

NQT Induction Assessment Form

Assessment for the end of the First Assessment

NQT's Personal Details

Full Name:

Former name(s):

Date of Birth:

Teacher Reference Number:

National Insurance Number:

Date of award of QTS:

Recommendation

The above named teacher's performance indicates that he/she **is making satisfactory progress** against the Teachers' Standards within the induction period

Progress Grading

A: This NQT is currently making good progress towards meeting the Teachers' Standards.

Confirmation of Induction

I confirm that the NQT has received a personalized programme of support and monitoring throughout the period specified below in line with the statutory guidance.

Start Date:

End Date:

Days Completed:

Days Absent: 0

The NQT worked **Part Time** throughout this assessment period

Institution Details

Name:

DCSF Number:

Head Teacher/Principal:

Tutor:

Address:

Telephone:

Appropriate Body

Name: Warwickshire

Address: Warwickshire County Council,
Children, Young People and Families,
Saltisford Office Park, Ansell Way,
Warwick,
Warwickshire
CV34 4UL

Telephone: 01926 742102

1. Set high expectations which inspire, motivate and challenge pupils

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

2. Promote good progress and outcomes by pupils

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

3. Demonstrate good subject and curriculum knowledge

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

4. Plan and teach well structured lessons

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

5. Adapt teaching to respond to the strengths and needs of all pupils

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

6. Make accurate and productive use of assessment

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

7. Manage behaviour effectively to ensure a good and safe learning environment

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of areas for further development

8. Fulfil wider professional responsibilities

This teacher is making satisfactory progress towards meeting this standard at the end of the induction period:

Evidence of strengths

Evidence of strengths

Evidence of areas for further development

Evidence of areas for further development

Please list the 3 priorities in the next support plan:

1.:

2.:

3.:

Please outline the plan of support for the NQT.

NQT's Comments

The NQT has **NOT** discussed this report with the induction tutor and/or head teacher.
The NQT does **NOT** wish to make any comments on this assessment.

The NQT will be remaining at this school for the next assessment period.

Signatures

Head Teacher/Principal

Date

Full Name:

NQT

Date

Full Name:

Induction Tutor

Date

Full Name: