

## Joint Health and Social Care Learning Disabilities Self-Assessment Framework 2014

This spreadsheet is designed for reporting the findings of the 2014 Joint Health and Social Care Learning Disabilities Self-Assessment Framework. The Framework is one of the Actions the NHS and Local Authority Social Services committed to as part of the work arising from the review following the events at Winterbourne View. It comprises two sections: a RAG (Red/Amber/Green) ratings section and a numbers section.

The RAG section includes a number of explicit judgements intended to be made following review of local services. Most of these should be made by senior health and social care commissioning officers in consultation with a range of care providers, informal carers and self-advocates. Two are specifically to be made by self-advocates and carers.

Full details are on the Learning Disabilities Observatory website at [www.ihal.org.uk/projects/jhscldsaf2014](http://www.ihal.org.uk/projects/jhscldsaf2014)

Important details about this spreadsheet data collection tool:

1. We apologise that we have focussed on functionality as above looks.
2. Those more able at use of spreadsheets may well find ways to alter or modify the spreadsheet. PLEASE DON'T. If you do it is likely that you may change things in ways that mean that your responses will not be stored as intended and may therefore not import into our database.
3. Questions inviting comment answers allow a limited amount of space - they tell you how much. These are not intended for reporting full background detail. PHE does not have the resources to analyse or comment on extensive amounts of background information. They are intended for reporting headline comments and no more.
4. The spreadsheet works best on a reasonably wide computer screen with Excel maximised to full screen view or near. If this opening message is cut off at the side, we suggest you work on a computer with a wider screen.
5. PLEASE READ ALL THE INSTRUCTIONS ON THE CONTENTS PAGE

[Click here to go to the contents page](#)

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Name of person completing return (for correspondence if necessary)	Hardip Johal & Sherryl Gaskell				Comment - max length = 100 characters; current length = 30	<a href="#">A.Demographics</a>	
Email address of person completing return	Hardipjohal@warwickshire.gov.uk, Sherrylgaskell@warwickshire.gov.uk				Comment - max length = 100 characters; current length = 67	<a href="#">B.Cancer screening</a>	
Local Authority to which the return relates (from dropdown list)	Warwickshire	Please select your option from the drop down list				<a href="#">C.Wider Health</a>	
						<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	

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					<a href="#">A.Demographics</a>	
GP registers The Learning Disabilities Quality and Outcomes Framework register in primary care.	Red	Please select one of the following answers that most accurately describes the situation	Green	LD registers reflect prevalence data AND data stratified in every required data set (e.g. age / complexity / Autism diagnosis / black and minority ethnicities etc.).	<a href="#">B.Cancer screening</a>	
			Amber	LD registers reflect prevalence data but are not stratified in every required data set (e.g. age / complexity).	<a href="#">C.Wider Health</a>	
			Red	The numbers of people on LD registers reflect the req	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Role of Health Specialist Nurse, Tiered programme of support. Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 145		
If you want to add further notes about this rating do so here: (max 1000 characters)	The data provided by the 28 Practices is boken down into age, complexity etc however the total number of people identified is 822 is low given that the ID population in Warwickshire is approx 8900. The Community Learning Disability Nursing Team and Allied Health Professional's within Specilaist Services provide regular Learning Disability Awareness Training to GP's and practice staff. The Community Nursing Team support practices to identify people who have a learning disability. Community Nurses will support practices to update the Learning Disability Registers. The Consultant Psychiatry Team also provide regular training on the GP's Protected Learning programme.			Comment - max length = 1000 characters; current length = 672		

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					<a href="#">A.Demographics</a>	
Long Term Health Conditions Finding and Managing Long Term Health Conditions: obesity, diabetes, cardiovascular disease, epilepsy.	Amber	Please select one of the following answers that most accurately describes the situation	Green	We compare treatment and outcomes for all four conditions between people with learning disabilities and others in: the area and at local GP level.	<a href="#">B.Cancer screening</a>	
			Amber	We compare treatment and outcomes for some of the	<a href="#">C.Wider Health</a>	
			Red	No comparative data available.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Role of Health Specialist Nurse. Tiered programme of support. Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 144		
If you want to add further notes about this rating do so here: (max 1000 characters)	The Community Learning Disability Nursing Team and Allied Health Professional's within Specilaist Services provide regular Learning Disability Awareness Training to GP's and practice staff. The Community Nursing Team support practices to identify people who have a learning disability. Community Nurses will support practices to update the Learning Disability Registers. The Consultant Psychiatry Team also provide regular training on the GP's Protected Learning programme.			Comment - max length = 1000 characters; current length = 473		

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Annual health checks This RAG question is based on coverage numbers and will be completed by the Learning Disabilities Observatory						<a href="#">A.Demographics</a>		
If you have provided evidence about this programme locally on your website, enter the URL here	Role of Health Specialist Nurse. Tiered Programme of support - Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb					Comment - max length = 200 characters; current length = 145	<a href="#">B.Cancer screening</a>	
If you want to add further notes about the likely rating do so here: (max 1000 characters)	The Community Nursing Team have provided GP Practices with guidance about completing Health Checks. We are looking at developing systems to ensure that the HAP and the Annual Health Checks are intergrated within the GP's opertaing systems. GP's can refer to the Community LD Teams for support with devising HAP's into an accessible format understood by the person with a learning disability.					Comment - max length = 1000 characters; current length = 392	<a href="#">C.Wider Health</a>	
						<a href="#">D.Mortality</a>		
						<a href="#">F.General Hospital Services</a>		

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					<a href="#">A.Demographics</a>	
Health Action Plans Health Action Plans are generated at the time of Annual Health Checks (AHC) in primary care.	Red	Please select one of the following answers that most accurately describes the situation	Green	70% or more than of Annual Health Checks generate specific health improvement targets (Health Action Plan).	<a href="#">B.Cancer screening</a>	
			Amber	50% - 69% of Annual Health Checks generate specific health improvement targets (Health Action Plan).	<a href="#">C.Wider Health</a>	
			Red	Fewer than 50% of Annual Health Checks generate sp	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Health Action Plan (Men), Health Action Plan (Women), Getting it Right Leaflet - Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 163		
If you want to add further notes about this rating do so here: (max 1000 characters)	The Community Nursing Team have provided GP Practices with guidance about completing Health Action Plans. We are looking at developing systems to ensure that the HAP and the Annual Health Checks are intergrated within the GP's opertaing systems. GP's can refer to the Community LD Teams for support with devising HAP's into an accessible format understood by the person with a learning disability.			Comment - max length = 1000 characters; current length = 398		

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Cancer Screening This RAG question is based on coverage numbers and will be completed by the Learning Disabilities Observatory							<a href="#">A.Demographics</a>	
If you have provided evidence about this programme locally on your website, enter the URL here						<div>Comment - max length = 1000 characters; current length = 0</div>	<a href="#">B.Cancer screening</a>	
If you want to add further notes about the likely rating do so here: (max 1000 characters)		The Health Specialist Nurse and Community Nurses take part in the regular training for GP's and Nurses that carry out cervical smears. They provide awareness training about the health needs of women with learning disabilities and provide advice and support around preapration, informed consent and mental capacity as well as health promotion.				<div>Comment - max length = 1000 characters; current length = 342</div>	<a href="#">C.Wider Health</a>	
							<a href="#">D.Mortality</a>	
							<a href="#">F.General Hospital Services</a>	



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					<a href="#">Living Well</a>	
					<a href="#">A.Demographics</a>	
Primary / Secondary care communication Primary care communication of LD status to other healthcare providers	Amber	Please select one of the following answers that most accurately describes the situation	Green	Secondary care and other healthcare providers can evidence that they have a system for identifying LD status on referrals based upon the LD identification in primary care and acting on any reasonable adjustments suggested. There is evidence that both an individual's capacity and consent are inherent to the system employed.	<a href="#">B.Cancer screening</a>	
			Amber	There is evidence of a local area team/clinical commis	<a href="#">C.Wider Health</a>	
			Red	There is no local area team/clinical commissioning group wide system for ensuring LD status and suggested reasonable adjustments are included in the referrals.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)	There are Acute Liaison Nurses within each of the hospitals covering: University Hospital Coventry & Warwickshire (Coventry), St. Cross (Rugby), George Elliot (Nuneaton) & Warwick Hospital. The LD status is flagged by informal systems within each service.			Comment - max length = 1000 characters; current length = 256		

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					<a href="#">A.Demographics</a>	
Acute LD liaison function Learning disability liaison function or equivalent process in acute settings	Green	Please select one of the following answers that most accurately describes the situation	Green	Designated learning disability function in place or equi	<a href="#">B.Cancer screening</a>	
			Amber	Designated learning disability liaison function or equivalent process in place and details of the provider sites covered has been submitted. Providers are not yet using known activity data to effectively employ LD liaison function against demand.	<a href="#">C.Wider Health</a>	
			Red	No designated learning disability liaison function or equivalent process in place in one or more acute provider trusts per site.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)	There are Acute Liaison Nurses who support all of the hospitals across Warwickshire. The ALN's support people with a learning disability to access mainstream health services and ensure the MCA is adhered to and that reasonable adjustments are made. Information is put into accessible formats. ALN's provide regular LD Awareness Training to hospital staff. People with a learning disability support in delivering these training sessions.			Comment - max length = 1000 characters; current length = 436		

