Warwickshire Local Authority Action Plan for NQT Induction



| | Courting Courtein |
|----------------|-------------------|
| Name of School | Name of NQT |

The induction action plan should be linked to the Teacher Standards and completed jointly by the Induction coordinator and NQT. The plan should be based on a review of the NQT's strengths and areas for development. The recommended number of objectives is three to five. Objectives will address short, medium or long term needs within the induction period. Effective objectives are challenging and realistic; precise, focussed and framed in a way that leads to clear evaluations about achievement.

Objective 1: Manage behaviour effectively to ensure a good and safe learning environment (Teacher Standard 7) Target date for achievement: 09.12.11

| Success Criteria: | Resources and actions to be taken to support progress: | Details of monitoring activities, with dates to gather evidence: | Formal Review Meetings: |
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| There is a brisk start to the lesson with pupils settling down quickly and focussing on the teacher. | Observations of good/outstanding teachers Miss B. on 20.09.11 at 9.15am and Mr F. on 21.10.11 at 11.00am to observe lesson start (Supported by Induction Tutor) | Lesson observations with feedback on progress against meeting the objective: • 26.09.11 at 10.30am • 25.11.11 at 2.15pm | Progress Review Meeting 1: 21.10.11 at 9.00am |
| Pupils almost never talk over the teacher or over other pupils. Pupils are clear about what they are learning and they know what they are expected to do | Coaching session, with Mr A. (SENco) on school behaviour policy on 04.10.11 at 3.00pm: see week 5 of induction programme. Regular meeting (weekly) with teacher mentor to review behaviour in NQT lessons and to receive advice on developing appropriate behaviour strategies to deal with specific issues. | At least 3 'drop in' sessions by induction tutor or mentor or head teacher to monitor behaviour against success criteria Feedback from pupils during lessons Workbook scrutiny by senior staff with feedback on overall progress of pupils. 07.11.11 at 3.30pm | Progress Review Meeting 2: 05.12.11 at 9.00am Formal Assessment Meeting 1: 15.12.11 at 9.00am |