

Name of School_____ Name of NQT_____

Induction co-ordinator____Mr Smith_____

The induction action plan should be linked to the Teacher Standards and completed jointly by the Induction coordinator and NQT. The plan should be based on a review of the NQT's strengths and areas for development. The recommended number of objectives is three to five. Objectives will address short, medium or long term needs within the induction period. Effective objectives are challenging and realistic; precise, focussed and framed in a way that leads to clear evaluations about achievement.

Objective 1: Make accurate and productive use of assessment (Teacher Standard 6) Target date for achievement: 06.12.2012

Success Criteria:	Resources and actions to be taken to support progress:	Details of monitoring activities to gather evidence, with dates:	NQT and induction tutor to meet to formally review progress:
Make use of formative and summative assessment to ensure work planned for all pupils is appropriately challenging.	Coaching session by Mr Stewart, induction tutor to support differentiation in lesson planning based on assessment data on 13.09.12	Evaluation of teachers' lesson planning by senior staff on 17.10.12	Review meeting: 18.10.12 at 2.00pm
Make use of formative and summative assessment to set targets for all pupils in mathematics by 27.09.12	Coaching session by Mr Stewart, induction tutor to support pupil target setting in mathematics on 13.09.12	Review of school targets by senior staff on 03.10.12	Formal Assessment meeting: 06.12.12 at
Give regular, clear and precise feedback to pupils during lessons so that they are clear about their progress against the lesson learning intention.	NQT to observe Mrs Mills, senior teacher, to observe good practice in feedback during lessons on 04.10.12 at 2.00pm	Lesson observation by Mr Smith, induction co- ordinator on 07.11.12	2.00pm
Mark pupils' work prior to the next lesson and give written feedback in line with the school policy. Ensure pupils are given sufficient time to respond to written feedback	Coaching session by Mrs Mills, senior teacher to review school marking policy and to model best practice in written feedback on 11.10.12.	Evaluation of teachers' marking by senior staff on 21.11.12	

Signature on behalf of the school

Date

Signature of NQT

Appendix 7A

Date