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					<a href="#">A.Demographics</a>	
Reasonable Adjustments in primary care Considering NHS commissioned primary care services - dentistry, optometry, community pharmacy and podiatry.	Amber	Please select one of the following answers that most accurately describes the situation	Green	All people with learning disability accessing/using service are known and patient experience is captured. All of these services are able to provide evidence of reasonable adjustments and plans for service improvement.	<a href="#">B.Cancer screening</a>	
			Amber	Some of these services are able to provide evidence o	<a href="#">C.Wider Health</a>	
			Red	People with learning disability accessing/using these services are not flagged or identified. There are no examples of reasonable adjusted care.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)	CWPT staff support clients to appointments and organise reasonable adjustments. The NHS foundation trust have a mechanism in place to identify and flag patients with learning disabilities and protocols that ensure that pathways of care are reasonably adjusted to meet the health needs of these patients. In order to achieve this, a policy has been written (Reasonable adjustments to improve access to healthcare for people with intellectual impairment/disability), and fields created on ePEX to ensure there is a method of capture to support this. To support staff with inputting this information onto ePEX a Standard Operating Procedure (SOP) has been developed. This process ensures capture of all patients who may need any reasonable adjustments made and the action taken to support them with accessing healthcare services within CWPT.			Comment - max length = 1000 characters; current length = 838		

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						<a href="#">A.Demographics</a>	
Offender Health and the Criminal Justice System	Amber	Please select one of the following answers that most accurately describes the situation	Green	Local Commissioners have and act on data about the numbers and prevalence of people with a learning disability in the criminal justice system. · Local commissioners have a working relationship with regional, specialist prison health commissioners AND · There is good information about the health needs of people with LD in local prisons and wider criminal justice system and a clear plan about how such needs are to be met AND · Prisoners and young offenders with LD have had an annual health check which generates a health action plan, or are scheduled to have one in the coming 6 months AND · Evidence of 100% of all care packages including personal budgets reviewed at least annually.		<a href="#">B.Cancer screening</a>	
			Amber	In the absence of the above (or elements of the above		<a href="#">C.Wider Health</a>	

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			Red	There is no systematic collection of data about the numbers of people with LD in the criminal justice system. There is no systematic learning disability awareness training for staff within the criminal justice system. The local offender health team does not yet have informed representation of the views and needs of people with learning disability.		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here		Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)		CWPT were commissioned in April 2013 to provide a 1wte learning disability practitioner into criminal justice services. The learning disability practitioner (including autistic spectrum) took up the role in August 2013. The role is to (role excludes prison as there are none with CWPT boundaries): Provide advice to police and probation in working with those with learning disabilities e.g. adapting communication, understanding nature of disability Provide screening and assessment for those with learning disability known to criminal justice system (excluding courts) Divert into health and social care system, where appropriate, and assertively engage with mainstream services Provide support to health and social care staff in liaising with criminal justice service staff Provide training to criminal justice and health and social care staff on learning disabilities and criminal justice system Advice to local MAPPA arrangements			Comment - max length = 1000 characters; current length = 933		

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						<a href="#">A.Demographics</a>	
Individual health and social care package reviews Commissioners know that all funded individual health and social care packages for people with learning disability, across all life stages, are reviewed regularly.	Red	Please select one of the following answers that most accurately describes the situation	Green	Evidence of 100% of all care packages including personal budgets reviewed within the 12 months covered by this self assessment.		<a href="#">B.Cancer screening</a>	
			Amber	Evidence of at least 90% of all care packages including personal budgets reviewed within the 12 months covered by this self assessment.		<a href="#">C.Wider Health</a>	
			Red	Less than 90% of all care packages including personal		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here					Comment - max length = 200 characters; current length = 0		
If you want to add further notes about this rating do so here: (max 1000 characters)	Health funded packages commissioned by the Clinical Commissioning Groups exceed 90% 339 out of 374 packages have been reviewed. Social Care Package reviews are below 90%.				Comment - max length = 1000 characters; current length = 170		

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						<a href="#">A.Demographics</a>	
Learning disability services contract compliance Contract compliance assurance for services primarily commissioned for people with a learning disability and their family carers	Red	Please select one of the following answers that most accurately describes the situation	Green	Evidence of 100% of health and social care commissioned services for people with learning disability: 1) have had full scheduled annual contract reviews; 2) demonstrate a diverse range of indicators and outcomes supporting quality assurance and including un announced visits . Evidence that the number regularly reviewed is reported at executive board level in both health & social care.		<a href="#">B.Cancer screening</a>	
			Amber	Evidence of at least 90% of health and social care commissioned services for people with learning disability: 1) have had full scheduled annual contract reviews; 2) demonstrate a diverse range of indicators and outcomes supporting quality assurance. Evidence that the number regularly reviewed is reported at executive board level in both health & social care.		<a href="#">C.Wider Health</a>	
			Red	Less than 90% of health and social care commissione		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here					Comment - max length = 200 characters; current length = 0		



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If you want to add further notes about this rating do so here: (max 1000 characters)	Health Commissioned Packages over 90% have been reviewed in the format of individual reviews. The team are also involved in the Supported Living Quality pilot. We will be trialling a new custom LD is overseen by the safeguarding adults board. Currently the main reports are provided by WCC All providers have contractual obligation to adhere to safeguarding policies and procedures. This is The active provider forum re LD is currently around the Winterbourne agenda as stated above this i There was a learning event with regard to the Gemma Hayter SCR which was overseen by the boa With regard to SAAF the CCGs and all acute provider organisations are required to submit this info Evidence would come in the form of reports to the board. CCG have representation at the safeguar The provider contracts will have evidence of provider contractual arrangements. Currently there is robust governance in place with regard to LD because of the Winterbourne agen					Comment - max length = 1000 characters; current length = 2042	



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Monitor Assurances Assurances given regularly in Monitor Risk Assessment Framework for Foundation Trusts	Green	Please select one of the following answers that most accurately describes the situation	Green	Commissioners review Monitor returns and review act	<a href="#">B.Cancer screening</a>	
			Amber	Commissioners review Monitor returns of Foundation Trust providers. Evidence that commissioners are aware of and working with non-Foundation Trusts in their progress towards Monitor compliance.	<a href="#">C.Wider Health</a>	
			Red	Commissioners do not assure themselves of the on-going compliance, via Monitor returns, for each Foundation Trust - OR - for non-Foundation Trusts, commissioners are not aware of the Trust's position in working towards Monitor standards and Foundation Trust status.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	http://www.covwarkpt.nhs.uk/aboutus/trust-board/meetings-papers/Pages/default.aspx			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)	CCG receive reports on a routine basis from CWPT Integrated Perf Rep-inc of Monitor Key Performance Indicators (Quality Risk Rating = 0, consistently exceeding Monitors expected rating) Finance and Contracting Board Rep-inc of Monitor Risk Ratings (Financial Risk Rating = 4, consistently exceeding Monitors expected rating) Presentation to CCG focussed on the Trusts Integrated Business Plan.CCG attend stakeholders session focussed on the Trust Transformational Change Programme which informs the iteration of the Trust IBP. The Clinical Ref Group, which includes rep from CWPT and CCG. The group reviews the clinical pathways being developed to inform the Transformational Change Programme. In addition the National Trust Development Authority receive the following report on a routine basis from the CWPT: Trust Oversight Self Cert Template - inclusive of Board assurance statement on Clinical Quality, Finance and Governance, many of which correlate with Monitors Risk Assurance Framework			Comment - max length = 1000 characters; current length = 993		

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Adult Safeguarding Assurance of safeguarding for people with a learning disability.	Amber	Please select one of the following answers that most accurately describes the situation	Green	Evidence of robust, transparent and sustainable governance arrangements in place. in all statutory organisations including Local Safeguarding Adults Board(s), Health & Well-Being Boards and Clinical Commissioning Executive Boards. The provider can demonstrate that delivery of Safeguarding Adults within the current Statutory Accountability and Assurance Framework includes people with learning disabilities. This assurance is gained using DH Safeguarding Adults Assurance (SAAF) framework or equivalent. Every learning disability provider service has assured their board and others that quality, safety and safeguarding for people with learning disabilities is a clinical and strategic priority within all services. Key lessons from national reviews are included. There is evidence of active provider forum work addressing the learning disability agenda.		<a href="#">B.Cancer screening</a>	

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			Amber	Regular Board reporting and key points and lessons le		<a href="#">C.Wider Health</a>	
			Red	No Board assurance and learning points not identified. Action plan(s) either not in place, or not yet discussed with partners.		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here					Comment - max length = 200 characters; current length = 0		
If you want to add further notes about this rating do so here: (max 1000 characters)	A clear process is in place for the reporting and investigation of safeguarding issues and concerns Specialist input, for example, in respect of LD Psychologists/Nurses, also feeds into the safeguardi Assurances in respect of safeguarding is a specific focus of contract motioning for all high risk provi Provider's understanding of Hate and Mate Crime is checked through risk based monitoring tools, i Serious and service wide concerns are escalated to Warwickshire County Council's Service Escalat				Comment - max length = 1000 characters; current length = 1468		

