
	Alison Thomas	C
	Jennifer Quartly-Watson -June 2021	C
<b>GROUP D</b>		
Liberal Democrats	Cllr Sarah Boad	<b>WCC</b>
Conservatives -Left 2021	Cllr Clare Golby	<b>WCC</b>
Conservatives -Left 2021	Cllr Pam Williams	<b>WCC</b>
Conservatives	Cllr Parminder Birdi	<b>WCC</b>
Conservatives - June 2021	Cllr John Cooke	<b>WCC</b>
Conservatives - June 2021	Cllr Justin Kerridge	<b>WCC</b>
Labour - June 2021	Cllr Barbara Brown	<b>WCC</b>
<b>Co-opted Members (non-voting)</b>		
<b>The Church of Jesus Christ of Latter-day Saints.</b>	Jonathan Pywell	
Polish Catholic Mission	Stas Librowski	
RIFF	Dr. Phillip Economou	
RE Facilitator	Jennifer Jenkins	RE Facilitator
Warwickshire SACRE Clerk	Jane Bennett	Warwickshire SACRE
Coventry SACRE Clerk	Lucy Lambert	Coventry SACRE
Warwickshire LA	Kim Garcia - Sept 2020	
Warwickshire LA	Debbie Hibberd - June 2021	

## Appendix C

### Funded Development Plan

#### **BUDGET FOR FINANCIAL year 2020 - 2021**

The total spend for SACRE in Warwickshire LA for this financial year is £19, 500 and this includes:

- *Clerks time*
- *LA's officer time to support SACRE*
- *RE adviser/facilitator time,*
- *CPD for the adviser and Chair of SACRE,*
- *NASACRE annual subscription,*
- *RE Today annual subscription,*
- *Hosting SACRE meetings,*
- *network meetings for RE teachers*
- *providing teaching resources,*
- *termly bulletin for schools,*
- *monitoring visits,*