

*Working for  
Warwickshire*

# Warwickshire's Alternative Education Provision Framework

## July 2019

Version 3: 13/01/2020



## Contents

	Page
A. List of Providers .....	3
B. Overview.....	4
C. What is Alternative Education Provision? .....	4
D. Alternative Provision and the regulations.....	4
E. The Local Authority and unregistered providers and out of school settings.....	5
F. Warwickshire’s Alternative Education Framework.....	5
G. Quality Assurance.....	6
H. FE Colleges .....	7
I. Registered Alternative Provision.....	11
J. Unregistered Alternative Provision (Part Time – Long stay).....	19
K. Unregistered Alternative Provision (a) Preventative, (b) Enhanced curriculum.....	32
L. Overview of Offer.....	39
M. Referral Process.....	40
N. Glossary.....	41
O. Call off contract.....	43

## A. List of Providers

FE College Provision	
A1. North Warwickshire and South Leicestershire College	A 2. Warwickshire College Group (WCG)
Registered Alternative Provision	
B1. Shaftesbury Young People B2. The Forge	B3. Values Academy B4. Orion training and development
Part time- long stay Unregistered Alternative Provision	
Part–Time in Pre-Registration Process	Part–Time Unregistered
C1. Leamington Lamp C2. Leamington Vineyard C3. Nulogic C4. Positive about Young People C5. The Dare2Dream Foundation C6. U-Neek Learning C7. Positive Impact	D1. Nuneaton and Bedworth Leisure Trust
Part time- short stay Unregistered Alternative	
Preventative	Enhanced Curriculum Offer
E1. Circles Network E2. Equine Learning	E3. Tute Education E4. Making Learning Work

## **B. Overview**

High quality Alternative Education Provision is required to meet the needs of secondary aged pupils who are: at risk of exclusion, have been permanently excluded from school or who are missing education for any reason other than permanent exclusion.

Warwickshire County Council's vision is that every Alternative Provider delivering education to a Warwickshire child will be a centre of excellence in alternative provision.

## **C. What is Alternative Education Provision**

Alternative Provision is education arranged by Local Authorities for learners who, because of exclusion, illness or other reasons would not otherwise receive suitable education; education arranged by schools for learners on a fixed period exclusion; and learners being directed by schools to off-site provision to improve their behaviour (DfE 2013).

## **D. Alternative Provision and the Regulations.**

**All Alternative Providers must work within the following DfE guidelines:**

Every provider of education that is not a maintained school or academy **must** be registered as an 'independent school' if it provides full-time education to:

- five or more pupils of compulsory school age, or
- one such pupil who is looked-after, or
- one such pupil with an Education Health & Care Plan (EHCP). It is an offence to operate an unregistered independent school. Applications for registration by new schools must be submitted and approved before a school begins to operate and admit pupils.

### **What is understood by Full-Time?**

Full-time education- there is no legal definition of 'full-time'. However, we would consider an institution to be providing full-time education if it is intended to provide, or does provide, all, or substantially all, of a child's education. Relevant factors in determining whether education is full-time include:

- (a) the number of hours per week that is provided - including breaks and independent study time
- (b) the number of weeks in the academic term/year the education is provided;
- (c) the time of day it is provided
- (d) whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere.

Generally, we consider any institution that is operating during the day, for more than 18 hours per week, to be providing full-time education. This is because the education being provided is taking up the substantial part of the week in which it can be reasonably expected a child can be educated, and therefore indicates that the education provided is the main source of education for that child. It is an **offence to operate an unregistered independent school**; therefore applications for registration by new schools must be submitted and approved before a school begins to operate and admit pupils.

### **E. Local Authorities and unregistered providers and out of school settings**

Local authorities have overarching responsibility for safeguarding and promoting the welfare of all children and young people, regardless of the types of educational settings they attend (including those who are home educated and attend no outside educational setting). Local authorities can play a crucial role in supporting the **identification and disruption of unsafe and illegal education settings**, and in supporting and protecting children and families using them.

#### **A note to commissioners:**

In the WCC AP directory we have placed a note as below beside each of the providers who are unregistered to remind commissioners of their responsibility to ensure they do not use these providers as “Full-time” in particular for children who have an Education Health and Care Plan (EHCP) and children looked after (CLA).

**Please Note** it is an offence for any unregistered provider to deliver “**Full-Time**” education to 5 or more students **or** 1 EHCP **or** 1 child looked after (CLA).

For all children in particular those who are EHCP or CLA please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.

Where Ofsted has information relating to illegal schools, they will inform the lead inspector of the local authority children’s services so that this can inform a possible line of enquiry in any forthcoming local authority inspection. (*Unregistered Independent Schools and out of school settings, DfE guidance March 2018*)

### **F. Warwickshire’s Alternative Education Framework**

Warwickshire’s Alternative Education Framework is intended to meet the needs of secondary school aged children and young people at Key Stages 3 and 4.

Young people will have access to this service once it is deemed that their needs cannot be met at their current school. These young people:

- will be resident in Warwickshire and/or could be a child looked after
- may have identified and/or unidentified special educational needs, this may include Communication & Interaction/Speech and Language, Cognition and Learning as well as Social, Emotional and Mental Health needs.

Young people will be referred by secondary schools/academies, Area Behaviour Partnerships and Warwickshire County Council.