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								<a href="#">Living Well</a>
								<a href="#">A.Demographics</a>
Involvement of Self-Advocates and Carers in training and recruitment		Green	Please select one of the following answers that most accurately describes the situation		Green	In Learning Disability specific se Commissioners of universal ser		<a href="#">B.Cancer screening</a>
					Amber	In Learning Disability specific services there is evidence of some services involving people with learning disabilities and families in recruitment and training. Commissioners of universal services can provide evidence of contracting for Learning Disability awareness training (for example as part of Disability Equality Training).		<a href="#">C.Wider Health</a>
					Red	No evidence of involvement in recruitment and training and appropriate levels of disability equality training.		<a href="#">D.Mortality</a>
								<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here		Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb				Comment - max length = 200 characters; current length = 82		

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If you want to add further notes about this rating do so here: (max 1000 characters)	<p>Learning Disability Partnership Board - Learning Disability Rep are involed in recruiting and intervieu Autism Co-facilitator programme update Following a successful 6 month pilot from Sept 2012 – March 2013 whereby over 100 health and so</p> <p>Peer Reviewer Programme developments The Co-production Team are scoping and developing new Peer Reviewer training with Learning an</p> <p>Review &amp; remodelling of Transformation Assembly The Transformation Assembly is currently being reviewed, using a co productive approach and mo</p> <p>Sandwell Peer Challenge Two Peer Reviewers, one of whom has a learning disability, acted as Experts by Experience in a A</p> <p>Co-production Team Recruitment panel s— Over the past 12 months the team have recruited two new Co-production officers. Each recruitment</p> <p>Autism Partnership Board Recruitment Panel – (APB) In order to select and recruit members for the newly formed APB. Adults with autism have been inv</p>				<p>Comment - max length = 1000 characters; current length = 2575</p>	

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							<a href="#">Living Well</a>	
							<a href="#">A.Demographics</a>	
Compassion, dignity and respect This item is answered by family carers and self advocates. Family carers and people with a learning disability agree that providers treat people with compassion, dignity and respect.		Green	Please select one of the following answers that most accurately describes the situation		Green	Family carers and people with a learning disability agr		<a href="#">B.Cancer screening</a>
					Amber	Family carers and people with a learning disability agree that some providers do.		<a href="#">C.Wider Health</a>
					Red	Family carers and people with a learning disability agree that few or no providers do.		<a href="#">D.Mortality</a>
								<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here		Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb				Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)		A survey was developed in order to capture the views of people with learning disabilities and family carers about their views on service providers and if they feel that that people are treated with dignity and compassion and respect. The survey was circulated to Warwickshire community hubs across the County and also Family Carers Support Groups. 18 people completed the Survey online.				Comment - max length = 1000 characters; current length = 387		

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						<a href="#">A.Demographics</a>	
Commissioning strategy Impact Assessments Commissioning strategies for support, care and housing are the subject of Impact Assessments and are clear about how they will address the needs and support requirements of people with learning disabilities	Green	Please select one of the following answers that most accurately describes the situation	Green	Up to date commissioning strategies and Impact Asse		<a href="#">B.Cancer screening</a>	
			Amber	Up to date commissioning strategies and Impact Assessments are in place.		<a href="#">C.Wider Health</a>	
			Red	Not all commissioning strategies and Impact Assessments are in place.		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Equality Impact Assessments Shared Lives and Autism Strategy - Supporting Evidence available via the following link: <a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a>			Comment - max length = 200 characters; current length = 145			
If you want to add further notes about this rating do so here: (max 1000 characters)	The Council must under the Equality Act 2010, have due regard to the need to (a) eliminate discrimination, harassment and victimisation, (b) advance equality of opportunity and (c) foster good relations. Therefore, WCC has chosen to continue with Equality Impact Assessments (EqIA) as a way of considering the impact of implementing a particular policy or decision will have in relation to equality. Once completed, the EqIAs are attached to Committee Reports to help members make informed decisions.			Comment - max length = 1000 characters; current length = 506			



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						<a href="#">Living Well</a>
						<a href="#">A.Demographics</a>
Complaints lead to changes Commissioners can demonstrate that all providers change practice as a result of feedback from complaints, whistleblowing experience	Amber	Please select one of the following answers that most accurately describes the situation	Green	90 % or more of commissioned services can demonstrate improvements, based on the use of feedback from people who use services (for example complaints, surveys, quality checking),. There is evidence of effective use of a whistleblowing policy where appropriate.		<a href="#">B.Cancer screening</a>
			Amber	50-89% of commissioned services can demonstrate i		<a href="#">C.Wider Health</a>
			Red	Less than 50% of commissioned services can demonstrate improvements, based on the use of feedback from people who use services (for example complaints, surveys, quality checking),. There is evidence of effective use of a whistleblowing policy where appropriate		<a href="#">D.Mortality</a>
						<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb				Comment - max length = 200 characters; current length = 82	
If you want to add further notes about this rating do so here: (max 1000 characters)	Contract Monitoring Officers use a risk based approach in order to determine which providers are monitored through a combination of workbooks, monitoring visits, and multi-disciplinary meetings. As part of this process, the providers' response to customer fed back gained through analysed surveys, minutes of customer/provider service meetings, individual customer reviews, complaints,and safeguarding is examined. A focus on "lessons learnt" is embedded into monitoring process.  The requirement to record lessons learnt in respect of safeguarding and complaints is embedded into contractual arrangements. Complaints and safeguarding logs are checked during visits, and Monitoring Officers specifically look for evidence of lessons learnt.  The availability of a whistleblowing policy, is established through returned workbooks and during monitoring visits. Staff training/understanding of whistleblowing policy is checked at monitoring visits.				Comment - max length = 1000 characters; current length = 955	



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					<a href="#">A.Demographics</a>	
Mental Capacity Act and Deprivation of Liberty Safeguards Appropriate use of the Mental Capacity Act (MCA) and Deprivation of Liberty Safeguards (DoLS).	Amber	Please select one of the following answers that most accurately describes the situation	Green	Commissioners can evidence that all relevant providers have well understood policies in relation to the MCA and DoLS in place and routinely monitor their implementation.	<a href="#">B.Cancer screening</a>	
			Amber	Commissioners have limited evidence about the adoption and implementation of policies in relation to MCA and DoLS by relevant providers.	<a href="#">C.Wider Health</a>	
			Red	Commissioners cannot produce any evidence about the adoption and implementation of policies in relation to MCA and DoLS by relevant providers.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)	Training and advice has been delivered to Providers across Warwickshire about the changes in legislation. This is discussed at Provider Workshop's and Forums. Good links with the Teams.			Comment - max length = 1000 characters; current length = 185		

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Effective joint working Effective joint working across health and social care.	Amber	Please select one of the following answers that most accurately describes the situation	Green	There are well functioning formal partnership agreements and arrangements between health and social care organisations. There is clear evidence of single point of health and social care leadership, joint commissioning strategies and or pooled budgets, integrated health and social care teams.		<a href="#">B.Cancer screening</a>
			Amber	There are some examples of fu · single point of health and · joint commissioning strate · integrated health and soci		<a href="#">C.Wider Health</a>
			Red	Joint working has not met either of the above measures.		<a href="#">D.Mortality</a>
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here					Comment - max length = 200 characters; current length = 0	
If you want to add further notes about this rating do so here: (max 1000 characters)	Warwickshire is currently consulting on the next joint LD Strategy. The delivery of the strategy will be as previously, monitored by the LD Partnership Board which includes appropriate commissioner representatives from across health and social care. In particular the intention is to develop pooled budget arrangements to support the future commissioning of integrated day provision for individuals with complex needs. H & S care continue to work jointly to deliver the requirements of the Winterbourne Concordat through a sub-regional multi-agency Programme Board supported by a strategic planning and clinical review group. Work is underway to develop the joint plan and the development of pooled budgets, Section 75 arrangements and joint/lead commissioning will be actively progressed. Warwickshire's Health and Wellbeing Board and LD Partnership Board provide governance for this programme. Web link to further evidence				Comment - max length = 1000 characters; current length = 925	

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					<a href="#">A.Demographics</a>	
Local amenities and transport	Amber	Please select one of the following answers that most accurately describes the situation	Green	Extensive and equitably distributed examples of people with learning disability having access to reasonably adjusted local transport services, changing places and safe places (or similar schemes) in public venues and evidence that such schemes are communicated effectively.		<a href="#">B.Cancer screening</a>
			Amber	Local but not widespread examples of all of these type		<a href="#">C.Wider Health</a>
			Red	Reasonably adjusted levels of support in these schemes do not reach any of the standards above.		<a href="#">D.Mortality</a>
						<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here	http://.http://www.warwickshire.gov.uk/safeplaces http://www.warwickshire.gov.uk/dayservices			Comment - max length = 200 characters; current length = 92		
If you want to add further notes about this rating do so here: (max 1000 characters)	A Safe Places scheme has been established, implemented and reviewed across Warwickshire. Due to the success of the scheme we are currently considering opportunities to extend it further to Community resilience is about supporting population groups either within specific communities, or v Incorporated into the concept of community resilience is the principle of developing personal and co Taking a joint health and social care commissioning and operational approach it will mean a differe  To achieve this the Council and its partners will develop a new approach to working with local com  Working with key partners with a joint focus on wellbeing and prevention; ranging from individual int  Within the 'Developing Community Resilience' scheme are a range of projects. Key to the SAF evid  Through the New Sparks investment stimulate individuals ,local communities and small enterprises  · Stimulate the market, encouraging new services through the Voluntary and Community Sector an market including; o Develop non-traditional innovative services which promote and increase independence, enablin o Develop community led services which reduce social isolation and encourage access to commu  · Develop additional support for specific client groups including those with mental health needs, lea  Within this approach capital and revenue funds have been invested to improve/develop Community  WCC have allocated 210K capital funding to support the development of community changing plac WCC is currently undertaking a review of the specialist transport service for adults and is actively w			Comment - max length = 1000 characters; current length = 3997		

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						<a href="#">A.Demographics</a>
Arts and Culture	Amber	Please select one of the following answers that most accurately describes the situation	Green	Extensive and equitably distributed examples of people with learning disabilities having access to reasonably adjusted facilities and services that enable them to use amenities such as cinema, music venues, theatre, festivals and that the accessibility of such events and venues are communicated effectively.		<a href="#">B.Cancer screening</a>
			Amber	Local but not widespread examples of people with lear		<a href="#">C.Wider Health</a>
			Red	Reasonable adjustments of these amenities do not reach any of the standards above.		<a href="#">D.Mortality</a>
						<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here	<a href="http://www.warwickshire.gov.uk/daysservices">http://www.warwickshire.gov.uk/daysservices</a>				Comment - max length = 200 characters; current length = 43	
If you want to add further notes about this rating do so here: (max 1000 characters)	The 6 local community hubs hold several arts and culture activities. For example, advertise local theatre in Stratford, in Studley producing a pantomime, in Atherstone, the customers have been helped to get in touch with a local theatre group, Leading Players, and in Leamington advertise and have attended the local peace festival and the food festival. Furthermore, in Leamington, because there is a large ethnic community, the customers are in the process of setting up a day trip visiting different places of worship. Also advertise the CEA card which allows discounted access to cinemas to customers. In general arts and culture are encouraged, in terms of being a social activity because of the County having a lot to offer with several theatres, museums, and cultural activities.				Comment - max length = 1000 characters; current length = 786	

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						<a href="#">A.Demographics</a>
Sport and leisure Sport and leisure	Amber	Please select one of the following answers that most accurately describes the situation	Green	Extensive and equitably geographically distributed examples of people with learning disability having access to reasonably adjusted sports and leisure activities and venues for example use of local parks, leisure centres, swimming pools and walking groups. Designated participation facilitators with learning disability expertise are available. There is evidence that such facilities and services are communicated effectively.		<a href="#">B.Cancer screening</a>
			Amber	Local but not widespread examples of people with lear		<a href="#">C.Wider Health</a>
			Red	Reasonable adjustments of these amenities do not reach any of the standards above.		<a href="#">D.Mortality</a>
						<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here	<a href="http://www.warwickshire.gov.uk/dayservices">http://www.warwickshire.gov.uk/dayservices</a>				Comment - max length = 200 characters; current length = 43	
If you want to add further notes about this rating do so here: (max 1000 characters)	The Hubs provide a lot of sport and leisure activities whether it be from within the Hubs to signposting to different providers. In Studley, we have developed referrals to the local swimming baths as it is within close proximity and also provide a basic computing course and coffee and games club. In Stratford, the local leisure centre has a free weekly swimming session which customers are increasingly attending. Furthermore we signpost to many local groups and encourage our customers to attend things together if they have a friend already attending a group to help increase their confidence. We also held a sponsored cycle and as a result one of our customers now cycles every where. Other groups we signpost to are ILEAP, Tigerfeet, and the Leisure Centre- all of whom have exercise sessions specifically designed to accommodate those with disabilities. We also encourage customers to take walks together at the local park, again to help increase their confidence.				Comment - max length = 1000 characters; current length = 971	

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					Living Well	
					<a href="#">A.Demographics</a>	
Employment Supporting people with learning disability into and in employment	Amber	Please select one of the following answers that most accurately describes the situation	Green	Clear published local strategy for supporting people with learning disabilities into paid employment. Relevant data is available and collected and shows the strategy is achieving its aims.		<a href="#">B.Cancer screening</a>
			Amber	Clear published strategy for supporting people with lea		<a href="#">C.Wider Health</a>
			Red	Not meeting either of the above measures.		<a href="#">D.Mortality</a>
						<a href="#">F.General Hospital Services</a>
If you have provided supporting evidence on your website, enter the URL here	http://www.warwickshire.gov.uk/west - Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 120		
If you want to add further notes about this rating do so here: (max 1000 characters)	Last year we were awarded a joint award with Coventry City Council at the National Skills Show for our supported employment work. WEST have co- written with Coventry City Council and BASE the performance indicators re disability in the workplace for the Health and Well Being Charter, currently being used nationally  To ensure our data is available and current WEST employment Officers now record and add data to Care First. A system we did not use last year. All of the Information is now available to the people group.			Comment - max length = 1000 characters; current length = 522		



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						Living Well	
						<a href="#">A.Demographics</a>	
Transition to Adulthood Preparing for Adulthood in Education, Health and Social Care	Amber	Please select one of the following answers that most accurately describes the situation	Green	There is a monitored strategy, service pathways and multi-agency involvement across education, health and social care. There is evidence of clear preparing for adulthood services or functions that have joint health & social care scrutiny and ownership across children and adult services.		<a href="#">B.Cancer screening</a>	
			Amber	There is some evidence of clear preparing for adulthood		<a href="#">C.Wider Health</a>	
			Red	There is no evidence of clear preparing for adulthood services or functions that include joint education, health & social care scrutiny and ownership across children and adult services.		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here					Comment - max length = 200 characters; current length = 0		
If you want to add further notes about this rating do so here: (max 1000 characters)	Transition Project developing pathway – good developments – work in progress. Project Initiation D Vulnerable Adults Allocation Framework developed with LD & MH team.  Adult Social worker assigned to young person at 16 years of age to work collaboratively with Childr Team Leader lead role developed to liaise with Social care colleagues, Education and health. Integration opportunities between LD Community team (fully funded health) and LD (Social Care fu Successful Stakeholder events and co-production forums held during 2014 to involve in planning an Discussions taking place about Independent Living Team (Adult Social Care Funded) supporting H Partnership working with Education to develop EHC plan and Transition plans in progress – April 2 HOS – Early Intervention and Prevention in discussion with Health in relation to Continuing Care fu				Comment - max length = 1000 characters; current length = 1293		

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					<a href="#">A.Demographics</a>	
Involvement in service planning and decision making People with learning disability and family carers are involved in service planning and decision making. For the purposes of this assessment Co Production means that people with learning disabilities and family carers are actively involved in discussion and decision making about service planning and strategy.	Green	Please select one of the following answers that most accurately describes the situation	Green	Clear evidence of co-production in universal services a	<a href="#">B.Cancer screening</a>	
			Amber	Clear evidence of co-production in all learning disability services that the commissioner uses to inform commissioning practice. Inconsistent or no evidence of co-production in universal services.	<a href="#">C.Wider Health</a>	
			Red	There is no evidence that people with learning disability and families have been involved in co-production of service planning and decision making.	<a href="#">D.Mortality</a>	
					<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb			Comment - max length = 200 characters; current length = 82		
If you want to add further notes about this rating do so here: (max 1000 characters)	Autism Co-facilitator Programme 3 family carers of people with autism were involved in the tender evaluation process for commission The Learning Disability Strategy 2015-2018 has been co-produced LDPB review and refresh has been co-produced  Warwickshire's All Age Autism Strategy 2014-17 Warwickshire's first all age autism strategy has been co-produced by the citizens of Warwickshire.  Autism Partnership Board An Autism Partnership Board is currently being developed, (a multi-agency group) including people  Supported Living Quality Monitoring Pilot Within strategic Commissioning Business Unit we are looking at how we can effectively measure th  LD Community Hub Review 2013 Peer Reviewers,- 4 family carers and 3 people with a learning disability, were involved in a review o			Comment - max length = 1000 characters; current length = 2816		



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						Living Well	
						<a href="#">A.Demographics</a>	
Carer satisfaction rating This measure should be rated by family carers.	Green	Please select one of the following answers that most accurately describes the situation	Green	Most carers are satisfied that their needs were being		<a href="#">B.Cancer screening</a>	
			Amber	Most carers were neither satisfied nor dissatisfied that their needs were being met		<a href="#">C.Wider Health</a>	
			Red	Most carers thought that their needs were not being met.		<a href="#">D.Mortality</a>	
						<a href="#">F.General Hospital Services</a>	
If you have provided supporting evidence on your website, enter the URL here	Supporting Evidence available via the following link: www.warwickshire.gov.uk/ldpb				Comment - max length = 200 characters; current length = 82		
Add brief notes about how this rating was undertaken: (max 1000 characters)	In June and July 2014 was engaged with customers and carers and asked for feedback about the previous Learning Disability Strategy. We asked over 450 people whether we had achieved the aims of the previous strategy 'A Good Life for Everyone'. We carried face to face discussion as well as an online survey. The carer results from the survey have been extrapolated and are available in the hyperlink stated above. We also carried out a carer satisfaction survey regarding dignity & compassion.				Comment - max length = 1000 characters; current length = 493		