Packages of alternative education provision within in this framework include:

- Full-time long term
- Full-time short term
- Part-time short term
- Preventative programmes

The Alternative Education Providers listed in this directory will be working with the local authority, Area Behaviour Partnerships and secondary schools/academies to achieve positive outcomes for young people for example: reintegration into a mainstream or special school, and/or progression onto positive post 16 destinations

### **G. Quality Assurance**

All the providers in this directory have all been through a robust open and competitive tendering process which included site visits to check safeguarding and Health and Safety processes. Ofsted do not directly inspect providers of alternative education although they may visit these establishments as part of their inspection of schools and colleges. That is why it is vital that the Commissioner plays a part in ongoing quality assuring alternative providers through its contract monitoring obligations.

Please visit our website to download the full Quality Assurance and Compliance Reports 2019 for each provider on the AP framework.

# FE Colleges

**North Warwickshire & South Leicestershire  
College**  
Hinckley Road  
Nuneaton  
Warwickshire  
CV11 6BH

**Contact Person: Natasha Evans**

**Tel: 02476 243349 ext 3349**

**Email:  
natashaevans@nwslc.ac.uk**

**DfE Registration No. 937/8001**

**Unique Reference Number 130836**

<b>Referral criteria:</b>	Key Stage 3 and 4 at risk of exclusion or permanently excluded
<b>Initial Assessment Procedures:</b>	All students baselined in relation to FS English and Maths on entry
<b>Progress tracking:</b>	Termly data harvest submitted to LA in line with LA timetable
<b>Reporting :</b>	Daily Attendance tracking through CLM and Termly reports
<b>Organisation of learner:</b>	2:8 Each pupil also has a personal coach who works with them throughout the week
<b>Curriculum Offer:</b>	GCSE : English (language and literature), Maths, Science, Geography and Religious Studies. Vocational options: E3/L1 Creative Qualification
<b>Personal Development:</b>	ASDAN PSHE qualification
<b>Enrichment activities:</b>	Catering Sport Floristry, Mechanics, H & Social Care Early Years Construction Trips/visits
<b>Hours per week:</b>	Full-time
<b>Cost:</b>	£95.00 -£100.00 per day
<b>Ofsted inspection:</b>	Good (9 <sup>th</sup> October 2018)
<b>WCC QA report:</b>	July 2019
<b>Compliance checked:</b>	December 2018





**WARWICKSHIRE  
COLLEGE  
GROUP**

**Moreton Morrell  
CV35 9BL**

**Contact person: Chris Gateley**

**Leamington Spa Warwick New  
Road  
CV32 5JE**

**Telephone: 01926 884820**

**Email: cgateley@warwickshire.ac.uk**

**Rugby College  
Technology Drive, Rugby, CV21  
1AR**

**Warwick Trident College  
Poseidon Way, Warwick  
CV34 6SW**

**DfE Registration No. 937/8000**

**Unique Reference Number 130835**

**Referral criteria:** 14-16 year olds at risk of exclusion or permanently excluded

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 2:12

**Curriculum Offer:**

**Leamington Spa**

Introduction to Hair and Beauty, Functional Skills English and Maths and Basic Construction Skills.

**Warwick**

Introduction to Motor Vehicle Studies.

**Moreton Morrell**

Basic Construction Skills, Horticultural Skills and Animal welfare.

**Rugby**

Basic Construction Skills, Functional skills English and Maths, Introduction to Motor Vehicle Studies and Introduction to Hair and Beauty.

**Personal Development:** Prince's Trust Achieve (Personal and Social Development Level 1), Positive Choices (Workskills Level 2)

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £84.50 per day

**Ofsted inspection:** Good (13<sup>th</sup> March 2018)

**WCC QA Report:** July 2019

**Compliance checked:** December 2018

# Registered Alternative Provision

The Keresley Centre,  
Bennetts Road North,  
Keresley End,  
Coventry,  
Warwickshire,  
CV7 8LA

**Contact Person : Cheryl Mouldsdale**

**Tel: 02476 338583**

**Email: Cheryl.mouldsdale@shaftesbury.org.uk**

**DfE Registration No.** 937/6006

**Unique Reference Number** 139919

<b>Referral criteria:</b>	KS3 and KS 4 students at risk of permanent exclusion or permanently excluded	
<b>Initial Assessment Procedures:</b>	All students baselined in relation to FS English and Maths on entry	
<b>Progress tracking:</b>	Termly data harvest submitted to LA in line with LA timetable	
<b>Reporting:</b>	Daily Attendance tracking through CLM and Termly reports	
<b>Organisation of learner:</b>	1:2	
<b>Curriculum Offer:</b>	AQA GCSE English Language and Literature AQA GCSE Maths Foundation AQA GCSE Combined Science Pearson GCSE ICT Functional Skills (Pearson & AQA) Entry Level English, Maths and ICT Level 1 English, Maths and ICT Level 2 English Maths and ICT Level 2 PSE ELC (Pearson & AQA) English Language Level 1 & 2 Certificate Maths Level 1 & 2 Certificate Science Level 1 & 2 Certificate ART Level 1 & 2 Design Technology E3 & Level 1 BTEC Hair & Beauty; 'Introduction' BTEC Sport Level 1	
<b>Personal Development:</b>	Employability Qualifications/Social Life Skills	Apprenticeships. (Skills for Life - visits to employers, work placements, colleges, library, museums, Arts Performance)

Student Pathway -  
Programme  
supporting options  
to:  
re-integration back  
into school or  
progression to  
College placements

<b>Enrichment activities:</b>	PSHE
<b>Hours per week:</b>	Full- time up to 25 hours per week
<b>Cost:</b>	£105.00 per day
<b>Ofsted inspection:</b>	Requires Improvement (5 <sup>th</sup> June 2018)
<b>WCC QA report:</b>	July 2019
<b>Compliance checked:</b>	December 2018



215 Easemore Rd,  
Redditch,  
B98 8HF

Contact Person: Sean Williams

Tel: 01527 597936

Email: [office@theforge.worcs.sch.uk](mailto:office@theforge.worcs.sch.uk)

**DfE Registration No.** 885/1121      **Unique Reference Number** 136161

**Referral criteria:** 11-16 students at risk of permanent exclusion or permanently excluded

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:3

**Curriculum Offer:**

**KS4**

GCSE English AQA  
GCSE Maths Edexcel  
GCSE Art OCR  
GCSE Graphic Design OCR  
BTEC Food Pearson  
GCSE Science AQA  
L1/2PSHE AQA  
GCSE Physical Education  
Pearson  
GCSE Textiles OCR  
Trinity Arts Award  
Functional Skills L1/2  
Numeracy and Literacy AQA

**KS3**

English  
Maths  
Science  
Food  
PE  
Sports Leadership  
Art

<b>Personal Development:</b>	PSHE Counselling services Dyadic Developmental Psychotherapy	Careers Education Advice Information and Guidance KS 3 Enrichment Programme Thrive, Clinical Psychology
<b>Enrichment activities:</b>	Duke of Edinburgh Bronze & Silver Award and Forest School	
<b>Hours per week:</b>	Full- time up to 25 hours per week	
<b>Cost:</b>	£102.56 per day	
<b>Ofsted inspection:</b>	Good (17 <sup>th</sup> July 2018)	
<b>WCC QA report:</b>	New to Framework	
<b>Compliance checked:</b>	July 2019	

**Values Academy**  
**Off Grove Road**  
**Stockingford**  
**Nuneaton**  
**CV10 8JX**

**Contact Person: Fiona Hims**  
**Tel: 02476326383**

**Email: [info@valuesacademy.org.uk](mailto:info@valuesacademy.org.uk)**

**DfE Registration No.** 937/6000                      **Unique Reference Number** 137597

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:3

**Curriculum Offer:** GCSE English Language, English Literature, Mathematics, Sciences, Art & Design

Level 1 & 2 qualifications in English, Entry Level English, Mathematics and Science

ASDAN

Other qualifications taught on-site by Blue Whale digital media delivery to include Music Technology, Graphics, 3D Design, Photography, Video Production and possibly Games Design/Animation which will then enable the students to progress through the Entry, Level 1 and Level 2 depending on learner engagement and achievement

**Personal Development:** Preparation for working life, PSE                      Careers Education Advice Information and Guidance

**Enrichment activities:** The school works with young people to help them build self-esteem, empathy and a sense of community

**Hours per week:** Full- time up to 25 hours per week



**Cost:** £76.00 per day  
**Ofsted inspection:** Good (10<sup>th</sup> July 2018 )  
**WCC QA report:** July 2019  
**Compliance checked:** December 2018



**ORION Training & Development  
Corner of Dudley/Western Road**

**Winson Green  
Birmingham  
West Midlands  
B18 7QH**

**Contact Person: Georgina Mendez**

**Tel: 07764 466324**

**Email:  
georgina@oriontraininganddevelopment.co.uk**

**DfE Registration No** 330/6061

**Unique Reference Number**

<b>Referral criteria:</b>	14-18 students at risk of permanent exclusion or permanently excluded
<b>Initial Assessment Procedures:</b>	All students baselined in relation to FS English and Maths on entry and complete personal, social and emotional assessments
<b>Progress tracking:</b>	Termly data harvest submitted to LA in line with LA timetable
<b>Reporting:</b>	Daily Attendance tracking through CLM and Termly reports
<b>Organisation of learner:</b>	1:8
<b>Curriculum Offer:</b>	Motor Vehicle Maths Functional English Functional Construction Skills Science
<b>Personal Development:</b>	Re-integration into mainstream support
<b>Enrichment activities:</b>	Work based learning opportunities
<b>Hours per week:</b>	3 days per week up to 17.5 hrs per week, short stay
<b>Cost:</b>	£59.99 per day
<b>Ofsted inspection:</b>	July 2019
<b>WCC QA report:</b>	July 2019
<b>Compliance checked:</b>	December 2018

# **Unregistered Alternative Provision**

**Part-Time- Long Stay**



**Leamington Lamp,  
Riverside,  
Leamington Spa,  
CV32 5AH**

**Contact Person: Charlotte Rheams**

**Tel: 01926 886699**

**Email: [charlotterheams@leamingtonlamp.co.uk](mailto:charlotterheams@leamingtonlamp.co.uk)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 14-19 students with an EHCP or a diagnosis of ASC and Anxiety and students who are not coping in mainstream settings