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<b>A.Demographics - question 1</b>								<a href="#">Keeping Safe</a>
								<a href="#">Living Well</a>
How many people have learning disability?								<a href="#">A.Demographics</a>
Aged 0-13		34	Number					<a href="#">B.Cancer screening</a>
Aged 14-17		45	Number					<a href="#">C.Wider Health</a>
Aged 18-34		226	Number					<a href="#">D.Mortality</a>
Aged 35-64		444	Number					<a href="#">F.General Hospital Services</a>
Aged 65 & over		73	Number					
Add a comment about these numbers if you wish		This is information received from 28/76 GP Practices throughout Warwickshire					Comment - max length = 1000 characters; current length = 76	

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<b>A.Demographics - question 2</b>					<a href="#">Keeping Safe</a>	
					<a href="#">Living Well</a>	
How many people have LD with complex or profound disability?					<b><a href="#">A.Demographics</a></b>	
Aged 0-13	1	Number			<a href="#">B.Cancer screening</a>	
Aged 14-17	2	Number			<a href="#">C.Wider Health</a>	
Aged 18-34	25	Number			<a href="#">D.Mortality</a>	
Aged 35-64	53	Number			<a href="#">F.General Hospital Services</a>	
Aged 65 & over	12	Number				
Add a comment about these numbers if you wish	Information from 28/76 practices 42%			Comment - max length = 1000 characters; current length = 36		

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							<a href="#">Living Well</a>	
How many people have LD with autistic spectrum disorder							<a href="#">A.Demographics</a>	
Aged 0-13		13	Number				<a href="#">B.Cancer screening</a>	
Aged 14-17		13	Number				<a href="#">C.Wider Health</a>	
Aged 18-34		44	Number				<a href="#">D.Mortality</a>	
Aged 35-64		53	Number				<a href="#">F.General Hospital Services</a>	
Aged 65 & over		12	Number					
Add a comment about these numbers if you wish		Information extracted from 28/76 GP Practices				Comment - max length = 1000 characters; current length = 45		

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<b>A.Demographics - question 4</b>							<a href="#">Keeping Safe</a>	
							<a href="#">Living Well</a>	
How many people have learning disability?ONLY ANSWER THIS IF YOU WERE UNABLE TO PROVIDE A FULLER AGE BREAKDOWN IN Q27 (above)							A.Demographics	
Aged 0-17			Number				<a href="#">B.Cancer screening</a>	
Aged 18 & over			Number				<a href="#">C.Wider Health</a>	
Add a comment about these numbers if you wish						Comment - max length = 1000 characters; current length = 0	<a href="#">D.Mortality</a>	
							<a href="#">F.General Hospital Services</a>	

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A.Demographics - question 5						<a href="#">Keeping Safe</a>		
						<a href="#">Living Well</a>		
How many people have LD with complex or profound disability? ONLY ANSWER THIS IF YOU WERE UNABLE TO PROVIDE A FULLER AGE BREAKDOWN IN Q28 (above)						A.Demographics		
Aged 0-17		Number				<a href="#">B.Cancer screening</a>		
Aged 18 & over		Number				<a href="#">C.Wider Health</a>		
Add a comment about these numbers if you wish						Comment - max length = 1000 characters; current length = 0	<a href="#">D.Mortality</a>	
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<b>A.Demographics - question 6</b>							<a href="#">Keeping Safe</a>	
							<a href="#">Living Well</a>	
How many people have LD with autistic spectrum disorder?ONLY ANSWER THIS IF YOU WERE UNABLE TO PROVIDE A FULLER AGE BREAKDOWN IN Q29 (above)							A.Demographics	
Aged 0-17			Number				<a href="#">B.Cancer screening</a>	
Aged 18 & over			Number				<a href="#">C.Wider Health</a>	
Add a comment about these numbers if you wish						Comment - max length = 1000 characters; current length = 0	<a href="#">D.Mortality</a>	
							<a href="#">F.General Hospital Services</a>	

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<b>A.Demographics - question 7</b>							<a href="#">Keeping Safe</a>	
							<a href="#">Living Well</a>	
How many people have learning disability: All ages ONLY ANSER THESE QUESTIONS IF YOU ARE NOT ABLE TO PROVIDE ANY AGE BREAKDOWN IN THE QUESTIONS ABOVE							A.Demographics	
How many people have learning disability: All ages		8933	Number				<a href="#">B.Cancer screening</a>	
How many people have LD with complex or profound disability: All ages			Number				<a href="#">C.Wider Health</a>	
How many people have LD with autistic spectrum disorder: All ages			Number				<a href="#">D.Mortality</a>	
Add a comment about these numbers if you wish						Comment - max length = 1000 characters; current length = 0	<a href="#">F.General Hospital Services</a>	



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<b>B.Cancer screening - question 1</b>							<a href="#">Keeping Safe</a>	
							<a href="#">Living Well</a>	
Cervical cancer screening: In each case enter the number of women are there in the age range 25 to 64 inclusive who have not had a hysterectomy							<a href="#">A.Demographics</a>	
Eligible women aged 25-64 - all whether or not they have a learning disability		55027	Number				B.Cancer screening	
Eligible women aged 25-64 - all whether or not they have a learning disability -who have had a cervical screening test within the prescribed period.		39101	Number				<a href="#">C.Wider Health</a>	
Eligible women with learning disability aged 25-64		242	Number				<a href="#">D.Mortality</a>	
Eligible women with learning disability aged 25-64 who have had a cervical screening test within the prescribed period.		62	Number				<a href="#">F.General Hospital Services</a>	
Add a comment about these numbers if you wish		This information if from 28/76 GP Practices				Comment - max length = 1000 characters; current length = 43		

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							<a href="#">Living Well</a>	
Breast cancer screening							<a href="#">A.Demographics</a>	
How many women are there in the age range 50-69 inclusive (includes women with and without learning disability)?		28023	Number				B.Cancer screening	
How many eligible women are there in the age range 50-69 inclusive (includes women with and without learning disability) who have been screened in past three years?		6134	Number				<a href="#">C.Wider Health</a>	
How many women are there in the age range 50-69 inclusive with learning disability?		126	Number				<a href="#">D.Mortality</a>	
How many eligible women are there in the age range 50-69 inclusive with learning disability who have been screened in past three years?		19	Number				<a href="#">F.General Hospital Services</a>	
Add a comment about these numbers if you wish		Information from 28/76 GP Practices				Comment - max length = 1000 characters; current length = 35		

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<b>B.Cancer screening - question 3</b>							<a href="#">Living Well</a>	
							<a href="#">A.Demographics</a>	
<b>Bowel cancer screening</b>								
How many people are there in the age range 60 to 69 inclusive (includes people with and without learning disabilities): Eligible people aged 60-69		<b>26781</b>	<i>Number</i>				<b>B.Cancer screening</b>	
How many people are there in the age range 60 to 69 inclusive (includes people with and without learning disabilities): Eligible people aged 60-69 and screened in past two years		<b>4395</b>	<i>Number</i>				<a href="#">C.Wider Health</a>	
How many people are there in the age range 60 to 69 inclusive with learning disabilities?		<b>97</b>	<i>Number</i>				<a href="#">D.Mortality</a>	
How many people are there in the age range 60 to 69 inclusivewith learning disabilities and screened in the past two years		<b>23</b>	<i>Number</i>				<a href="#">F.General Hospital Services</a>	
<b>Add a comment about these numbers if you wish</b>		<b>Information from 28/76 GP Practices</b>				<i>Comment - max length = 1000 characters; current length = 35</i>		

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<b>C.Wider Health - question 1</b>						<a href="#">Keeping Safe</a>		
						<a href="#">Living Well</a>		
General health and healthcare						<a href="#">A.Demographics</a>		
BMI recorded On the 31st March 2014 - How many people are there aged 18 and over with learning disabilities who have a record of their body mass index?		561	Number			<a href="#">B.Cancer screening</a>		
BMI 30 and over On the 31st March 2014 - How many people are there aged 18 and over with learning disabilities who have a body mass index in the obese range (30 or higher)?		225	Number			C.Wider Health		
BMI less than 18.5 On the 31st March 2014 How many people are there aged 18 and over with learning disabilities who have a body mass index in the underweight range (where BMI is less than 18.5)? (Note threshold changed from SAF 2014 to align with national obesity observatory work and international standards)		0	Number			<a href="#">D.Mortality</a>		
Coronary Heart Disease How many people with learning disabilities aged 18 and over are known to their doctor to have coronary heart disease? As per the QOF Established Cardiovascular Disease Primary Prevention Indicator Set		9	Number			<a href="#">F.General Hospital Services</a>		
Diabetes On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have diabetes (include both type I and type II diabetes here)? As per the QOF Established Diabetes Indicator Set?		76	Number					
Asthma On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have asthma? As per the QOF Established Asthma Indicator		116	Number					
Dysphagia On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have dysphagia?		66	Number					
Epilepsy On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have epilepsy? As per the QOF Established Epilepsy Indicator Set?		214	Number					
Add a comment about these numbers if you wish		Information from 28/76 Practices 42%				Comment - max length = 1000 characters; current length = 36		