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:7

**Curriculum Offer:** GCSE Maths, English Language, English Literature, and Japanese Language, Science (online) and Humanities (online)  
  
NCFE Level 2 & 3 Certificates in Music Performance, Music Technology, Art & Design, Photography, Theatrical Makeup and Computer Games Development

**Personal Development:** PHSE includes progression, careers advice and employability skills. Speech and Language Therapy

**Enrichment activities:** Extracurricular activities currently include Debating, Pictionary, Archery, Circus Skills, Experimental Music, Dungeons and Dragons, Chess and Table Tennis, Educational Visits and International Youth Trips

**Hours per week:** Part-time /Short term

**Cost:** £120.00 per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

**Please Note** it is an offence for any unregistered provider to deliver “**Full-Time**” education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

Leamington and Rugby  
 Vineyard,  
 St Margaret's Chapter House  
 Church Close  
 Whitnash, Leamington Spa  
 CV31 2HJ

**Contact Person: Amanda Woodward**  
**Tel: 07340 820763**  
**Email: [amanda.woodward@lvlc.org.uk](mailto:amanda.woodward@lvlc.org.uk)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable.

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1

**Curriculum Offer:** GCSE Mathematics  
 GCSE English Language  
 GCSE English Literature  
 GCSE Science (Biology, Chemistry, Physics) (Separate or Double)  
 GCSE History  
 GCSE Languages  
 GCSE RE

**Personal Development:** Re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

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For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.

Nulogic Training Ltd  
 Head Office  
 Nulogic Training Ltd  
 One Victoria Square  
 Birmingham  
 B1 1BD

Contact Person: Bradley Reece-Jones

Tel: 07903 885552

Email: breece-jones@nulogictraining.co.uk

DfE Registration No. N/A Unique Reference Number N/A

**Referral criteria:** 11-16 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:5

**Curriculum Offer:** Pearson's Functional Skills Math & English  
 Pearson's BTEC Level 2 First Award in Travel & Tourism  
 TLM IT User Skills in Open Systems and Enterprise - Level 1  
 Boxing Programme, Sports Leadership Award - Level 1 & 2  
 Multi-Sport Programme, Sports Leadership Award - Level 1 & 2

**Personal Development:** Re-integration into mainstream support

**Enrichment activities:** Learners on a placement with us will have the opportunity to take part in exciting activities, sports sessions, engage with motivational guest speakers and to participate in a celebration of their achievements at the end of the programme

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

**Please Note** it is an offence for any unregistered provider to deliver "**Full-Time**" education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



**Positive about Young People**  
 Nelsons Lane,  
 Warwick,  
 CV34 5JB

The Crox,  
 Croxhall Street,  
 Bedworth,  
 CV12 8JB

**Contact Person: Parneet Kang**

**Tel: 01926 492609**

**Email:**  
**parneetkang@positiveaboutyoungpeople.co.uk**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:4 and 1:1

**Curriculum Offer:** FS English & FS Mathematics  
 GCSE Mathematics  
 GCSE English Language  
 GCSE English Literature  
 GCSE Science (Biology, Chemistry, Physics) (Separate or Double)  
 RE

**Personal Development:** PSHE, re-integration into mainstream support, Anger Management and Mentoring

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted Inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

**Please Note** it is an offence for any unregistered provider to deliver “**Full-Time**” education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.





**The Dare2Dream Foundation**  
**The Newtown Centre**  
**Newtown Road**  
**Nuneaton, CV11 4HG**

**Contact Person: Jenni Delaney**

**Tel: 07967 427109**

**Email: [jenni@thedare2dreamfoundation.org.uk](mailto:jenni@thedare2dreamfoundation.org.uk)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:4 and 1:1

**Curriculum Offer:** City and Guild Level 1 Land Based Work Based Qualification  
Princes Trust Personal Development Award

**Personal Development:** Social / emotional wellbeing, Positive behaviour support, Work Related Learning, re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £85.00 and over per day      Time2Shine:- £250      Aspire2Achieve:- £100      Aspire2Engage:- £100 - £250

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

**Please Note** it is an offence for any unregistered provider to deliver **“Full-Time”** education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



**U-NEEK Learning Ltd**  
4a Druid Street  
Hinckley  
Leicestershire, LE10 1QH

**Contact: Jay Treacy**  
**Tel: 01455 234611**  
**Email: [jay@u-neeklearning.org](mailto:jay@u-neeklearning.org)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 2:1 and 4:1 (depending on provision being delivered)

**Curriculum Offer:** Functional Skills English (NOCN) Level 1 & 2  
Functional Skills English (NOCN) Entry 2 & 3  
Functional Skills Maths (NOCN) Level 1 & 2  
Functional Skills Maths (NOCN) Entry 2 & 3  
Sport and Active Leisure Award, Certificate & Diploma (BTEC) Level 1  
EAL Certificate in Bicycle Maintenance (EAL) Level 2  
Vocational Studies Award - Catering (NOCN) Level 1  
Vocational Studies Award – Hair and Beauty (NOCN) Level 1  
Basic Food Hygiene (City & Guilds) Level 1  
Bronze Arts Award - Computer Aided Design Course (Arts Award UK) Level 1  
ASDAN Short Course in: Sports & Fitness, Catering, Animal Care, Hair and Beauty and Creative Arts

**Personal Development:** PHSE and PSD lessons , re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £64.99 per day

1:1 support is £95  
per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance:  
checked** December 2018

**Please Note** it is an offence for any unregistered provider to deliver "**Full-Time**" education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



**Delivery Address:** Brookside Barn  
Shilton House Farm  
Church Road  
Shilton, CV7 9HX

**Contact Person:** James Armson & David Strong  
**Tel:** 07852 910484  
**Email:** [james.armson@positive-impactuk.com](mailto:james.armson@positive-impactuk.com)  
[David.strong@positive-impactuk.com](mailto:David.strong@positive-impactuk.com)

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** Key stage 3 & 4

**Initial Assessment Procedures:** ForSkills assessments and diagnostics in English, Maths and ICT

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1 up to 1:4

**Curriculum Offer:**

- Entry 1, Entry 2, Entry 3, Level 1, Level 2 English Functional Skill
- Entry 1, Entry 2, Entry 3, Level 1, Level 2 Maths Functional Skill
- Entry 1, Entry 2, Entry 3, Level 1, Level 2 ICT Functional Skill
- Level 1 and 2 BTECs in (Sport, Business, Travel & Tourism, Supporting Teaching & Learning, Graphic Design, Creative Studies)

**Personal Development:** PSHE, Independent Living, Work Experience

**Enrichment activities:** Gym, Cooking, Horse Riding, Physical Education

**Hours per week:** Part Time, Short Stay

**Cost:** £200 per day      £110 per half day

**Ofsted inspection:** N/A

**WCC QA report:** N/A

**Compliance checked:** December 2019

**Please Note** it is an offence for any unregistered provider to deliver "**Full-Time**" education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



**Nuneaton & Bedworth Leisure Trust (NBLT)**  
 3rd Floor, Heron House  
 Newdegate Street  
 Nuneaton  
 Warwickshire  
 CV11 4EL

**Contact Person: Robbie Barton**

**Tel: 02476 400 597**

**Email: [robbie.barton@nbleisuretrust.org](mailto:robbie.barton@nbleisuretrust.org)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1 up to 1:4

**Curriculum Offer:** All of our educational courses are ASDAN accredited and will include:

- Award of Personal Effectiveness (AoPE)
- Certificate of Personal Effectiveness (CoPE)
- Personal Development Programme (Bronze, Silver and Gold)
- Sport & leisure/health & fitness/outdoor activities
- Community involvement
- Disability and sport awareness
- Embedded learning of Numeracy & Literacy
- National Governing Body qualification in all sports
- Umpiring and officiating
- Gym instructor qualifications
- Step in coaching programme
- Pathways to employment in the sports industry: CV writing, interview techniques & work experience opportunities

**Personal Development:** PSHE

**Enrichment activities:** Volunteering

**Hours per week:** Part Time, Short Stay

**Cost:** £87.18-£236.25 per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

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# **Unregistered Alternative Provision**

## **Part-Time- Short Stay**

- a) Preventative**
- b) Enhanced curriculum offers**





The Penthouse, Coventry Rd  
Cawston,  
Rugby  
CV23 9JP

Contact Person: Rhianna McCallion  
Tel: 01788 816671  
Email: [info@circlesnetwork.org.uk](mailto:info@circlesnetwork.org.uk)

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 6-25 year olds students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1

**Curriculum Offer:** Functional Skills English, Maths  
Animal Care, Art, Science, Health & Safety

**Personal Development:** Lego, Working in Nature, Circles of Support and work experience

**Enrichment:** Forest Schooling, Equine Facilitated Learning and Stable Management

**Hours per week:** Part Time, Short Stay

**Cost:** £59.99

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

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**EQUINE LEARNING**  
COMMUNITY INTEREST COMPANY

**Delivery Address: Equine Learning CIC, Wootton Park, Alcester Road, Wootton Wawen, Henley-in-Arden, Warwickshire. B95 6HJ**

**Contact Person: Nicola Hepburn**

**Tel: 01564 642101**

**Email: [info@equinelearning.org.uk](mailto:info@equinelearning.org.uk)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** We offer person-centred learning placements to pupils in need of some therapeutic support. For younger pupils there is the opportunity to work towards Pony Club badges and riding awards.

**Initial Assessment Procedures:** Please call or email Nicola Hepburn for initial advice as assessments vary dependant on individual need.

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:3 and 1:1

**Curriculum Offer:** Equine – Diplomas level 1 to level 3  
Animal Care – Diplomas level 1 and level 2 (level 3 pending)  
Functional skills – Maths and English (as an addition to above programmes only)  
Pony Club achievement badges and riding awards (includes a range of outdoor learning activities)

**Personal Development:** Our programmes offer participants the opportunity to learn in small groups or one to one in a supportive environment focused on outdoor learning, including equine and animal studies. Programmes focus on setting the pupil up for success to increase their confidence in their own abilities. We re-engage pupils in learning through positive achievement in areas of interest through mostly practical, evidence based assessment. Pupils have the opportunity to socialise with peers or have time to themselves when needed. We offer opportunities through gentle and supportive equine and animal assisted learning opportunities, including therapeutic riding.

**Enrichment activities:** Pupils have the opportunity to ride the horses most days (subject to weight restrictions and weather conditions) and participate in therapeutic horsemanship activities. There is a water sports centre on site offering wake boarding, paddle boarding and aqua park activities in the warmer months which can be available as an end of term enrichment activity.