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<b>D.Mortality - question 1</b>						<a href="#">Keeping Safe</a>	
						<a href="#">Living Well</a>	
How many people with a learning disability died in the year to March 2014?						<a href="#">A.Demographics</a>	
Aged 0-13		Number				<a href="#">B.Cancer screening</a>	
Aged 14-17		Number				<a href="#">C.Wider Health</a>	
Aged 18-34		Number				<a href="#">D.Mortality</a>	
Aged 35-64		Number				<a href="#">F.General Hospital Services</a>	
Aged 65 & over		Number					
Add a comment about these numbers if you wish	Information not available				Comment - max length = 1000 characters; current length = 25		

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F.General Hospital Services - question 1						<a href="#">Keeping Safe</a>	
						<a href="#">Living Well</a>	
General Hospital Services						<a href="#">A.Demographics</a>	
Inpatient secondary care How many HOSPITAL PROVIDER SPELLS of inpatient Secondary Care were been received under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? Persons with LD	181	Number				<a href="#">B.Cancer screening</a>	
Inpatient secondary care How many HOSPITAL PROVIDER SPELLS of inpatient Secondary Care were been received under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? All persons	144936	Number				<a href="#">C.Wider Health</a>	
Outpatient attendances How many Secondary Care Outpatient ATTENDANCES were been received by people under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? Persons with LD		Number				<a href="#">D.Mortality</a>	
Outpatient attendances How many Secondary Care Outpatient ATTENDANCES were been received by people under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? All persons		Number				F.General Hospital Services	
A & E attendances How many ATTENDANCES at Accident & Emergency between 01 April 2013 - 31 March 2014? Persons with LD		Number					
A & E attendances How many ATTENDANCES at Accident & Emergency between 01 April 2013 - 31 March 2014? All persons		Number					
A & E people with 3 or more attendances How many PEOPLE have attended Accident & Emergency 01 April 2013 - 31 March 2014 more than 3 times? (only required for persons with LD) Persons with LD		Number					
Add a comment about these numbers if you wish					Comment - max length = 1000 characters; current length = 0		

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						<a href="#">Living Well</a>
Continuing Health Care and Section 117 after care						<a href="#">A.Demographics</a>
Continuing Health Care How many people with learning disabilities are in receipt of Continuing Health Care (CHC)?	284	Number				<a href="#">B.Cancer screening</a>
Section 117 How many people with learning disabilities are in receipt of care funded through an arrangement under Section 117 of the Mental Health Act?	90	Number				<a href="#">C.Wider Health</a>
						<a href="#">D.Mortality</a>
						F.General Hospital Services

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## Details

Name of person completing return (for correspondence if necessary)

Hardip Johal and Sherryl Gaskell

Email address of person completing return

Hardipjohal@warwickshire.gov.uk & Sherrylgaskell@warwickshire.gov.uk

Local Authority to which the return relates (from dropdown list)

Warwickshire County Council

## Staying Healthy

GP registers  
The Learning Disabilities Quality and Outcomes Framework register in primary care.

LD registers reflect prevalence data AND data stratified in every required data set (e.g. age / complexity / Autism diagnosis / black and minority ethnicities etc.).

LD registers reflect prevalence data but are not stratified in every required data set (e.g. age / complexity).

The numbers of people on LD registers reflect the requirements outlined in QOF.

If you have provided supporting evidence on your website, enter the URL here

[www.warwickshire.gov.uk/ldpb](http://www.warwickshire.gov.uk/ldpb)

If you want to add further notes about this rating do so here: (max 1000 characters)

#NAME?

Long Term Health Conditions  
Finding and Managing Long Term Health Conditions: obesity, diabetes, cardiovascular disease, epilepsy.

We compare treatment and outcomes for all four conditions between people with learning disabilities and others in: the area and at local GP level.

We compare treatment and outcomes for some of the conditions between people with learning disabilities and the general population in the area.



No comparative data available.
If you have provided supporting evidence on your website, enter the URL here
<a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a>
If you want to add further notes about this rating do so here: (max 1000 characters)
<div>#NAME?</div>
Annual health checks This RAG question is based on coverage numbers and will be completed by the Learning Disabilities Observatory
If you have provided evidence about this programme locally on your website, enter the URL here
<a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a>
If you want to add further notes about the likely rating do so here: (max 1000 characters)
<div>#NAME?</div>
Health Action Plans Health Action Plans are generated at the time of Annual Health Checks (AHC) in primary care.
70% or more than of Annual Health Checks generate specific health improvement targets (Health Action Plan).
50% - 69% of Annual Health Checks generate specific health improvement targets (Health Action Plan).
Fewer than 50% of Annual Health Checks generate specific health improvement targets (Health Action Plan).
If you have provided supporting evidence on your website, enter the URL here

[www.warwickshire.gov.uk/ldpb](http://www.warwickshire.gov.uk/ldpb)

If you want to add further notes about this rating do so here: (max 1000 characters)

#NAME?

Cancer Screening

This RAG question is based on coverage numbers and will be completed by the Learning Disabilities Observatory

If you have provided evidence about this programme locally on your website, enter the URL here

#NAME?

If you want to add further notes about the likely rating do so here: (max 1000 characters)

#NAME?

Primary / Secondary care communication  
Primary care communication of LD status to other healthcare providers

Secondary care and other healthcare providers can evidence that they have a system for identifying LD status on referrals based upon the LD identification in primary care and acting on any reasonable adjustments suggested. There is evidence that both an individual’s capacity and consent are inherent to the system employed.
There is evidence of a local area team/clinical commissioning group wide system for ensuring LD status and suggested reasonable adjustments if required, are included in referrals. There is evidence that both an individual’s capacity and consent are inherent to the system employed.
There is no local area team/clinical commissioning group wide system for ensuring LD status and suggested reasonable adjustments are included in the referrals.
<b>If you have provided supporting evidence on your website, enter the URL here</b>
<div>#NAME?</div>
<b>If you want to add further notes about this rating do so here: (max 1000 characters)</b>
<div>#NAME?</div>
<b>Acute LD liaison function</b> <b>Learning disability liaison function or equivalent process in acute settings</b>
Designated learning disability function in place or equivalent process, aligned with known learning disability activity data in the provider sites and there is broader assurance through executive board leadership and formal reporting / monitoring routes.
Designated learning disability liaison function or equivalent process in place and details of the provider sites covered has been submitted. Providers are not yet using known activity data to effectively employ LD liaison function against demand.
No designated learning disability liaison function or equivalent process in place in one or more acute provider trusts per site.
<b>If you have provided supporting evidence on your website, enter the URL here</b>
<div><a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a></div>
<b>If you want to add further notes about this rating do so here: (max 1000 characters)</b>

#NAME?

Reasonable Adjustments in primary care  
Considering NHS commissioned primary care services - dentistry, optometry, community pharmacy and podiatry.

All people with learning disability accessing/using service are known and patient experience is captured. All of these services are able to provide evidence of reasonable adjustments and plans for service improvement.

Some of these services are able to provide evidence of reasonable adjustments and plans for service improvements.

People with learning disability accessing/using these services are not flagged or identified. There are no examples of reasonable adjusted care.

If you have provided supporting evidence on your website, enter the URL here

#NAME?

If you want to add further notes about this rating do so here: (max 1000 characters)

#NAME?

Offender Health and the Criminal Justice System

Local Commissioners have and act on data about the numbers and prevalence of people with a learning disability in the criminal justice system.

- Local commissioners have a working relationship with regional, specialist prison health commissioners AND
- There is good information about the health needs of people with LD in local prisons and wider criminal justice system and a clear plan about how such needs are to be met AND
- Prisoners and young offenders with LD have had an annual health check which generates a health action plan, or are scheduled to have one in the coming 6 months AND
- Evidence of 100% of all care packages including personal budgets reviewed at least annually.

In the absence of the above (or elements of the above) An assessment process has been agreed to identify people with LD in all offender health services e.g. learning disability screening questionnaire. Offender health teams receive LD awareness training to know how best to support individuals to meet their health needs AND There is easy read accessible information provided by the criminal justice system.

There is no systematic collection of data about the numbers of people with LD in the criminal justice system. There is no systematic learning disability awareness training for staff within the criminal justice system. The local offender health team does not yet have informed representation of the views and needs of people with learning disability.

If you have provided supporting evidence on your website, enter the URL here

[www.warwickshire.gov.uk/ldpb](http://www.warwickshire.gov.uk/ldpb)

If you want to add further notes about this rating do so here: (max 1000 characters)

#NAME?

## Keeping Safe

**Individual health and social care package reviews**  
Commissioners know that all funded individual health and social care packages for people with learning disability, across all life stages, are reviewed regularly.

Evidence of 100% of all care packages including personal budgets reviewed within the 12 months covered by this self assessment.

Evidence of at least 90% of all care packages including personal budgets reviewed within the 12 months covered by this self assessment.

Less than 90% of all care packages including personal budgets reviewed within the 12 months covered by this self assessment.

If you have provided supporting evidence on your website, enter the URL here

[www.warwickshire.gov.uk/ldpb](http://www.warwickshire.gov.uk/ldpb)

If you want to add further notes about this rating do so here: (max 1000 characters)

#NAME?