**Hours per week:** Part Time, Short Stay

**Cost:** £150 per day - (group) to £270 per day (1:1) depending on support needs

**Ofsted inspection:** N/A

**WCC QA report:** N/A

**Compliance checked:** December 2019

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TUTE Education Limited  
Unit 3, Chesney Court  
Wrexham Technology Park  
Wrexham, LL13 7YP

Contact Person: Kate McCombe  
Tel: 07946 732495  
Email: [kate.mccombe@tute.com](mailto:kate.mccombe@tute.com)

DfE Registration No. N/A Unique Reference Number N/A

**Referral criteria:** 5-19 students, Tute is not a registered exam centre it delivers subject based online lessons

**Initial Assessment Procedures:** Learner's working levels in specific subject is asked when service is commissioned

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 12:1

**Curriculum Offer:** **Provision includes a wide choice of accredited courses and non-accredited programmes:**

- **Tute Go KS2 – KS5:** Targeted programmes of lessons built as interventions to support catch-up, revision and enrichment.
- **Tute Extra KS3 – KS4:** Lessons covering a wide range of subject areas to enrich curriculum, develop skills and knowledge beyond the core subjects, and foster in students a love and respect for learning for its own sake, including: SMSC, PHSE and E-Safety.
- **Virtual School KS1 - KS5:** A timetable of lessons in core subjects with a choice of differentiated programmes, mapped to the National Curriculum. Programmes can help support code B attendance for pupils learning off-site and help avoid resorting to permanent exclusion.
- **Learning Programmes KS1 – KS5:** Lessons built bespoke to target school's specific need for their students and fill gaps in provision. You tell us what you need and if we have the expertise to build it, we will!
- **Tute Courses KS4 -KS5:** A choice of subjects at GCSE and A Level with Tute teaching the specification in one or two years.
- **Tute Courses KS4 – KS5 offer a choice of subjects with Tute teaching the whole specification in either one or two years. Please contact us to check availability of specific subjects and preferred teaching time frames.**

- **Functional Skills Level 1 & 2:** English, maths
- **GCSE:** English Language, English Literature, Mathematics, Combined Science Trilogy, Double Award Science, Single Award science, ELC Science, French, Spanish, German, Religious Studies, History, Geography, Business, Psychology, Sociology, Travel and Tourism
- **A Levels AS and A Level:** Accounting, Ancient History, Biology, Chemistry, Classical Civilisation, Economics, English Literature, Film Studies, French, Further Maths, German, History, Law, Mathematics, Media Studies, Physics, Psychology, Religious Studies, Sociology and Spanish

**Hours per week:** Dependent on subject required. Part time

**Cost:** **FREE taster lesson** are available.  
£33.00 per day for the Tute Virtual School if all subjects are taken

The daily cost can be higher or lower depending upon the product chosen and the frequency of lesson delivery

Shared lesson prices (pay per seat in a lesson and join at Tute times)

Tute Virtual School	£11.00
Tute Courses	£20.00
Tute Go	£15.00
Tute Extra	£11.00

Private lesson prices (pay per group [12] per lesson, choose your own lesson time)

Learning Programmes	£100
Tute Courses	£4,975*
Tute Go	£90.00
Tute Extra	£70.00

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** December 2018

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**Making Learning Work  
Berrington Lodge  
93 Tettenhall Road  
Wolverhampton  
WV3 9PE**

**Contact Person: Nicki Harris**

**Tel: 01902 426406**

**Email: nicki@mlw-ltd.com**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 14-19 year olds at risk of permanent exclusion or permanently excluded

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** Students work with local businesses/employers in small teams

**Curriculum Offer:** Structured work-based learning that will support work undertaken in the classroom. Every young person is matched to a local employer taking into account occupational interest and curriculum programme. The employer will work with us to develop and agree a training programme to meet the students needs.

**Personal Development:**

**Hours per week:** Part Time, Short Stay

**Cost:** £1500 one day per week for one academic year

**Ofsted Inspection:** N/A

**WCC QA report:**

**Compliance checked:** January 2020

**Please Note** it is an offense for any unregistered provider to deliver **“Full-Time”** education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

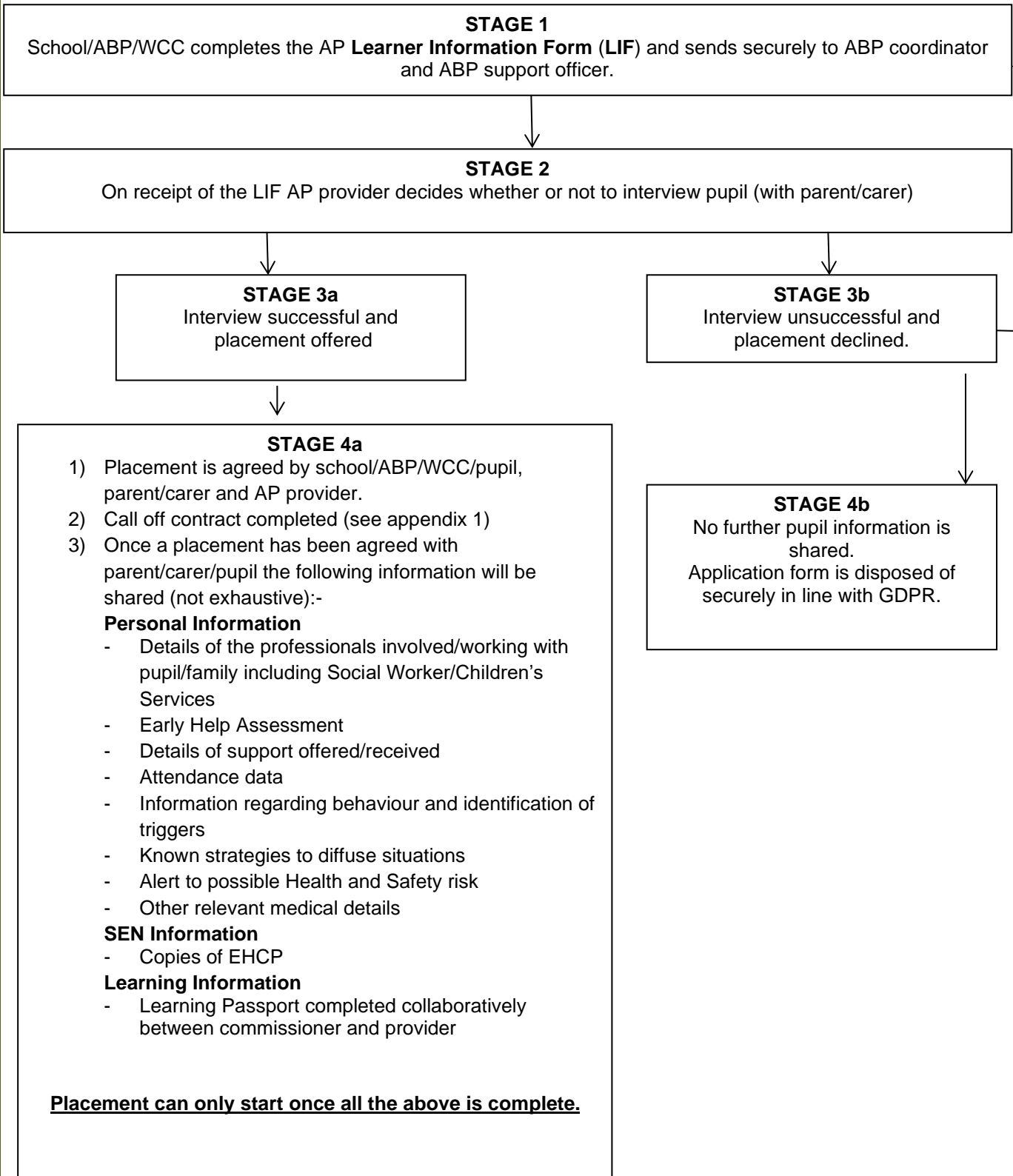
For all children in particular those who are EHCP or LAC please ensure:

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- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

## Overview of Offer

Provision Name	M	T	W	T	F	Outdoor	The Arts	Work Skills							Key Skills						PSD	
								Construction, Engineering, Mechanics	Hair and Beauty	Retail, Business and Finance	Sport and Fitness	Public Services	Health and Social Care/Childcare	ESOL	Science	English	Maths	ICT	GCSE options	Personal Social Development	Personal Social Development	
North Warwickshire & Leicestershire College	●	●	●	●	●			●	●	●				□	●	●	●	●	●	●	●	●
The Warwickshire College Group	●	●	●	●	●	●		●	●					□	●	●	●	●				●
Shaftesbury Young People	●	●	●	●	●			●	●	●	●			□	●	●	●	●	●	●	●	●
The Forge	●	●	●	●	●		●	●	□	●	●	●		□	●	●	●	●	●	●	●	●
Values Academy	●	●	●	●	●		●	●						□	●	●	●	●	●	●	●	●
Leamington Lamp	●	●	●	●	●		●	●	●					□	●	●	●	●	●	●	●	●
Leamington Vineyard	●	●	●	●	●									□	●	●	●	●	●	●	●	●
Nulogic	●	●	●	●	●						●			□	●	●	●	●	●	●	●	●
Orion	●	●	●	●	●				●			●		□	●	●	●	●	●	●	●	●
PAYP	●	●	●	●	●						●			□	●	●	●	●	●	●	●	●
Dare to Dream	●	●	●	●	●									□	●	●	●	●	●	□	●	●
U-NEEK	●	●	●	●	●		●			●	●	●		□	●	●	●	●	●	●	●	●
Nuneaton and Bedworth Leisure Trust	●	●	●	●	●						●			□	●	●	●	●	●	●	●	●
Circles	●	●	●	●	●	●								□	●	●	●	●	●	●	●	●
Positive Impact	●	●	●	●	●																	●
Equine Learning	●	●	●	●	●	●																●
Tute	●	●	●	●	●									●	●	●	●	●	●	●	●	●
Making Learning Work	●	●	●	●	●			●	●	●	●	●	●									●
<b>Black Dot :Full time / 5 days</b>												●										
<b>Shades of Pink: Part time between 1-3 days.</b>												●										