**Learning disability services contract compliance**  
**Contract compliance assurance for services primarily commissioned for people with a learning disability and their family carers**

Evidence of 100% of health and social care commissioned services for people with learning disability: 1) have had full scheduled annual contract reviews; 2) demonstrate a diverse range of indicators and outcomes supporting quality assurance and including un announced visits . Evidence that the number regularly reviewed is reported at executive board level in both health & social care.

Evidence of at least 90% of health and social care commissioned services for people with learning disability: 1) have had full scheduled annual contract reviews; 2) demonstrate a diverse range of indicators and outcomes supporting quality assurance. Evidence that the number regularly reviewed is reported at executive board level in both health & social care.

Less than 90% of health and social care commissioned services for people with learning disability: 1) have had full scheduled annual contract reviews; 2) demonstrate a diverse range of indicators and outcomes supporting quality assurance.

If you have provided supporting evidence on your website, enter the URL here

[www.warwickshire.gov.uk/ldpb](http://www.warwickshire.gov.uk/ldpb)

**If you want to add further notes about this rating do so here: (max 1000 characters)**

## #NAME?

## Monitor Assurances

### Assurances given regularly in Monitor Risk Assessment Framework for Foundation Trusts

Commissioners review Monitor returns and review actual evidence used by Foundation Trusts in agreeing ratings. Evidence that commissioners are aware of and working with non-Foundation Trusts in their progress towards Monitor compliance.

Commissioners review Monitor returns of Foundation Trust providers. Evidence that commissioners are aware of and working with non-Foundation Trusts in their progress towards Monitor compliance.

Commissioners do not assure themselves of the on-going compliance, via Monitor returns, for each Foundation Trust - OR - for non-Foundation Trusts, commissioners are not aware of the Trust's position in working towards Monitor standards and Foundation Trust status.

If you have provided supporting evidence on your website, enter the URL here

[www.warwickshire.gov.uk/ldpb](http://www.warwickshire.gov.uk/ldpb)

If you want to add further notes about this rating do so here: (max 1000 characters)

#NAME?
<b>Adult Safeguarding Assurance of safeguarding for people with a learning disability.</b>
Evidence of robust, transparent and sustainable governance arrangements in place. in all statutory organisations including Local Safeguarding Adults Board(s), Health & Well-Being Boards and Clinical Commissioning Executive Boards. The provider can demonstrate that delivery of Safeguarding Adults within the current Statutory Accountability and Assurance Framework includes people with learning disabilities. This assurance is gained using DH Safeguarding Adults Assurance (SAAF) framework or equivalent. Every learning disability provider service has assured their board and others that quality, safety and safeguarding for people with learning disabilities is a clinical and strategic priority within all services. Key lessons from national reviews are included. There is evidence of active provider forum work addressing the learning disability agenda.
Regular Board reporting and key points and lessons learned are included in action plans. Evidence that Learning Disability Partnership Board(s) and/or health sub group(s) are involved in reviewing progress. The provider can demonstrate that delivery of Safeguarding Adults within the current Statutory Accountability and Assurance Framework includes people with learning disabilities. This assurance is gained using DH Safeguarding Adults Assurance (SAAF) framework or equivalent. Every learning disability provider service has assured their board that quality, safety and safeguarding for people with learning disabilities is a clinical and strategic priority within all services.
No Board assurance and learning points not identified. Action plan(s) either not in place, or not yet discussed with partners.
<b>If you have provided supporting evidence on your website, enter the URL here</b>
<a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a>
<b>If you want to add further notes about this rating do so here: (max 1000 characters)</b>
#NAME?
<b>Involvement of Self-Advocates and Carers in training and recruitment</b>
In Learning Disability specific services there is evidence of all of services involving people with learning disabilities and families in recruitment and training. Commissioners of universal services can provide evidence of contracting for Learning Disability awareness training (for example as part of Disability Equality Training).

In Learning Disability specific services there is evidence of some services involving people with learning disabilities and families in recruitment and training.  
Commissioners of universal services can provide evidence of contracting for Learning Disability awareness training (for example as part of Disability Equality Training).

No evidence of involvement in recruitment and training and appropriate levels of disability equality training.

**If you have provided supporting evidence on your website, enter the URL here**

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**If you want to add further notes about this rating do so here: (max 1000 characters)**

## #NAME?

### Compassion, dignity and respect

This item is answered by family carers and self advocates. Family carers and people with a learning disability agree that providers treat people with compassion, dignity and respect.

Family carers and people with a learning disability agree that all providers do.

Family carers and people with a learning disability agree that some providers do.

Family carers and people with a learning disability agree that few or no providers do.

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## #NAME?



## Commissioning strategy Impact Assessments

Commissioning strategies for support, care and housing are the subject of Impact Assessments and are clear about how they will address the needs and support requirements of people with learning disabilities

Up to date commissioning strategies and Impact Assessments are in place.

Up to date commissioning strategies and Impact Assessments are in place.

Not all commissioning strategies and Impact Assessments are in place.

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## #NAME?

## Complaints lead to changes

**Commissioners can demonstrate that all providers change practice as a result of feedback from complaints, whistleblowing experience**

90 % or more of commissioned services can demonstrate improvements, based on the use of feedback from people who use services (for example complaints, surveys, quality checking),. There is evidence of effective use of a whistleblowing policy where appropriate.

50-89% of commissioned services can demonstrate improvements, based on the use of feedback from people who use services (for example complaints, surveys, quality checking). There is evidence of effective use of a whistleblowing policy where appropriate.

Less than 50% of commissioned services can demonstrate improvements, based on the use of feedback from people who use services (for example complaints, surveys, quality checking),. There is evidence of effective use of a whistleblowing policy where appropriate

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#NAME?

**Mental Capacity Act and Deprivation of Liberty Safeguards**  
**Appropriate use of the Mental Capacity Act (MCA) and Deprivation of Liberty Safeguards (DoLS).**

Commissioners can evidence that all relevant providers have well understood policies in relation to the MCA and DoLS in place and routinely monitor their implementation.

Commissioners have limited evidence about the adoption and implementation of policies in relation to MCA and DoLS by relevant providers.

Commissioners cannot produce any evidence about the adoption and implementation of policies in relation to MCA and DoLS by relevant providers.

**If you have provided supporting evidence on your website, enter the URL here**

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#NAME?

**Living Well**

**Effective joint working**  
**Effective joint working across health and social care.**

There are well functioning formal partnership agreements and arrangements between health and social care organisations. There is clear evidence of single point of health and social care leadership, joint commissioning strategies and or pooled budgets, integrated health and social care teams.

There are some examples of functioning formal partnership agreements and arrangements between health and social care organisations. There is clear evidence of at least on of the following:

- single point of health and social care leadership,
- joint commissioning strategy and/ or pooled budgets and,
- integrated health and social care teams.

Joint working has not met either of the above measures.

If you have provided supporting evidence on your website, enter the URL here
<div></div> <div><a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a></div>
If you want to add further notes about this rating do so here: (max 1000 characters)
<div></div> <div>#NAME?</div>
Local amenities and transport
Extensive and equitably distributed examples of people with learning disability having access to reasonably adjusted local transport services, changing places and safe places (or similar schemes) in public venues and evidence that such schemes are communicated effectively.
Local but not widespread examples of all of these types of schemes.
Reasonably adjusted levels of support in these schemes do not reach any of the standards above.
If you have provided supporting evidence on your website, enter the URL here
<div></div> <div><a href="http://www.warwickshire.gov.uk/ldpb">www.warwickshire.gov.uk/ldpb</a></div>
If you want to add further notes about this rating do so here: (max 1000 characters)
<div></div> <div>#NAME?</div>
Arts and Culture
Extensive and equitably distributed examples of people with learning disabilities having access to reasonably adjusted facilities and services that enable them to use amenities such as cinema, music venues, theatre, festivals and that the accessibility of such events and venues are communicated effectively.
Local but not widespread examples of people with learning disabilities having access to reasonably adjusted facilities in these amenities. The accessibility of such events and venues are communicated effectively.
Reasonable adjustments of these amenities do not reach any of the standards above.

If you have provided supporting evidence on your website, enter the URL here
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If you want to add further notes about this rating do so here: (max 1000 characters)
<div></div> <div>#NAME?</div>
<b>Sport and leisure Sport and leisure</b>
Extensive and equitably geographically distributed examples of people with learning disability having access to reasonably adjusted sports and leisure activities and venues for example use of local parks, leisure centres, swimming pools and walking groups. Designated participation facilitators with learning disability expertise are available. There is evidence that such facilities and services are communicated effectively.
Local but not widespread examples of people with learning disability having access to reasonably adjusted sports and leisure activities and venues for example use of local parks, leisure centres, swimming pools and walking groups. Designated participation facilitators with learning disability expertise are available. There is evidence that such facilities and services are communicated effectively.
Reasonable adjustments of these amenities do not reach any of the standards above.
If you have provided supporting evidence on your website, enter the URL here
<div></div> <div>#NAME?</div>
If you want to add further notes about this rating do so here: (max 1000 characters)
<div></div> <div>#NAME?</div>
<b>Employment</b>
<b>Supporting people with learning disability into and in employment</b>
Clear published local strategy for supporting people with learning disabilities into paid employment. Relevant data is available and collected and shows the strategy is achieving its aims.

Clear published strategy for supporting people with learning disabilities into paid employment but limited evidence of aims being met or outcomes achieved.
Not meeting either of the above measures.
If you have provided supporting evidence on your website, enter the URL here
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If you want to add further notes about this rating do so here: (max 1000 characters)
#NAME?
Transition to Adulthood Preparing for Adulthood in Education, Health and Social Care
There is a monitored strategy, service pathways and multi-agency involvement across education, health and social care. There is evidence of clear preparing for adulthood services or functions that have joint health & social care scrutiny and ownership across children and adult services.
There is some evidence of clear preparing for adulthood services or functions that have joint education, health & social care scrutiny and ownership across children and adult services..
There is no evidence of clear preparing for adulthood services or functions that include joint education, health & social care scrutiny and ownership across children and adult services.
If you have provided supporting evidence on your website, enter the URL here
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If you want to add further notes about this rating do so here: (max 1000 characters)
#NAME?

### Involvement in service planning and decision making

**People with learning disability and family carers are involved in service planning and decision making.**

For the purposes of this assessment Co Production means that people with learning disabilities and family carers are actively involved in discussion and decision making about service planning and strategy.

Clear evidence of co-production in universal services and learning disability services. The commissioners use this to inform commissioning practice.

Clear evidence of co-production in all learning disability services that the commissioner uses to inform commissioning practice. Inconsistent or no evidence of co-production in universal services.

There is no evidence that people with learning disability and families have been involved in co-production of service planning and decision making.

If you have provided supporting evidence on your website, enter the URL here

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**If you want to add further notes about this rating do so here: (max 1000 characters)**

## #NAME?

### Carer satisfaction rating

**This measure should be rated by family carers.**

Most carers are satisfied that their needs were being met.

Most carers were neither satisfied nor dissatisfied that their needs were being met

Most carers thought that their needs were not being met.

If you have provided supporting evidence on your website, enter the URL here

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Add brief notes about how this rating was undertaken: (max 1000 characters)

#NAME?

## A.Demographics

How many people have learning disability?
Aged 0-13
#NAME?
Aged 14-17
#NAME?
Aged 18-34
#NAME?
Aged 35-64
#NAME?
Aged 65 & over
#NAME?

Add a comment about these numbers if you wish
#NAME?

How many people have LD with complex or profound disability?
Aged 0-13
#NAME?
Aged 14-17
#NAME?

Aged 18-34
#NAME?
Aged 35-64
#NAME?
Aged 65 & over
#NAME?
Add a comment about these numbers if you wish
#NAME?
How many people have LD with autistic spectrum disorder
Aged 0-13
#NAME?
Aged 14-17
#NAME?
Aged 18-34
#NAME?
Aged 35-64
#NAME?
Aged 65 & over
#NAME?
Add a comment about these numbers if you wish
#NAME?



How many people have learning disability?ONLY ANSWER THIS IF YOU WERE UNABLE TO PROVIDE A FULLER AGE BREAKDOWN IN Q27 (above)
Aged 0-17
#NAME?
Aged 18 & over
#NAME?
Add a comment about these numbers if you wish
#NAME?
How many people have LD with complex or profound disability? ONLY ANSWER THIS IF YOU WERE UNABLE TO PROVIDE A FULLER AGE BREAKDOWN IN Q28 (above)
Aged 0-17
#NAME?
Aged 18 & over
#NAME?
Add a comment about these numbers if you wish
#NAME?
How many people have LD with autistic spectrum disorder?ONLY ANSWER THIS IF YOU WERE UNABLE TO PROVIDE A FULLER AGE BREAKDOWN IN Q29 (above)
Aged 0-17
#NAME?
Aged 18 & over

#NAME?
Add a comment about these numbers if you wish
#NAME?
How many people have learning disability: All ages ONLY ANSER THESE QUESTIONS IF YOU ARE NOT ABLE TO PROVIDE ANY AGE BREAKDOWN IN THE QUESTIONS ABOVE
How many people have learning disability: All ages
#NAME?
How many people have LD with complex or profound disability: All ages
#NAME?
How many people have LD with autistic spectrum disorder: All ages
#NAME?
Add a comment about these numbers if you wish
#NAME?
<b><u>B.Cancer screening</u></b>
Cervical cancer screening: In each case enter the number of women are there in the age range 25 to 64 inclusive who have not had a hysterectomy
Eligible women aged 25-64 - all whether or not they have a learning disability
#NAME?
Eligible women aged 25-64 - all whether or not they have a learning disability -who have had a cervical screening test within the prescribed period.
#NAME?

Eligible women with learning disability aged 25-64
#NAME?
Eligible women with learning disability aged 25-64 who have had a cervical screening test within the prescribed period.
#NAME?
Add a comment about these numbers if you wish
#NAME?
Breast cancer screening
How many women are there in the age range 50-69 inclusive (includes women with and without learning disability)?
#NAME?
How many eligible women are there in the age range 50-69 inclusive (includes women with and without learning disability) who have been screened in past three years?
#NAME?
How many women are there in the age range 50-69 inclusive with learning disability?
#NAME?
How many eligible women are there in the age range 50-69 inclusive with learning disability who have been screened in past three years?
#NAME?
Add a comment about these numbers if you wish
#NAME?
Bowel cancer screening
How many people are there in the age range 60 to 69 inclusive (includes people with and without learning disabilities): Eligible people aged 60-69

#NAME?
How many people are there in the age range 60 to 69 inclusive (includes people with and without learning disabilities): Eligible people aged 60-69 and screened in past two years
#NAME?
How many people are there in the age range 60 to 69 inclusive with learning disabilities?
#NAME?
How many people are there in the age range 60 to 69 inclusivewith learning disabilities and screened in the past two years
#NAME?
Add a comment about these numbers if you wish
<div></div> <div>#NAME?</div>

## C.Wider Health

General health and healthcare

BMI recorded On the 31st March 2014 - How many people are there aged 18 and over with learning disabilities who have a record of their body mass index?
#NAME?
BMI 30 and over On the 31st March 2014 - How many people are there aged 18 and over with learning disabilities who have a body mass index in the obese range (30 or higher)?
#NAME?
BMI less than 18.5 On the 31st March 2014 How many people are there aged 18 and over with learning disabilities who have a body mass index in the underweight range (where BMI is less than 18.5)? (Note threshold changed from SAF 2014 to align with national obesity observatory work and international standards)
#NAME?
Coronary Heart Disease How many people with learning disabilities aged 18 and over are known to their doctor to have coronary heart disease? As per the QOF Established Cardiovascular Disease Primary Prevention Indicator Set
#NAME?

<b>Diabetes</b> On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have diabetes (include both type I and type II diabetes here)? As per the QOF Established Diabetes Indicator Set?	
<div>#NAME?</div>	
<b>Asthma</b> On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have asthma? As per the QOF Established Asthma Indicator	
<div>#NAME?</div>	
<b>Dysphagia</b> On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have dysphagia?	
<div>#NAME?</div>	
<b>Epilepsy</b> On the 31st March 2014 - How many people of any age with learning disabilities are known to their doctor to have epilepsy? As per the QOF Established Epilepsy Indicator Set?	
<div>#NAME?</div>	
Add a comment about these numbers if you wish	
<div>#NAME?</div>	
<b>D.Mortality</b>	
How many people with a learning disability died in the year to March 2014?	
<b>Aged 0-13</b>	
<div>#NAME?</div>	
<b>Aged 14-17</b>	
<div>#NAME?</div>	
<b>Aged 18-34</b>	
<div>#NAME?</div>	
<b>Aged 35-64</b>	
<div>#NAME?</div>	
<b>Aged 65 &amp; over</b>	
<div>#NAME?</div>	
Add a comment about these numbers if you wish	

#NAME?

## F.General Hospital Services

### General Hospital Services

**Inpatient secondary care**  
How many HOSPITAL PROVIDER SPELLS of inpatient Secondary Care were been received under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? Persons with LD

#NAME?
--------

**Inpatient secondary care**  
How many HOSPITAL PROVIDER SPELLS of inpatient Secondary Care were been received under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? All persons

#NAME?
--------

**Outpatient attendances**  
How many Secondary Care Outpatient ATTENDANCES were been received by people under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? Persons with LD

#NAME?
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**Outpatient attendances**  
How many Secondary Care Outpatient ATTENDANCES were been received by people under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715) between 1st April 2013 and 31st March 2014? All persons

#NAME?
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**A & E attendances**  
How many ATTENDANCES at Accident & Emergency between 01 April 2013 - 31 March 2014? Persons with LD

#NAME?
--------

**A & E attendances**  
How many ATTENDANCES at Accident & Emergency between 01 April 2013 - 31 March 2014? All persons

#NAME?
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**A & E people with 3 or more attendances**  
How many PEOPLE have attended Accident & Emergency 01 April 2013 - 31 March 2014 more than 3 times? (only required for persons with LD) Persons with LD

#NAME?
--------

Add a comment about these numbers if you wish

#NAME?
Continuing Health Care and Section 117 after care
Continuing Health Care How many people with learning disabilities are in receipt of Continuing Health Care (CHC)?
#NAME?
Section 117 How many people with learning disabilities are in receipt of care funded through an arrangement under Section 117 of the Mental Health Act?
#NAME?