## Referral Process





## N. Glossary

<b>Academy</b>	A publicly funded independent school, outside LA control, with the ability to set their own pay and conditions for staff, freedoms around the delivery of the curriculum, and the ability to change the lengths of terms and school days
<b>Area Behaviour Partnership (ABP)</b>	Groups of secondary schools working together to address issues of behaviour and exclusion
<b>CLM</b>	Collaborative Learning Manager:- a secure on-line learner management system which gives learning providers the ability to monitor learner attendance and progression
<b>Commissioning</b>	The strategic activity of assessing needs, resources and current services, and the development of a strategy to make best use of available resources to meet identified needs. Commissioning involves the determination of priorities, the securing of appropriate services and their evaluation, review and continued development
<b>Commissioner</b>	The commissioner may be a secondary school/academy or the Area Behaviour Partnership or Warwickshire County Council (WCC)
<b>DFE</b>	Department for Education
<b>Education Health Care Plan (EHCP)</b>	A plan for children/young people who have identified special education needs and/or disabilities
<b>Fixed term exclusion</b>	Exclusion from school for a specified period (up to a maximum of 5 days at any one time), with a date given for his/her return to school. Headteachers may exclude a Learner for up to 45 school days in any school year
<b>Learner Information Form</b>	Application form used by commissioners when applying for Alternative Provision. <b>Appendix C</b>
<b>Individual Learning Plan</b>	Plan showing targets and progress of the individual pupil
<b>Individual Learning Programme</b>	Programme showing the courses of study to be delivered to the individual pupil

<b>Learning Passport</b>	Academic tracker and target setting document. <b>Appendix D</b>
<b>In-Year Fair Access Protocol</b>	Agreement on the procedures for transferring pupils at risk of exclusion between schools
<b>Lead professional</b>	The person responsible for coordinating the actions identified in the Early Help assessment process and the single point of contact for children with a range of needs, who is supported by more than one practitioner
<b>Managed Move</b>	A pupil transferring from one school to another in order to avoid permanent exclusion
<b>Permanent exclusion</b>	The permanent removal of a child from a school roll
<b>RISE (CAMHS)</b>	Emotional well-being and Mental Health Services for children and young people
<b>State School</b>	Otherwise known as publicly funded schools and attended by more than 90 per cent of Learners. Parents do not pay any fees
<b>WCC</b>	Warwickshire County Council
<b>ESFA</b>	Education and Skills Funding Agency
<b>Young people /Pupil</b>	Throughout this document the term young people/pupil is used to describe those of statutory secondary school age (11-16 yrs.)

## **O. CALL OFF CONTRACT**

### **INDIVIDUAL PLACEMENT AGREEMENT FOR SECONDARY PHASE LEARNERS IN ALTERNATIVE EDUCATION PROVISION**

#### **1) TERMS OF AGREEMENT**

1.1 This is an Agreement made on (insert date):  
between:

(1) Council/School name: (insert details)  
Address:

and

(2) Provider name: (insert details)  
Address:

1.2 This Agreement comprises this document together with the following:  
Alternative Education Provision Framework Agreement Terms and Conditions  
Schedule 1 to the Alternative Education Provision Framework Agreement (the Service  
Specification)  
Annex 1 Performance Reporting.

1.3 In the event that there is any conflict between the documents comprising this  
agreement clauses 1.10 and 1.11 of the Framework Agreement terms and conditions shall  
apply.

#### **2) PROGRAMME:**

2.1 Individual Learner (Insert name):

2.2 Year Group:

2.3 The Provider will provide education on and between the following dates:

**Start date:**

**End date:**

**No. of weeks:**

2.4 The Provider will provide provision at the following times each week:

Mon

Tue

Wed

Thu

Fri

No. of Hours per  
day-

No. of hours per week-

2.5 The agreed Provision/Programme is set out below:

**Description of course(s)**  
(eg. English)

**Expected Accreditation**  
(eg. GCSE)

1.6 Any deviation from the agreed qualification(s) listed in 2.5 (above) above must be an accredited qualification on the QCF and must be agreed with the commissioner/School Representative prior to delivery to the Learner, such agreement not to be unduly withheld or delayed.

**3) FINANCE:**

3.1 The Council/School agree to pay the Fee to the Provider in return for the provision of the Services by the Provider. The Total Fee is (insert fee) £ for the period stated above in section 2.3/4/5.

*\*Delete 3.2 if not applicable*

3.2 The Fee is subject to retention of a Performance Related Payment (PRP) of 10% of the total fee.

The PRP will only be payable following achievement of the following targets:

*(Please insert specific targets to which PRP applies)*

- 
- 
- 

3.3 The Fee less any PRP retention will be paid pro rata monthly in arrears within 30 days of receipt of an invoice, in accordance with the Schedule for Payment below.

**Schedule for Payment**

**Period (month)**

**Invoice Value**

**Invoice date**

**4) LOCATION OF PROVISION**

Insert address details

## 5) REPRESENTATIVES OF EACH PARTY

<b>Council/School Representative</b>	
Authorised Representative (name)	
Post held:	
Tel no:	
E mail:	
<b>Provider Representative</b>	
Nominated Representative (name)	
Post held:	
Tel no:	
E mail:	

## 6) AUTHORISATION:

### **Authorised to sign for and on behalf of the alternative provider**

Name (print):

Signed by:

Position:

Date:

### **Authorised to sign for and on behalf of Council/School**

Name (print):

Signed by:

Position:

Date:

